

Term 3 - 2026 Italian Program Overview

Foundation

In Term 3, Foundation students will continue building their confidence in speaking Italian through fun and engaging activities such as games, songs, classroom routines, and playful interactions. They will revisit familiar classroom instructions like *“Tutti seduti!”* (Everyone sit down!), *“Ti piace?”* (Do you like it?), *“Mi piace”* (I like it), and *“Non mi piace”* (I don't like it), and begin to use them more naturally in conversation. New expressions like *“parlare italiano”* (to speak Italian) and *“cantare in italiano”* (to sing in Italian) will be introduced, helping students see themselves as active Italian speakers. Through the unit *“Justifications”*, students will also learn to express opinions and give simple reasons for their likes and dislikes during classroom and play-based activities. As part of their learning, students will practise asking and answering the question *“Cosa ti piace?”* (What do you like?), working towards having short conversations with their classmates about their preferences.



Year 1

This term, Year 1 students will consolidate their command of greetings and using polite expressions in Italian. They will continue to develop their listening and speaking skills with a focus on expressing their opinions about classroom and leisure activities. Through the unit *“Things I Like to Do”*, students will follow familiar classroom instructions and respond to questions about their preferences. They will expand their vocabulary by learning how to express both positive and negative opinions, and will begin to use simple justifications to explain why they like or dislike certain activities like *“perché è divertente”* (because it's fun), and *“perché è noioso”* (because it's boring).

As the term progresses, students will practise identifying and responding to the question *“Cosa ti piace?”* (What do you like?), using short, structured sentences that include a reason. Students will be working towards being able to take part in simple exchanges about their likes and dislikes.

Year 2

In Term 3, Year 2 students will continue to develop their ability to use greetings, polite expressions and classroom instructions in Italian. They will learn how to express and justify their opinions about everyday activities. Through the unit *“Things I Like to Do”*, they will ask questions about their classmates' preferences, and respond using full sentences. Students will begin to combine and rearrange familiar words and phrases to create their own sentences. As they move into the units *“Justifications”*, they will practise using both positive and negative opinions and give simple reasons for their choices, building confidence in using Italian in short conversations. A key focus this term is helping students develop interactive communication skills by not only answering questions like *“Cosa ti piace?”* (What do you like?) but also asking questions in return. This back and forth exchange encourages greater independence and fluency in using the language.

Year 3

This term, Year 3 students will continue to build their Italian listening and speaking skills through familiar classroom routines and fun, interactive activities. They will learn to follow and use familiar classroom instructions, share their opinions about a variety of school based activities such as “*giocare fuori*” (to play outside), “*cantare in Italiano*” (to sing in Italian) or “*leggere un libro*” (to read a book), and say whether they like or dislike these activities. Students will also begin to explain why they feel that way using simple Italian phrases to make their sentences more personal like “*perché è difficile*” (because it’s difficult), and “*perché è noioso*” (because it’s boring). As their confidence grows, they will take part in short conversations with classmates, exchanging views and asking simple questions about their preferences.

Year 4

In Term 3, Year 4 students will continue to use classroom instructions and greetings with growing confidence. They will build on their Italian skills by learning to share and explain their opinions about a wider range of school activities. Through the units *Things I Like to Do*, *Justifications*, and *Asking for and Giving Opinions*, students will practise expressing both likes and dislikes using simple sentences and learn to explain why. They will also use the words *my* and *your* to talk about themselves and others in phrases like “*mangiare con il mio amico*” (to eat with my friend [masculine]) and “*parlare con la tua amica*” (to talk to your friend [feminine]). As they respond to spoken and written Italian, they will begin writing short, connected sentences about topics such as home life, school, and friendships.

Year 5

In Term 3, Year 5 students will continue to grow their confidence using Italian in everyday classroom settings while learning to express and explain their opinions about school activities. In the unit *Things I Like to Do at School*, they will share what they enjoy or dislike doing, using simple sentences and the conjunction “*ma*” (but) to contrast ideas. Students will also practise asking and answering questions about the preferences of others, helping them build stronger conversational skills. In the *Justifications* unit, they will learn to explain their opinions in more detail using the possessive adjectives *my* and *your* in both their masculine and feminine forms (*mio/mia* and *tuo/tua*) in phrases such as “*mangiare con il tuo amico*” (to eat with your friend) and begin connecting ideas across short texts to express their thoughts more clearly.

Year 6

In Term 3, Year 6 students will strengthen their ability to express and explain opinions in Italian through the theme *Things I Like to Do at School*. They will revisit familiar classroom language while expanding their skills to share more detailed opinions about school activities. Using conjunctions such as “*ma*” (but) and comparative phrases, students will learn to contrast their preferences and hold short conversations about what they and others enjoy doing. In the *Justifications* and *Contrasting Opinions* units, students will work towards justifying contrasting opinions about participating in school activities with friends, explaining their ideas clearly through the accurate use of the possessive adjective **my** in its masculine, feminine and plural forms (*mio*, *mia*, *miei* and *mie*), while building more connected and thoughtful sentences. For example: “*Mi piace tanto cantare in italiano con la mia amica perché è divertente, ma non mi piace disegnare perché è difficile*” (I really like singing in Italian with my friend because it is fun, but I don't like drawing because it is difficult.).