



SPECIALIST CLASSES

Parent Information

Term Four Overview

2019

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

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Physical Education

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Performing Arts

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Physical Education

Prep



This term, the Preps will be continuing with hand-eye coordination skills of bouncing and catching, using tennis balls. They will practise these skills through learning how to play tennis.

They will continue with movement games that focus on evasive skills and body coordination. They will be introduced to striking games involving cricket and softball, using the skills of catching, throwing, fielding and hitting.

The Preps will also be learning to swim in Week 4 starting on the 28th October for a full week of swim school at MSAC, which will be followed by the Galilee Swimming Carnival in Week 7 on Friday the 22nd November.

Year 1 and 2

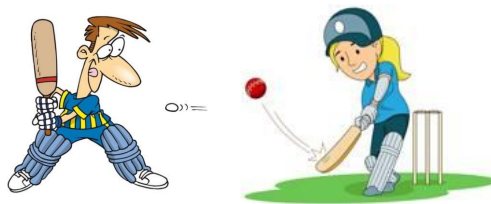


This term, the Year One and Two students will be continuing with hand-eye coordination skills of bouncing and catching, using tennis balls. They will practice these skills through learning how to play tennis.

They will continue with movement games that focus on evasive skills and body coordination. They will be introduced to striking games involving cricket and softball, using the skills of catching, throwing, fielding and hitting.

The students will also be learning to swim in Week 4 starting on the 28th October for a full week of swim school at MSAC, which will be followed by the Galilee Swimming Carnival in Week 7 on Friday the 22nd November.

Years 3-6



This term, the Year 3-6 students will be learning the skills of cricket, tennis and softball. This will include hand-eye coordination; fielding, catching, throwing and striking skills. We will also be looking at tactics and game awareness skills.

The Year 3 and 4 students will be participating in a T-20 Cricket competition in Week 3 on Friday the 25th of October and the Year 5 and 6 students in Week 5 on Friday the 8th of November.

The students will also participate in the Galilee Swimming Carnival on Friday 22nd of November at MSAC.

Performing Arts

In **Prep, Year One and Year Two**, students will build on their knowledge of rhythm learnt through their singing and improvising on percussion instruments in Term 1. Students will use body percussion to learn basic rhythmic patterns of ta and ti ti and write and perform their own compositions.

In the second half of Term 4, students will learn a Christmas carol to perform at our whole school Carols by Candlelight.

In **Year Three and Year Four**, students will build on their knowledge of rhythm, dynamics and tempo learnt in Term 1. Students will use a range of body percussion as well as percussion instruments including boomwhackers, xylophones and handbells to write rhythmic patterns of ta, ti ti, tika-tika and za and then perform their own compositions.

In the second half of Term 4, students will learn a Christmas carol to perform at our whole school Carols by Candlelight.

In **Year Five and Year Six**, students will build on their knowledge of pitch, rhythm, dynamics and tempo. They will use a range of body percussion as well as percussion instruments including boomwhackers, xylophones and handbells. They will write rhythmic patterns of ta, ti ti, tika-tika and za and perform their own compositions.

In the second half of Term 4, students will learn a Christmas carol to perform at our whole school Carols by Candlelight.



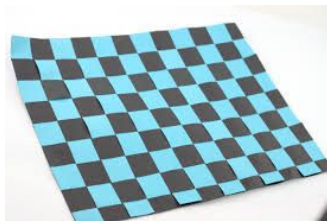
Visual Arts



Years 5 & 6 students will use watercolour paints to decorate their clay masks made in Term 3 before working on threads and textiles tasks. Year 5 will be working on embroidery sessions to be taken by Embroidery Artist and Tutor Jan-Maree while Year 6 students will work on a 'tree of life weaving'. Any overdue tasks will also be completed in readiness for our annual art show before students undertake our last unit for Term 4 which will be devoted to art activities based on the theme of Christmas.



Years 3 & 4 students will use watercolour paints to decorate their busts made in Term 3 before working on a 'Star Weaving'. Any overdue tasks will also be completed in readiness for our annual art show before students undertake our last unit for Term 4 which will be devoted to art activities based on the theme of Christmas.



Years 1 & 2 students will use watercolour paints to decorate their noise makers made in Term 3 and then work with strips of paper and felt to complete a weaving. Any overdue tasks will also be completed in readiness for our annual art show before students undertake our last unit for Term 4 which will be devoted to art activities based on the theme of Christmas.



Prep students will use acrylic paint, pipe-cleaners and joggle eyes to complete their clay spider made in Term 3 before working with felt to construct some birds on a branch. Any overdue tasks will also be completed in readiness for our annual art show before students undertake our last unit for Term 4 which will be devoted to art activities based on the theme of Christmas.

L.O.T.E. (Italian)



Preps will share with others what they can express in Italian, and continue to build on reproducing the sounds of the Italian language through word, images, movement and song. They will participate in creating stories and imaginary tales. Topics will include IL Tempo, (The Weather), and Natale, (Christmas).

Year 1 & 2 will build on and reinforce what they can express in Italian, locate specific information in text that supports learnings and relate these to their own personal experiences. Topics will include IL Tempo/ Le Stagione, The Weather & The Seasons), and Natale, (Christmas).

Year 3 & 4 students will continue to develop their pronunciation, intonation and understanding of the Italian language. They will participate in listening to, view and read text, then use their knowledge to make meaning from the text. Topics will include, IL Mare (The Beach) and Natale, (Christmas).

Year 5 & 6 will listen to, view, read and create their own bilingual text to perform for a specific audience. They will use their understanding of intonations, pronunciation and grammatical knowledge to create meaning in Italian. Topics will include Reader's Theatre, IL Mare, (the Beach)and Natale (Christmas).

