

LA 6/7/8



Welcome to
L.A. 6/7/8
TERM 1 - 2015

Dates to remember

| | | |
|-----------|-------|--|
| 2/2 | 6-7pm | "Strong Beginnings" LA 7/8 Parent Meeting |
| 20/2 | | Early Years Assembly |
| 20/2 | | Community Movie Night |
| 27/2 | | Whole School Assembly |
| 4/3 | | Education Forum |
| 6/3 | | Pupil Free Day |
| 9/3 | | Adelaide Cup Day |
| 20/3 | | Early Years Assembly |
| | | Harmony Day |
| 3/4 | | Public Holiday - Good Friday |
| 6/4 | | Public Holiday - Easter Monday |
| 7/4 - 9/4 | | Swimming lessons at Thebarton Swimming Centre (notices to follow) |

Your child's educators are Mrs Rosemary Saxon, Ms Leanne Winning and Mrs Amy Byrnes in LA7/8 and Ms Erin Perkas and Mrs Lauren McCulloch in LA6.

It has been wonderful to meet many of you and to begin an exciting learning journey together. This newsletter will provide you with additional information regarding the ongoing teaching and learning in our class. Transition from home to school is a significant moment in every family and we are very aware of the range of emotions and the extent of the questions that you may have.

Please feel welcome to ask questions and to seek answers. We are available to discuss these questions by arrangement either before school from 8:15 or after school each day except Wednesday (Staff meeting). Please only use the following email addresses to make arrangements or to pass on relevant information. We will endeavour to reply within a realistic timeframe.

LA 6

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LA 7/8

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Healthy Eating and Physical Activity



Each day at 10:00 am we will participate in a Healthy Eating and Physical Activity program. Being active and making healthy choices are both important parts of our learning program. Children are encouraged to choose a healthy snack from their lunch boxes including fruit, vegetables, cheese and yogurt. Physical activity each day will incorporate Fundamental Movement skills of body management, locomotor and object control. PE lessons will be on Tuesday - LA7, Wednesday LA6 and LA8. Please ensure your child is wearing sand shoes for full participation.

ENGLISH - LITERACY

Our literacy programme will be focussing on phonological awareness.

What is Phonological Awareness?

- Awareness of sounds in a language
- Awareness of rhymes
- Awareness that sentences can be broken down into words, syllables, and sounds
- Ability to talk about, reflect upon, and manipulate sounds
- Understanding the relationship between written and spoken language

Phonological awareness consists of skills that typically develop gradually and sequentially through the late preschool period. They are developed with direct training and exposure.

What are Phonological Awareness skills?

- Detecting rhyme and alliteration (use of similar consonants)
- Identifying rhymes and words that start/end with the same sounds
- Segmenting words into smaller units, such as syllables and sounds, by counting them
- Blending separated sounds into words
- Understanding that words are made up of sounds represented by symbols or letters
- Manipulating sounds in words by adding, deleting, or substituting

Why are Phonological Awareness skills important?

Prepare! Prevent!

Phonological awareness skills:

- Lead to reading success
- Prevent reading deficits
- Lead to success with spelling
- Help children become aware of sounds in their language

Through phonological awareness, children learn to associate sounds with symbols and create links to word recognition and decoding skills necessary for reading.

Phonics

The *Jolly Phonics* programme at Lockleys North Primary School is part of our literacy programme. A series of five letters with corresponding sounds will be introduced and reinforced each week. A take home letter/sound book will be added to each week and is to be practiced in conjunction with the take home reading book.

FOCUS ON NAMES



writing name - beginning sounds, how many syllables?



handwriting beginning sounds and introducing book making at the writing table



independent choice of reading book



oral language focus on Goldilocks and the Three Bears - dramatic play in the cottage.

MATHS - NUMERACY



Maths concepts - number Australian Curriculum

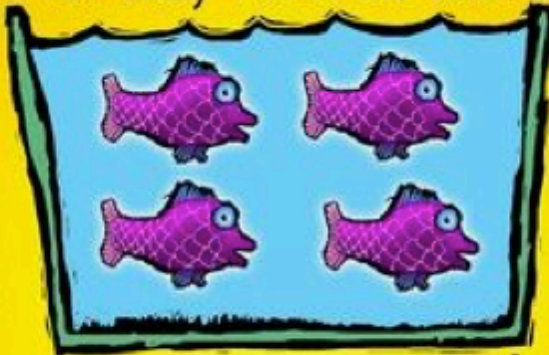
Children will be explicitly taught to:

- connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- subitise small collections of objects

SUBITISE

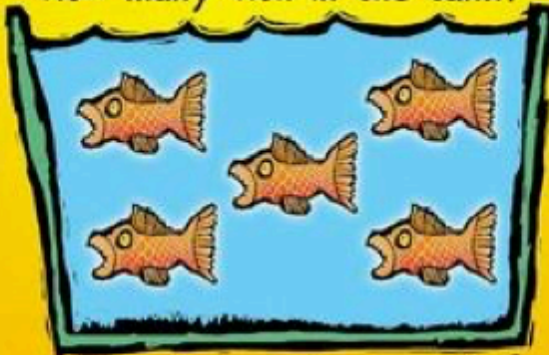
Sometimes you do not need to count.
You just suddenly know how many in a group.
Try subitising—it's fun!

How many fish in the tank?



Did you just know without counting?

How many fish in the tank?



Did you just know without counting?



Trusting the count

Children need to:

- understand one to one correspondence making connections between spoken words and the objects counted.
- recognise that the last number counted represents the total number in the collection.



Labelling items

Please remember to label all items including clothing, lunch and snack containers and books.

Our classroom code of conduct.

In L.A.6/7/8 we will remember : to make good choices about our learning and our

We will:

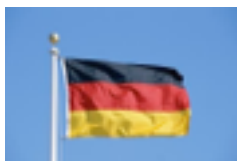
- ★ take care of ourselves and others and our things
- ★ act safely
- ★ stay with our class group
- ★ persist with our learning tasks.

Following our classroom code of conduct shows that we are living the Lockleys North School values of :

- respect
- honesty
- care and concern
- pursuit of excellence

Consequences for inappropriate behaviour:

- 1.warning - reminder about classroom code of conduct and school values
- 2.time out in classroom
- 3.time out in buddy class
- 4.time out in Office



German

During Term 1 the German program will focus on cultural aspects including the tradition of the Schueltutte presented to children beginning school in Germany.

Please refer to LNPS Week 3 Issue 4 newsletter for full Reception overview.



iPads in LA 6/7/8 IT – Learning Technologies

The children in LA 6/7/8 will access and utilise technology across the school day. This will include the opportunity to use the interactive whiteboard, Netbooks, and iPads to develop their skill, knowledge and creativity.

IT continues to support the children in all areas of learning with a key focus on oral language, literacy and numeracy. Children will become familiar with the Targeting Maths program on the Netbooks, further developing their understanding of number. They will also be utilising the app Letter School which reinforces letter sound knowledge and explicitly teaches the correct formation of numerals and letters.



Taking care of the iPad

- have clean hands to use the iPad
- hold the iPad with two hands to carry
- put the iPad down gently
- use one finger lightly on the screen
- take turns
- be fair
- use low volume and quiet voices when using the iPad

Homework grid

Introducing the Lockleys North Homework grid.

Lockleys North Primary School recognises that parents and the school community are partners in each child's education. Homework is an important part of the process in developing lifelong learning skills. Therefore homework at LNPS

1. is set by teachers mindful and supportive of the fact that students and their families lead busy lives. The homework tasks will recognise the learning taking place in the home
2. encourages students to pursue an active lifestyle, by valuing sports and other physical activities
3. develops students' study habits eg. time management, organisation, responsibility, persistence and independence
4. supports classroom learning
5. provides opportunities for students and families to interact in the learning process
6. encourages the use of resources available outside the school environment eg community members, local libraries and the media.

L.A. 6/7/8

Homework

grid

Reading

Enjoy reading aloud together.
Parents please sign yellow Reading Diary and return each day
Children independently change reading books each morning.

Physical activity

Participate in a variety of physical activities: bike riding, walking, jumping on the trampoline, dance, kick a ball.

Teach your parents

Teach your parents about syllables. Find out how many syllables are in the names of your family.

Housework

Help set the table, clean your dishes and remember to say thank you for dinner!

Maths

Look in the junk mail catalogues or magazines to find pictures of healthy food. Count 'how many', cut out and glue onto paper. Write the numeral with the picture. Display at home.

Relaxation

Lie on your back and look at the clouds. Practice lying still, straight and silent and watch the clouds go by. What did you see?

Early Years Reception - Year 2

Minimum time per fortnight
60 minutes

It is expected that all of our students will continue the grid over a three week period.

Classroom tips for parents

kidspot.com.au

Recommended reading for families including some sound advice for parent/teacher interactions.

School rules for mums and dads

1. Parents should assume that they can trust the teacher – not the reverse.
2. It's a balancing act but keep a watchful eye and don't let things slide for too long.
3. Remember you know your child better than anyone.
4. If your child has specific learning needs, make an early appointment to meet with the teacher.
5. If you become concerned, make an appointment with the teacher and approach with a 'puzzled curiosity' rather than an accusing tone.

Inquiry



All of our learning in LA 6/7/8 is based on the inquiry process. Inquiry based learning is mainly getting involved through questions, which lead to understanding. Children have an opportunity to share prior understandings and to build on them through discovery and inquiry. Inquiry based learning is engaging and productive giving children the opportunity to reach their full potential. Our HASS (History and Social Sciences) topics of inquiry this term include What is school? and How can I be the happiest, healthiest me? In addition all of our English and Maths topics follow the inquiry process.

Tirkandi - LNPS Library

LA6 - Tuesday

LA7/8 - Thursday

Students are also encouraged to visit the Library for borrowing before school 8:30 - 8:50 or after school 3:10- 3:30 on a regular basis.



As a part of our HASS unit "The Happiest, Healthiest Me", we would like your child to bring along a framed photo of themselves that we can use in their learning journey. The picture frame does not need to be expensive and can be purchased from Cheap as Chips, Kmart or Ikea at a very reasonable price.

Thank you for your support with this.

Physical Education

The Physical Education program is designed to ensure the participation of all students in a safe, energetic and fun environment and the new Australian PE Curriculum will be used in our planning and teaching this year.

Reception students will practise fundamental movement skills (rolling, balancing, sliding jogging, running, leaping, jumping, hopping, dodging, galloping and skipping, as well as bouncing, throwing catching, kicking and striking) and movement sequences, using differing body parts, in response to stimuli. Students will learn to cooperate with others and to follow rules when participating in physical activities.

Later this term, our lessons will have an Athletics focus, in preparation for our School Sports Day on May 7th.

Science

The Early Years students are learning that making observations is a core part of science and they use their senses to do this. In Term One they will be studying the chemical sciences strand of the Australian Curriculum. Students will be looking at materials, their purposes and properties, where they are used and why.

In Reception students ask questions and share ideas about materials.

We need:

- empty boxes - of all shapes and sizes

for making amazing creations!

- 1 litre milk cartons washed and dried

- juice bottle lids no writing but all colours - required for our letter/sound learning

- wool and fabric scraps all colours

- natural materials twigs, shells, pinecones, pebbles, gum nuts