

2025 Term 2 Parent Overview

Year 4



Religion

This term students have begun by retelling the scripture story of "The Road to Emmaus" making links with the Easter story and the Eucharist. They will analyse the meaning of symbols and rituals connected with the Eucharist and explore the significance of the Eucharist as the Real Presence of Christ and its importance in spiritual life. The students will identify the Eucharistic celebration as a communal act of worship that connects believers and deepens their relationship with God. They will learn to identify when we gather and when we listen during Mass and reflect on the different parts of the mass and how it fosters a sense of community. The students will also explore and explain New Testament Scripture texts with reference to the historical setting and culture of Jesus' time using a variety of sources. They will interpret roles of some major characters in Scripture providing history and context and reflect the relevance for them in their lives today.

Wellbeing

This term, we continue to actively participate in Wellbeing Hour. To start our sessions we revisit the whole school expectations on our Positive Behaviours for Learning Matrix. Our focus in Respectful Relationships is exploring our Personal and Cultural Strengths and how we use our strengths to value respect and appreciate difference. Students will describe strong emotions and identify the self calming strategies that work for them.

English

This term students will be describing the effects of text structures and language features and commenting on how literary texts set in different time periods present ideas about nature. They will be exposed to a variety of literature by Aboriginal and Torres Strait Islander authors and identify how illustrations contribute to the meaning of stories. The students will use comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning, to expand topic knowledge and ideas, and begin to evaluate texts to build literal and inferred meanings. They will develop their knowledge of past, present and future tenses and their impact on meaning in a sentence. create texts by developing storylines, characters and settings, and using language features from literary texts they have encountered and from their own experiences. Students will have the opportunity to create texts by developing storylines, characters and settings, and using language features from literary texts they have encountered and from their own experiences. They will experiment creating richer, more specific descriptions by using adjectival clauses, noun groups past, present and future tenses and a range of sentence types, including dialogue and literary devices.

Maths

The term began with decimals, students wrote and ordered numbers up to three decimal places and placed them on a number line. They will have fun exploring length, identifying and using the most appropriate tool for measuring objects using the formal units of mm, cm and m, and work out the perimeter and area of objects. They will identify and create two-dimensional shapes calculating the amount of straight sides, curved sides or vertices a two-dimensional shape has. The term will finish off with data representation and a review of addition and subtraction.

Inquiry

This term, our focus is Media Arts. Students are exploring how Aboriginal and Torre Strait Islander Peoples use media arts to communicate their connection to and responsibility for Country and Place. Students will engage with a variety of tools used to create media art works. They will be challenged to complete a project using these tools. Students will visit ACMI and be involved in a hands on Stop Motion workshop.

Log Cabin Camp Creswick Week 11

The term will conclude with our outdoor education camp in Creswick. Camp provides students with the opportunity to build confidence in unfamiliar settings and interdependence as they learn to collaborate, co-operate and support each other as a team. Camp also provides lasting memories of primary school and the opportunity to form new friendships.