



Term 3 2021 – Year 4

Dear Parents and Caregivers,

Welcome back to Term 3 of 2021. We are halfway through the year; can you believe it!

Mrs Freemantle will be continuing to teach Maths, English and SEL on Monday, Tuesday, and Wednesday (and still on-site as Diverse Learning Teaching on Thursday & Friday), while Mrs Muirhead continues to teach Science, HASS, Health and The Arts on Thursday and Friday. iPads will be in FULL use this term, as we have many assessments which are multimodal.

We are, as always, very excited about our teaching and learning programs this term:

English:

Students read, view, and interpret a range of information texts, including a Historical Recount. They are taught research skills, note taking and how to create their own sentences from these notes. They create a multimodal information report to demonstrate learned skill.

Maths:

Students will apply a variety of mathematical concepts in real-life, life-like, and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving, and reasoning-students have opportunities to develop understandings of division; order of operations, distributive properties; extending and connecting fractions, operations with fractions; position and transformation; shape; money and finance and patterns and algebra.

Science: Material World

The *Material world* unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely. Design Technologies will be integrated into the Science unit with an investigation into repurposing materials and the use of it to create a game for a specific purpose.

HASS (Humanities and Social Sciences):

Students will investigate “How can people use environments more sustainably” through exploring types of natural vegetation, animals, locations and the concept of “place”.

Health: Health Channels

In this unit students examine different sources of health information and how to interpret them regarding accuracy. They identify health messages and the methods they use to influence decisions. They look at smoking as a case study of how health messages change over time. Students apply decision-making skills to different health scenarios.

The Arts- Media Arts: Patterns in the playground

Students explore processes of abstract and manipulation from realistic sources to develop individual expression through pattern, texture, and shape in their local environment.

Specialist Lessons:

Library (Mrs Ebborn)

Students need to have a library bag to borrow out books. Please send their library bags with them on Mondays for borrowing. They will be able to borrow a book to use as a home reader for the week. Students can also earn OWLS by reading from Wushka or SORA at home.

Music: - Musical Characters and Actions (Miss Hayes)

Students make and respond to music by exploring ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects, and sound scapes that represent characters and actions.





P.E: Ball Skills and Fair Play (Mrs Hallas)

Students refine the fundamental skill of throwing, catching, and striking, transferring them to a range of movement situations. They develop ball game strategies that they can apply to fair game play in everyday life.

LOTE (Mrs Green)

AUSLAN will continue Fridays in the morning session for 30 minutes.

Homework:

As Glenore Grove is now a Homework Hub – our homework timetabling will be aligned with this. Homework will be sent out in week 4. We will hand out, collect, and mark homework books and readers every TUESDAY, so we can use Mondays as a reminder. Thank you for your understanding with this.

Brain Break: At 10am each day, students can have a short - fruit/cheese and cracker/water break for 10 minutes. We do encourage healthy snacks that can sustain them during the morning session. Brain breaks allow students to have a “moment”, but also continue to build friendships in a social setting.

Events: Parent and teacher interviews; NAIDOC Week; CAMP; EKKA Holiday; Book Week Parade; STEM Day and Speed Soccer (Yrs. 3-6). More information will come as these days arrive on our calendar.

Camp: All information around camp will be forthcoming over the next two weeks. Mrs Rule and Mrs Cubis are finalising activities and options.

Contact:

Class Dojo: We will be continuing to communicate via Class Dojo, but we are only a phone call or pop in visit away if need be. Any parents who need invites, please let us know.

Email: Please feel free to email us if this is more convenient for you: Mrs Freemantle: hjfre1@eq.edu.au and Mrs Muirhead: ssutt62@eq.edu.au

Phone: 54 666 111

We know how busy Mums, Dads and Carers get, but our door is always open. If you need to give us a call, call the Office if we are in class and Mrs Jensen will give us a message to call back.

We both feel very privileged to continue to provide your child with quality education at GGSS.

Mrs Hayley Freemantle and Mrs Stephanie Muirhead

Classroom Teachers