**CAREER NEWS** **Friday 8 November**

** Dates to Diarise in Term 4**

* **Year 12 VTAC very late applications** – 1 November to 6 December

 **Reminder: VTAC 2025 Upcoming Key Dates** 

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| **VTAC Personal Statement** | Friday 6 December 2024 |
| **ATARs Released** | Thursday 12 December 2024 |
| **Change of Preference (CoP) closes** | Saturday 14 December 2024 |
| **December Round Offers** | Monday 23 December 2024 |
| **January Round International Offers** | Monday 6 January 2025 |
| **January Round Domestic Offers** | Friday 10 January 2025 |
| **February Offer Rounds**  | Tuesday 4 February 2025 onwards |

**For a full list of cancelled, amended, and new courses, visit** [**VTAC Course Updates**](http://www.vtac.edu.au/courses-inst/courseupdates.html)**.**

**The VTAC website is** [**www.vtac.edu.au**](http://www.vtac.edu.au)

 **Studying Rehabilitation Counselling at La Trobe**

*Help people recovering from injuries or living with mental health conditions or disabilities improve their quality of life. You’ll build skills in counselling techniques, case management and vocational rehabilitation and support clients to achieve their personal, career and independent living goals.*

Rehabilitation counselling is offered as a major in a few degrees including the [Bachelor of Health Sciences](https://www.latrobe.edu.au/courses/bachelor-of-health-sciences#/overview?location=BU&studentType=dom&year=2025) - [rehabilitation counselling](https://handbook.latrobe.edu.au/aos/2024/MAJOR-RHC-1). This major is very popular amongst students studying degrees where having a better understanding of their clients would be an advantage.

La Trobe also offers a [Master of Counselling, Rehabilitation and Mental Health](https://www.latrobe.edu.au/courses/master-of-counselling-rehabilitation-and-mental-health#/overview?location=CI&studentType=dom&year=2024) at its city campus or online. This accredited course gives students the foundations for a rewarding career that supports others through huge life changes. Students get hands-on experience and will graduate prepared to work in rehabilitation counselling, as well as broader counselling settings such as mental health and Employee Assistance Program (EAP) counselling.

 **News from ANU**

* **Important Notice: Year 12 Applications for 2025 and Beyond**

In early October2024, the Deputy Vice-Chancellor Academic notified schools that, as of 1 December 2024, direct applications and UAC applicants to ANU will no longer require students to provide evidence of co-curricular and service as part of the admissions process. The university believes that this change will make ANU more accessible to Year 12 graduates hoping to study at the university. Students with an queries are encouraged to call 1800 620 032.

* **Tuckwell Scholarship for 2026**

**Australian National University (ANU)** launched the ***Tuckwell Scholarship Program*** in 2013*. The Tuckwell Scholarship Program at the ANU is the most transformational undergraduate scholarship program in Australia.* A Tuckwell is not just about a students’ intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship**!

 **Scholarships are awarded based on four criteria:**

* academic potential and achievements to date;
* other significant achievements to date, of any type;
* demonstration of the  [attributes of a Tuckwell Scholar](https://tuckwell.anu.edu.au/apply/attributes-tuckwell-scholar); and
* a [desire to eventually give back to Australia](https://tuckwell.anu.edu.au/apply/connected-committed-australia)

**Although applications will only open in early March 2025 (tbc), current Year 11 students who believe they meet the eligibility criteria for this scholarship, are encouraged to browse** [**Tuckwell Scholarship**](https://tuckwell.anu.edu.au/) **and the** [**2026 Application Booklet**](https://tuckwell.anu.edu.au/files/2024-10/2026%20Application%20Guide_PDF.pdf) **to find out more.**

Bachelor of Learning Design & Technology

The [**Bachelor of Learning Design & Technology**](https://www.monash.edu/study/courses/find-a-course/learning-design-and-technology-d2003) offered at the Clayton Campus is designed for students who *love of creativity, technology or psychology to explore how we best navigate new challenges and technologies, from artificial intelligence and simulations to corporate training and career development.*

Apart from learning design, the skills gained in this course means students can pursue roles in *marketing, human resource development, instructional media and game development, training,* and *project management*.

This course requires students to undertake off-campus industry experience. Industry experience, also known as work-integrated learning (WIL), provides students with opportunities to integrate academic learning with workplace experience.

The VCE prerequisites are Units 3 and 4: a study score of at least 27 in English as an Additional Language or at least 25 in English other than EAL, and an ATAR of 70.00 was required for 2024 entry.

*New* Important Pathway – the [Diploma of Higher Education (DoHE)](https://www.monash.edu/study/courses/find-a-course/higher-education-d0501) offers a 1-year pathway option into the Bachelor of Learning Design & Technology. Students who pass all eight units in the Learning Design and Technology stream and achieve a minimum weighted average mark of 60% in DoHE will be eligible to receive up to one year of credit into the [Bachelor of Learning Design and Technology](https://www.monash.edu/study/courses/find-a-course/learning-design-and-technology-d2003) at the Clayton campus, thus entering the second year of the Bachelor of Learning Design and Technology.

Major in Bachelor of Business

Deakin University offers a *major -* ***Recruitment and Talent Acquisition*** – in its [Bachelor of Business](https://www.deakin.edu.au/course/bachelor-business) in response to industry demand. Designed in consultation with industry (the Recruitment, Consulting and Staffing Association), graduates of this major will become qualified and sought after recruitment professionals. They will build their careers identifying and securing the talent that keeps organisations going.

Based in the discipline of Human Resource Management, a strength of Deakin Business School, this major develops a unique skill set for recruitment careers. It combines human resources foundations, recruitment technologies, brand management, employment relations and the specifics of talent acquisition. All these skills will be reinforced with work integrated learning and a business capstone unit.

**Find out more by browsing** [**Recruitment and Talent Acquisition major**](https://www.deakin.edu.au/courses/major/recruitment-and-talent-acquisition-bachelor-business)**.**

**** **Advanced Diploma of Building Design (Architectural)**

*Become familiar with optimal building design and its role in creating new residential, industrial and commercial buildings with the Advanced Diploma of Building Design (Architectural).*

During this two-year course students learn how to produce quality construction plans in both 2D and 3D software, as well as developing business management, problem solving and computer-aided drafting skills. Upon graduation, students receive a recognised accreditation by the Victorian Building Authority – the educational requirement to become a drafting practitioner. Graduates may work for building designers, draftspersons, builders, architects and other design professionals. Many students go on to study the [Bachelor of Design (Architecture)](https://www.swinburne.edu.au/course/undergraduate/bachelor-of-design-architecture/) and receive credit for some of the units they completed in the diploma.

** Pathway to Federation University**

*If you thought that university was not for you because you don’t have the academic background or the study skills, or if you have finished year 12 but do not have the entry requirements you need to start a degree, the Foundation Access Studies program (FAST) may be the pathway for you.*

Students who have completed the VCE Major or an unscored VCE can apply for the ***Foundation Access Studies (FAST)*** Program at Federation University.

FAST is a single semester program designed to teach students effective study techniques, including academic writing, research, use of university systems and how to apply these skills to their studies. When students have successfully completed FAST, they are guaranteed a place in one of Federation University's undergraduate degrees.

**All applicants who have not met the English and Maths pre-requisites through their Year 12 results will be required to complete a literacy and numeracy test** to determine their eligibility for admission. In order to qualify for entry into FAST for Engineering, applicants need to complete the Technical Maths entry test.

Applications to the FAST program should be made via VTAC.  FAST is the only prerequisite required for many of Federation’s bachelor’s degree programs.

**More information on Foundation Study of Access Program (FAST) can be found** [**here**](https://www.federation.edu.au/courses/DFS0-Federation-Access-Studies-FAST)**.**

 **Electronic and Computer Systems Engineering**

RMIT offers the ***Bachelor of Engineering (Electronic and Computer Systems Engineering) (Honours)*** program which merges the electronic, computer systems and telecommunications engineering programs all into one.

Students are able to develop fundamental skills in each field and then choose to specialise in one or more areas based on their interests and career goals. Graduate gain skills that enable them to find better solutions to challenges in the design, construction and maintenance of embedded systems, firmware development, electronic hardware, communication and network systems.

**Browse** [**Electronic and Computer Systems Engineering**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bachelor-of-engineering-electronic-and-computer-systems-engineering-honours-bh073) **to find out more.**

**Snapshot of Holmesglen Institute in 2024**

* Holmesglen was formed in 1982 and has grown into a very large TAFE provider.
* Holmesglen offers over 500 [courses](https://holmesglen.edu.au/Courses/) from seven [campuses](https://www.holmesglen.edu.au/about-us/campuses) at six locations, including Chadstone, Moorabbin, Glen Waverley, and Eildon.
* Holmesglen has invested over $25 million the last few years in building world-class facilities at the Moorabbin Campus. These include four large teaching wards, microbiology, and bioscience laboratories, two simulation suites, a community apartment, an allied health laboratory, lecture theatres, general teaching spaces, a co-operative learning centre, computer laboratories and teaching and administrative staff offices. The facilities have state-of-the-art equipment, reflective of industry standards.
* In 2017, Healthscope opened Australia's first TAFE-based hospital, the Holmesglen Private Hospital. The [Holmesglen Private Hospital](http://www.holmesglenprivatehospital.com.au/) is located at the Holmesglen Institute’s Moorabbin campus and provides clinical practice as well as teaching and research for nursing and allied health students.
* The [Learning Skills Centre](https://holmesglen.edu.au/Students/Learning-Skills-Centre/) at Holmesglen is there to help students with their studies. This includes academic referencing, assignment support, note taking, presentation skills, report writing, research skills, study skills, summarising skills, time management.
* Holmesglen [partners and projects](https://www.holmesglen.edu.au/about-us/our-institute/partners-and-projects) with industry, are a hallmark of what Holmesglen offers, and covers all areas of its teaching and learning disciplines.
* Holmesglen offers [Free TAFE priority](https://holmesglen.edu.au/Students/Fees/Free-TAFE-for-priority-courses/) courses.

 

