



Parent Information Evening

Year 7 2024

WE MAKE A DIFFERENCE.

Welcome Year 7 Families



- Acknowledgement of Country

Prayer

Loving God, we give thanks for the gift of life.
May Trinity College be a community for learning,
new discoveries and the pursuit of wisdom.
Grant that those who teach and those who learn
honour your presence in all creation
as we respect and look after our environment.
May we learn from the example of Jesus
and be open to the power of the Holy Spirit.
May the virtues of faith, hope and love inspire us
so that we make a difference.



WE MAKE A DIFFERENCE.



Introduction

Mr Paul Clohesy
Principal

WE MAKE A DIFFERENCE.



Welcome

Miss Jess Van den Eynde
Year Level Coordinator

WE MAKE A DIFFERENCE.

Welcome

- Theme
- Important dates



WE MAKE A DIFFERENCE.



FROM
TINY SEEDS
GROW
MIGHTY TREES



WE MAKE A DIFFERENCE.

Important dates



Tuesday 20 February	College Photo Day
Wednesday 13 March Friday 15 March Monday 18 March	NAPLAN
Wednesday 20 March	Open Day
Thursday 21 March	Student free day
Wednesday 27 March	House Athletics
Thursday 28 March	Final Day of Term 1 – finish at 2:30pm



Student Management

Mrs Natalie Holt
Director of Students

WE MAKE A DIFFERENCE.

Student Management



Mrs Natalie Holt
Director of Wellbeing
nholt@tcc.vic.edu.au



Mr Matt Rathgeber
Head of Students
mrathgeber@tcc.vic.edu.au

Student Code of Conduct

Our learning culture of high expectations ensures that every student has the right to learn and every teacher has the right to teach.



Students have a **right** to:

- Be treated with compassion, respect and fairness
- Feel included and safe, free from ridicule, harassment and harm
- Quality teaching of the appropriate curriculum
- Learn and play without interference from others
- Guidance, help and support when required

Students have a **responsibility** to:

- Be fully informed about the behaviour expectations of Trinity College
- Try your best
- Respect the rights of other students
- Be cooperative and respectful towards all staff
- Take proper care of all school resources and facilities
- Arrive at all classes with learning materials and a filled drink bottle
- Uphold the proud image of Trinity College

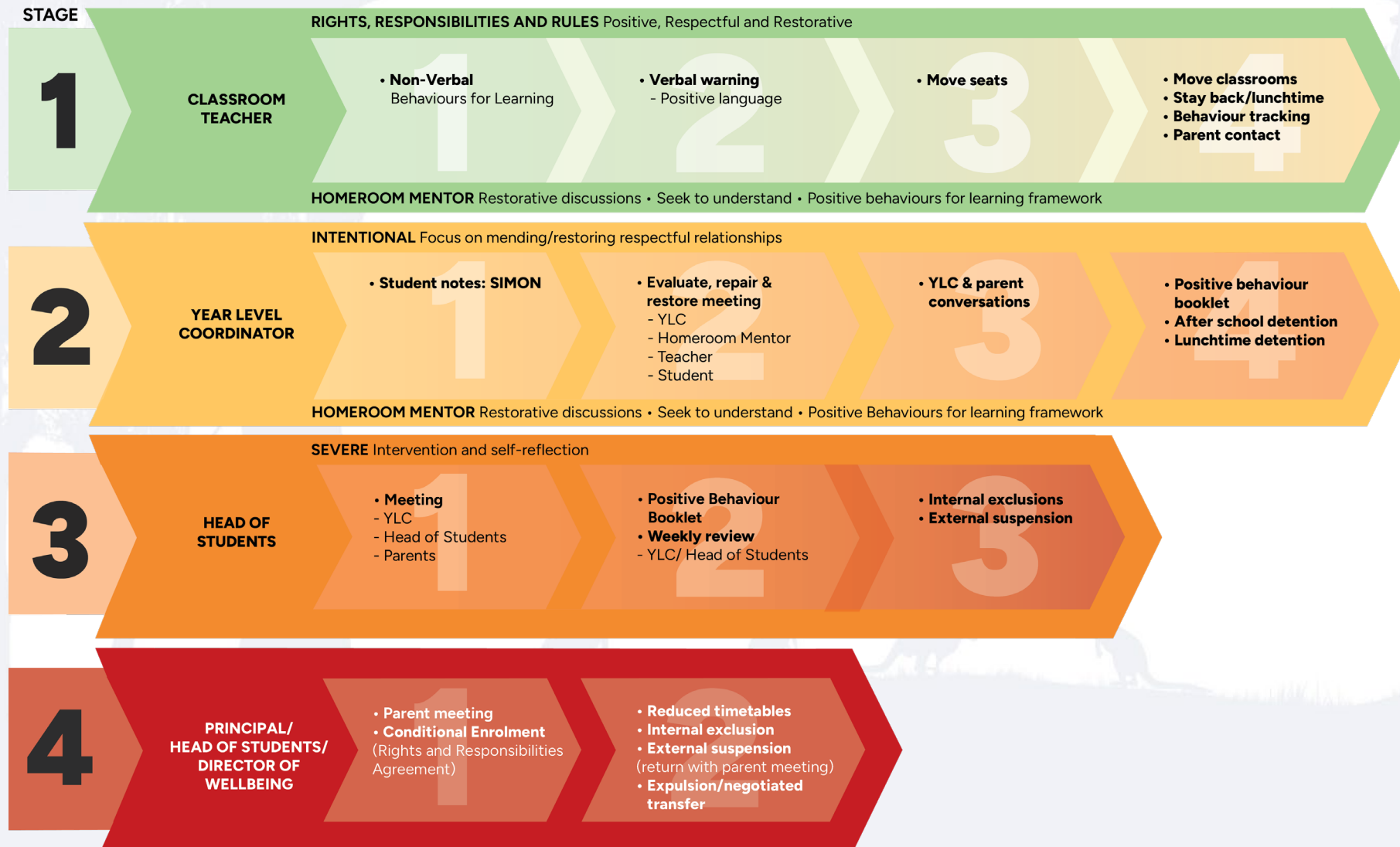
Student **rules**:

- Respectfully follow instructions of all staff
- Take ownership of behaviour and learning
- Adhere to the school uniform and dress codes
- Not talk when the teacher is talking
- Remain in class unless given permission to leave
- Respect the property of the school and other students
- No use of mobile phones and accessories throughout the school day



WE MAKE A DIFFERENCE.

Student Engagement Framework



Family Rights & Responsibilities

Our learning culture of high expectations ensures that every student has the right to learn and every teacher has the right to teach.



Parents and carers have a **right** to:

- Expect that their child will be educated in a safe and inclusive environment and be treated with compassion respect and fairness
- Receive accurate, timely and constructive feedback about their child's learning

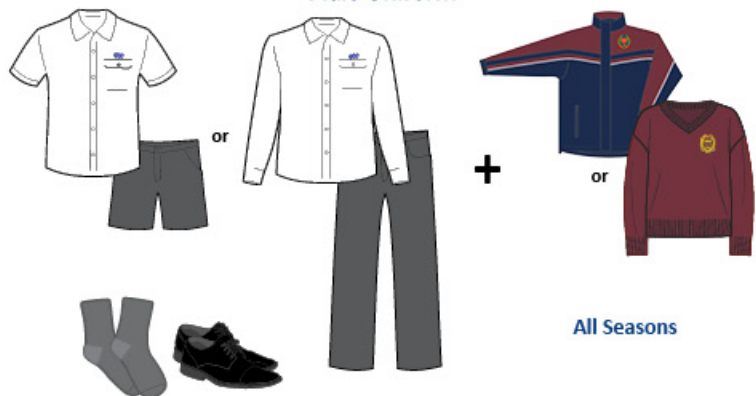
Parents and carers have a **responsibility** to:

- Ensure their child attends school every day and is on time
- Support Trinity College in student having no use of mobile phones and accessories throughout the school day
- Ensure their child adheres to the school uniform and dress codes
- Show an active interest in their child's schooling and progress
- Initiate and maintain regular and respectful communication with school staff regarding their child's learning, engagement and wellbeing
- Display and model positive behaviours and values towards education
- Agree to and support Trinity College's Engagement Framework

Uniform



Male Uniform



All Seasons

Sport Uniform

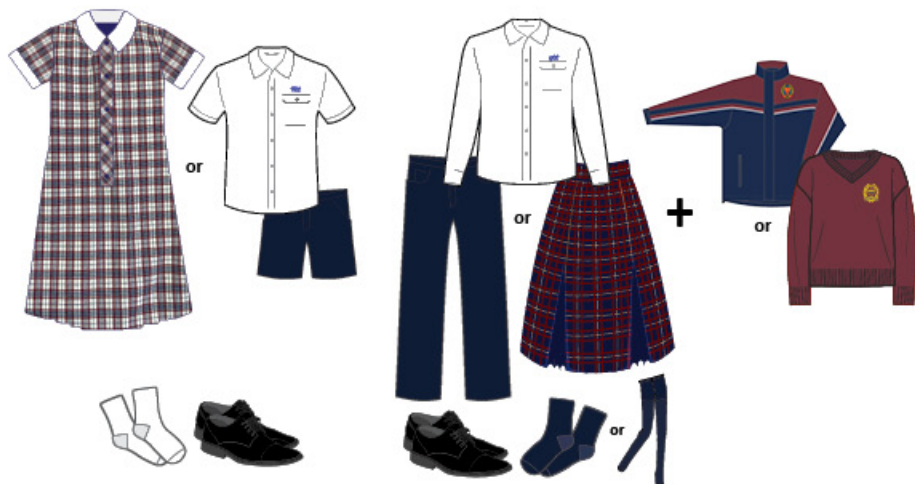


Female Uniform

Summer

Winter

All Seasons



Jewellery, Hair Styles and Accessories

These guidelines are set in the context of the school's attempt to ensure consistent neatness and cleanliness, as well as accepting responsibility for the health and safety of students in and out of class.

- Sleepers or studs may be worn with a maximum of two per ear. Large or hoop earrings must not be worn.
- No visible tattoos or visible body piercings are permitted.
- One fine necklace may be worn, with no hanging attachments.
- One bangle or ID bracelet may be worn.
- One small ring may be worn.
- Clear nail polish only may be worn.
- Hairstyles must not be exaggerated in style or colour. Highlights or tints must be natural hair colour (not blue, pink, etc). Mohawks, clean-shaved heads and dreadlocks are examples of exaggerated styles which are not acceptable.
- Male students are expected to be clean shaven at all times.
- Hair accessories may be in line with Trinity colours.
- No obvious make-up is allowed.
- No caps are allowed.
- Only navy blue, full-fingered gloves and Trinity College navy blue scarves and beanies purchased from the Uniform Shop are permitted to be worn outside of class time.

If in any doubt about jewellery, hair styles and accessories please contact the Director of Students. The Principal reserves the right to determine what is appropriate in all cases outlined above.



Student Wellbeing

Mrs Natalie Holt
Director of Students

WE MAKE A DIFFERENCE.

School TV

Because parenting doesn't
come with instructions



SchoolTV

Empower confidence.



SchoolTV

WE MAKE A DIFFERENCE.

School Attendance

“School refusal is a complex issue as there’s rarely a single cause. It may be linked to separation anxiety, worries about leaving home, a phobia, depression, learning difficulties or social problems at school, and it might start gradually or happen suddenly.”

Dr Michael Carr-Greg

<https://tcc.vic.schooltv.me/newsletter/school-refusal>



Student Wellbeing



Paige Turner – Psychologist (Monday & Tuesday)

Sarah Green – OT/Counsellor (Monday, Tuesday & Wednesday)

Ellie Metcalfe – Social Worker (Monday, Wednesday & Thursday)

Debbie McIntyre – Wellbeing Officer (Monday & Thursday)

Matt Millen – Student Placement, Master of Counselling (Tuesday & Wednesday, Semester 1)

E: wellbeing@tcc.vic.edu.au

P: 5233 9200

Student Wellbeing



WE MAKE A DIFFERENCE.

Tips for caregivers



- Take time to connect with your young person...
Make time to listen to their needs.
Go for a walk together. Exercise is proven to be beneficial for healthy functioning, physically and mentally.
- Normalise feelings that arise eg. anxiety/fear/worry/confusion...
You don't need to know what to say, just being there for support can be enough.
- Modelling healthy and realistic expectations of self...
For example, balancing social and work commitments, exercising and eating healthy, ensure adequate sleep, reducing technology use

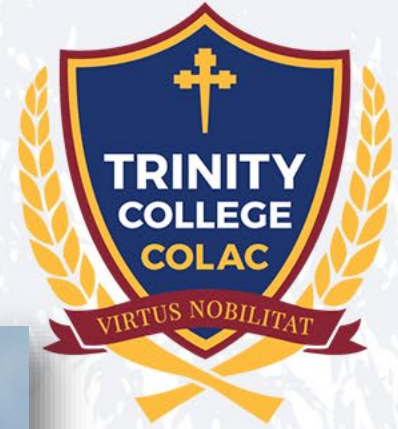


Student Learning

Mrs Kate Geary
Director of Learning

WE MAKE A DIFFERENCE.

Student Learning



Mrs Kate Geary
Director of Learning
Years 7-9
kgeary@tcc.vic.edu.au



Mrs Karen Hart
Director of Learning
Years 10-12
kahart@tcc.vic.edu.au



Mrs Courtney Williamson
Year 7 Learning
Community Leader
cwilliamson@tcc.vic.edu.au

Student Learning

- Inspired by Jesus, Trinity College Colac develops resilient, life-long learners who are proud of their achievements.
- Every Trinity College student will achieve personal growth through access to quality teaching driven by the strategic use of data and by collaborative and effective teaching practices.
- Students will build their knowledge, skills and character through engagement with and active participation in their learning.
- Along with the support of families and the wider community, Trinity College has a culture of high expectations.



1. Join us...

- Student Learning Conversations
1 May, 11am – 7pm
- Parent Information Evenings
- Parent and Child events
- Assemblies and College Mass
- Music evenings and College production



WE MAKE A DIFFERENCE.

Parent Access Module (PAM)



Parent Access Module
WE MAKE A DIFFERENCE.

Home Bell Menu

Students

Lily Geary (28GEARLI)
Year 8 /8C
ACTIVE
Attendance: 95.2% this semester
No Current Tasks

Knowledge Bank

- Correspondence for Parents
- Student Handbook
- Student Resources
- Useful Information for Parents

School Links

- Trinity Student Resources**
- 2024 Curriculum Guide
- C.L.I.P.S.
- Careers & Pathways
- Firewall
- Google Search
- IT Support
- Microsoft Portal - Office 365
- NAPLAN Browser
- Newsletter
- PAT Testing
- Pathways - Family Presentation Night
- Pathways - VCE Accelerated Program Application

Parent Teacher Interviews
Click here to enter.

Parent Notified Absences
Click here to enter.

Daily Messages

Year 7 and Year 8 Netball Trials
If you would like to trial for the Trinity Year 7 or Year 8 Netball teams, please put your name and 3 preferred positions on the sign-up sheet.

Year 7 sign-up sheet is on the noticeboard in the Mercy building.

Year 8 sign-up sheet is on the noticeboard in your Tuck wing.

All details about trial dates and training times get posted in the daily messages, so please make sure you are checking the messages each day.

Calendar

< > Feb 12 – 18, 2024 [Close] [More]

2. Reach Out


- Call us
- Email staff



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Parent Access Module (PAM)






Parent Access Module
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Home | Notifications | Menu

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Parent Access Module (PAM)



Parent Access Module
WE MAKE A DIFFERENCE.



Lily Geary

Personal Details

Student Timetable

Social Behaviour

Attendance

Assessment Reports

Commendations

Letters

Booklist

Lesson Plans

Learning Tasks

Email Staff

Medical Profile

Connect

Personal Details

Student ID	28GEARLI
Initials	LPG
Surname	Geary
Given	Lily Paige
Preferred	Lily
Date of Birth	25/01/2011

Current Enrolment Details

Year Level	Year 8
Homeroom	8C
House	GLOWREY

Parent Access Module (PAM)



Parent Access Module
WE MAKE A DIFFERENCE.

Home | Notifications | Menu

- Student Timetable
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- Attendance
- Assessment Reports
- Commendations
- Letters
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- Lesson Plans
- Learning Tasks
- Email Staff**
- Medical Profile
- Connect
- School Activities
- NAPLAN

Staff To Email 1 staff selected.

Name	Class
<input checked="" type="checkbox"/> Mrs Shani Gill	08 Homeroom
Mrs Shani Gill	Assembly 8
Mrs Shani Gill	iLEAP 8
Mr Lewis Antonac	Year 8 Computing and Engineering
Mrs Emma O'Dwyer	Year 8 Drama
Mrs Shani Gill	Year 8 English
Mrs Victoria Dambo	Year 8 Health and Physical Education
Ms Amanda Mitchell	Year 8 Humanities
Mrs Roslyn De Silva	Year 8 Languages Indonesian
Mrs Kate Geary	Year 8 Mathematics
Mr Noel McKay	Year 8 Religious Education
Miss Leesa Sharkey	Year 8 Science

Message:

Evening Mrs Gill,
I was hoping you could let me know how Lily started the [term](#).

3. Encourage Participation



Culture of Excellence: Opportunities



Areas for opportunities

English

VATE Writing Competition, Write A Book In A Day, Insight Writing Competiton, Little Stories Big Ideas
Reading SLAV Shelftalkers Book Review Publication

Maths

Australian Mathematics Competition, APSMO Maths Olympiad, APSMO Maths Games, AMT Maths Challenge

Humanities

Australia History Competition
Australian Geography Competition

Problem Solving & Other

Incursion activities: Locked Boxes, Escape Rooms, MENSA, Great Enigma, Turing Tumble, Mathduko
Chess: Join the Trinity College Chess Team
Music Program: Join the Trinity College Concert Band or musical tuition

Science

Robotics: Join the Trinity College Robotics Team
Competitions: Science Talent Search

4. Stay Informed

- Simon digests – email updates twice a term (1 March)
 - Tasks active, overdue and submitted
 - School activities
 - Attendance summary
- Checking PAM





Students



Lily Geary (28GEARLI)

Year 8 /8C

ACTIVE

Attendance: 95.2% this semester

No Current Tasks



Parent Teacher Interviews

Click here to enter.



Parent Notified Absences

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Lily Geary

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Classes

2023, Semester 2

0

Active Tasks

0

Overdue Tasks

Year 7 Computing and Engineering (Class: B) (1 tasks) ▼

Year 7 Connecting to Art (Class: F) (1 tasks) Inactive ▼

Year 7 Engineering (Class: E) (1 tasks) Inactive ▼

Year 7 English (Class: B) (3 tasks) ▼

Year 7 Food (Class: G) (2 tasks) ▼

Year 7 Health and Physical Education (Class: B) (2 tasks) ▼

Year 7 Humanities (Class: B) (2 tasks) ▼

Year 7 Languages Indonesian (Class: B) (2 tasks) ▲



 Lily Geary

Learning Tasks

Classes

2023, Semester 2

Completed with maximum effort

Submitted Files

Assessment Result

Marking Rubric

Criteria	Result
Pronunciation and Clarity of Expression	At Standard (Medium)
Comprehension of spoken Indonesian	At Standard (High)
Ability to Respond Accurately	At Standard (High)

[View All Rubric Details](#)



Marking Rubric

	Not Shown	Working Towards Standard	At Standard (Low)	At Standard (Medium)	At Standard (High)	Working A
Pronunciation and Clarity of Expression	Not Shown	Pronunciation, stress and tempo interfere with ability to convey meaning.	Demonstrates some appropriate pronunciation, intonation, stress and tempo.	Demonstrates satisfactory pronunciation, intonation, stress and tempo.	Demonstrates appropriate pronunciation, intonation, stress and tempo.	Demonstrates appropriate pronunciation, intonation, stress and tempo.
Comprehension of spoken Indonesian	Not Shown	Demonstrates little comprehension, hesitations interfere with ability to convey meaning.	Demonstrates some comprehension. Regularly hesitates, much prompting required to complete interview/conversation.	Demonstrates satisfactory comprehension. Several hesitations and several prompts required to complete interview/conversation.	Demonstrates high level of comprehension. Few hesitations and few prompts required to complete interview/conversation.	Demonstrates high level of comprehension. Few hesitations and few prompts required to complete interview/conversation.
Ability to Respond Accurately	Not Shown	Uses very simple vocabulary and grammar with very limited accuracy.	Demonstrates some accuracy of vocabulary and grammar.	Demonstrates a satisfactory level of accuracy with vocabulary and grammar.	Demonstrates a high level of accuracy with vocabulary and grammar.	Demonstrates a high level of accuracy with vocabulary and grammar.

5. Create Habits

- Sleep
- School computer use
 - Restart and recharge your device
- Screen time
- Reading
 - Reading Passport
- Homework/Resource Centre



Partnership



WE MAKE A DIFFERENCE.



Student Learning

Mrs Courtney Williamson
Year 7 Learning Community Leader

WE MAKE A DIFFERENCE.



Behaviours for Learning

YEARS 7 AND 8 LEARNING COMMUNITIES
CLASSROOM BEHAVIOURS

Line up



**Have equipment
and be prepared
for learning**

Seating plan



Exit lanyards

**Departure
expectations**





Sporting Excellence Program

Stuart Canavan

WE MAKE A DIFFERENCE.

Regional Institute of Sport



Regional Institute of Sport

- University qualified exercise and health professionals.
- All RIS staff have extensive experience in assisting high school athletes optimize their athletic potential from club to elite level.



Regional Institute of Sport

- Our programs have developed thousands of athletes



What does the program develop?

- Speed
- Strength
- Agility
- Power
- Mobility
- Reaction time
- All in a structured and age-appropriate manner



What does the program develop?



- Speed



- Strength

What does the program develop?



- Change of direction



- Progressing to agility

Why?

- Declining rates of movement and athletic competency in teens leads to an inability to optimise sporting potential and higher than needed injury rates.



Sporting Excellence Program



- Every Wednesday
after school on the College Oval
- 3:20pm to 4:30pm



Homeroom Mentors

WE MAKE A DIFFERENCE.

Homeroom Mentors

- 7A Mr Bryce McDonald
- 7B Ms Sharon Herreen
- 7C Mrs Rina Hamdemir
- 7D Mr Julian Shaw
- 7E Mr Gavin Lang
- 7F Mrs Courtney Williamson





Thank you!

WE MAKE A DIFFERENCE.