



Kilvington
Grammar School



ANNUAL REPORT 2020



Kilvington
Grammar School

OUR MISSION

To inspire students to strive for academic excellence, and to nurture their aspirations in a caring, family-oriented community to become people of depth, strength, integrity and character.

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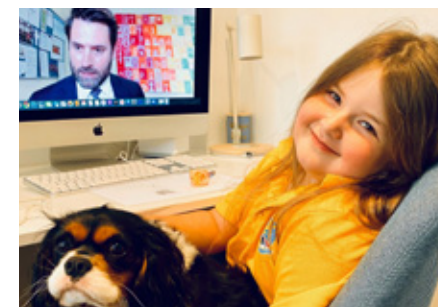
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Chair's Report



Over the past nine years, I have thoroughly enjoyed working with highly talented people who are absolutely committed to ensuring that Kilvington offers a first-rate teaching, learning and caring program for the benefit of all its students

As the Chairperson of the Board of Directors of Kilvington Grammar, it is with great pleasure that I provide a brief report on another impressive year of achievement at Kilvington, my last as Chair and Board Member. The Kilvington Constitution only allows each Board Member to serve a maximum of three terms and my time will be up in April 2021. I am sad to leave the Kilvington Board in 2021 and take this opportunity to thank the many Board Directors who have served Kilvington well over the years.

Over the past nine years, I have thoroughly enjoyed working with highly talented people who are absolutely committed to ensuring that Kilvington offers a first-rate teaching, learning and caring program for the benefit of all its students. My heartfelt thanks to Mr Jon Charlton, who is a truly inspirational School Principal. Jon and I forged a wonderful partnership, and I am very proud of the work we have done together to ensure Kilvington's many successes.

2020 tested us all in many ways, and I thank the Kilvington community for their exceptional fortitude, patience and support during a difficult and challenging year. My congratulations and awe go to the Class of 2020 for achieving excellent results during a year that literally required daily adjustments to their learning. Almost 10% of the Class of 2020 achieved an ATAR of 98 and above, putting them in the top two per cent of the State. Well done to students, staff and their families for achieving this exceptional result.

Special thanks to our dedicated Principal, Mr Jon Charlton and his Executive Team for their exceptional work and outstanding leadership throughout 2020 that enable Kilvington to successfully work through all the challenges that the COVID pandemic created.

In 2020, our Administration and Junior School wing was completed, which opens a number of new learning and wellbeing spaces for our students plus staff workspaces. We will commence our next exciting building project in mid-2021 as part of our progressive capital works program. This will include the establishment of a three-level state-of-the-art STEAM Centre where learning, innovation and entrepreneurship will be supported by contemporary spaces for science, robotics, systems engineering and media. There will be casual and formal learning spaces and project collaboration areas. The School Library will also be rebuilt on the ground level.

Congratulations to our new Chair, Gail Bergmann; an exceptional leader who will support and guide Kilvington. I am sure Kilvington will continue to excel as a co-educational independent school while maintaining the caring, compassionate and nurturing qualities that make it a very special place.

I wish the Kilvington community all the very best for a bright future. Kilvington will, of course, remain 'forever round my heart'.

Professor Jayashri Kulkarni, AM

(MBBS MPM FRANZCP PHD FAHMS)
CHAIRPERSON
KILVINGTON GRAMMAR SCHOOL, BOARD OF DIRECTORS

Principal's Report



2020 was indeed a year of firsts. Who would have thought at the beginning 2020 our Kilvington community would spend more time teaching and learning from home rather than at School!

Our community has had to pivot quickly to remote learning, then pivot back to onsite learning and then back to remote learning and so on. This has been a lot to ask of students, staff, parents, and families, particularly those of younger children. Yet, everyone has demonstrated incredible optimism and resilience.

I have no doubt that our flexible and supportive pastoral care structure – crucially one mentor to approximately 10 students in the Senior School – and community have contributed to this outcome.

In fact, our remote learning environment was of such a high standard that we saw a 3% increase in enrolments for 2021.

Our Class of 2020 VCE results were excellent, with almost 10% of students being placed in the top two per cent of the State (achieving an ATAR over 98) and 84% being placed in the top 25% of the State (achieving an ATAR over 75). The median study score was 35. This is a marvellous achievement, given the exceptional circumstances our students faced, and I am immensely proud of our students and staff who worked so hard to achieve these results.

Congratulations to Harry Xi who achieved an ATAR of 99.36. Congratulations also to Jake Fitzgerald and Arianna Hearst for achieving perfect scores in Biology and Psychology respectively, and to Miles Nathan whose Systems Engineering work was chosen as one of the VCE Top Designs.

THE SHOW MUST GO ON

It was wonderful to see students, staff and parents continue to connect through a range of initiatives adapted to the online environment. They included physical, art, language and cooking challenges. Our Performing Arts department continued to make music remotely and share wonderful performances with the community.

Events including Character and Connection Days, Science Week, the Kilvington Writers Festival, the VCE Art Show and Wellbeing Week successfully forged ahead, albeit in a new format. Pleasingly, we were still able to connect as a community via our online Junior School, Senior School and House assemblies.

CARE AND COMMUNITY

The School's motto, *Non nobis sed omnibus*, Not for our own but others good, took on greater relevance this year. Our Community Service endeavours barely missed a beat with students and staff committing to causes such as Connor's Run, Junior Diabetes Research Foundation (JDRF), Cancer Council, Asylum Seeker Resource Centre (ASRC), Eat Up Australia and the MS Readathon. More than \$20,000 was raised for these organisations.

Teamwork ended up being the character trait word for the whole year. We have all needed to play the team game to save lives in 2020.

My thanks to our hardworking Board and Executive, our committed and passionate teachers, our resilient and optimistic students and our incredibly supportive community.

A word of thanks and much gratitude must go to our outgoing Chair, Professor Jayashri Kulkarni AM, for her outstanding guidance and leadership over the past nine years.

And finally, I salute our Year 12 students for their agility, commitment and acceptance throughout the year which has simply been extraordinary. I wish them all the absolute best and welcome them to the Kilvington Alumni.

Whatever 2021 brings, I know that together we will overcome any challenges and continue to provide an outstanding teaching, learning and caring environment for all.

Jon Charlton

PRINCIPAL



Staff

All teachers at Kilvington Grammar School report very high satisfaction levels.

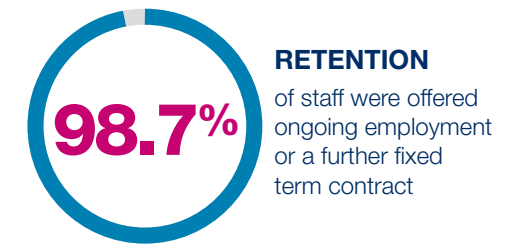
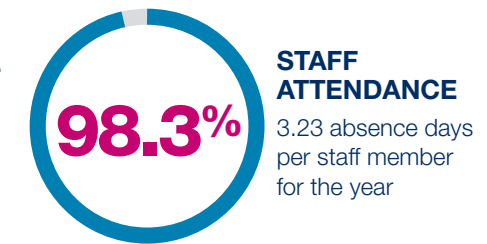
All teaching staff have a prerequisite Bachelor Degree and Diploma of Education (or equivalent).

In 2020, 100% of our teaching staff had more than one tertiary qualification. Due to the pandemic in 2020, professional learning opportunities were limited, however an average of \$279 per staff member was spent on professional learning.

Teachers are registered with the Victorian Institute of Teaching (VIT).

All non-teaching staff hold Working with Children Checks (WWCC).

In 2020...

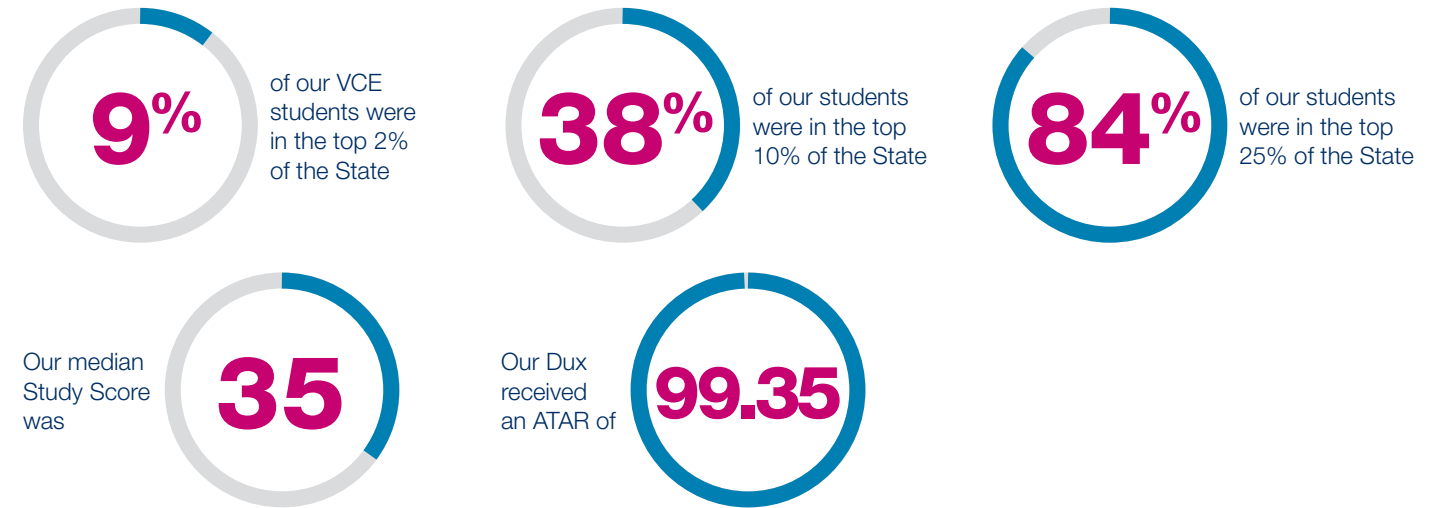


Students

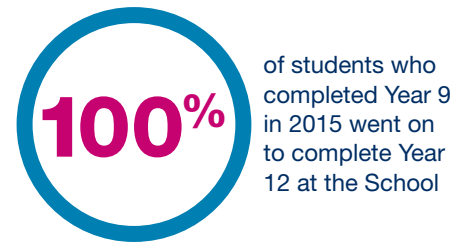


YEAR 12 2020 VCE RESULTS

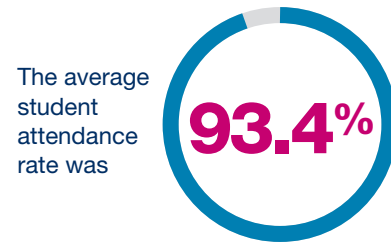
In 2020, 79 students completed the full VCE and all received an Australian Tertiary Admission Rank (ATAR).



STUDENT RETENTION



ATTENDANCE

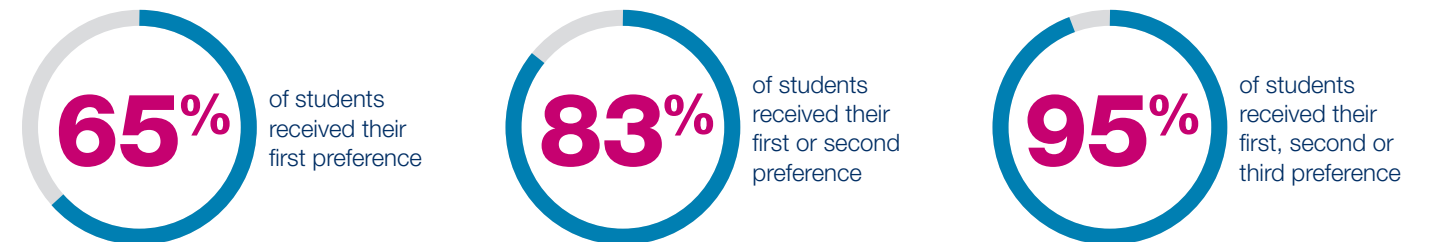


Student Attendance by Year Level

Prep	92%	Year 6	94%
Year 1	92%	Year 7	95%
Year 2	92%	Year 8	94%
Year 3	94%	Year 9	94%
Year 4	93%	Year 10	95%
Year 5	94%	Year 11	91%
		Year 12	91%

TERTIARY COURSE OFFERS

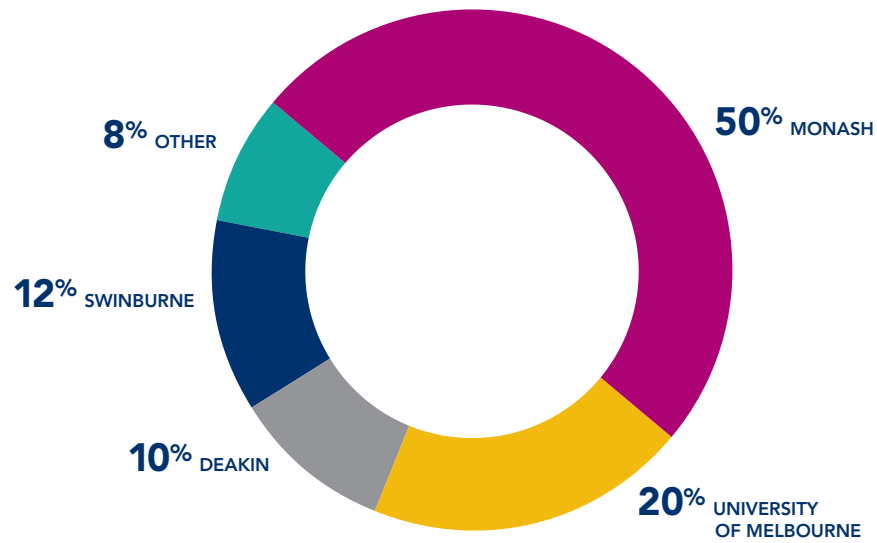
In 2020, 76 of the 80 students (95%), lodged preferences with VTAC with four students applying for apprenticeships.



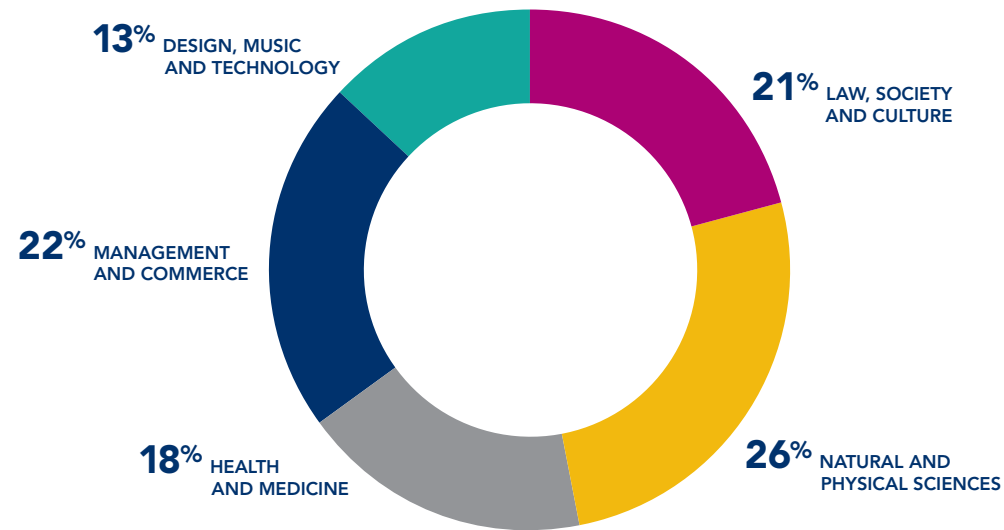
Students

YEAR 12 DESTINATIONS AND VTAC OFFERS

Kilvington students received offers of places across a number of major Victorian tertiary institutions. The most popular destinations were Monash University and The University of Melbourne followed by Swinburne and Deakin.



YEAR 12 COURSE OFFERS AND COURSES ENTERED



Parents



REMOTE LEARNING SURVEY

In 2020, a Remote Learning Survey was completed by parents and the findings were very positive. Some of the comments are featured below:

'Thank you for the ongoing commitment and investment in my child's wellbeing and education. I do not feel that remote learning has had a detrimental impact on my child.'

'Congratulations to Jon Charlton and his wonderful team. Kilvington has set the benchmark high with other schools. All the additional activities (sports, art comps, etc) have been great....well done.'

'Kilvington, you're amazing. I wish every student could have such an amazing school to support them through tough times.'

'As always, the Kilvington environment and the teaching standard are exemplary in such difficult times. Impressive.'

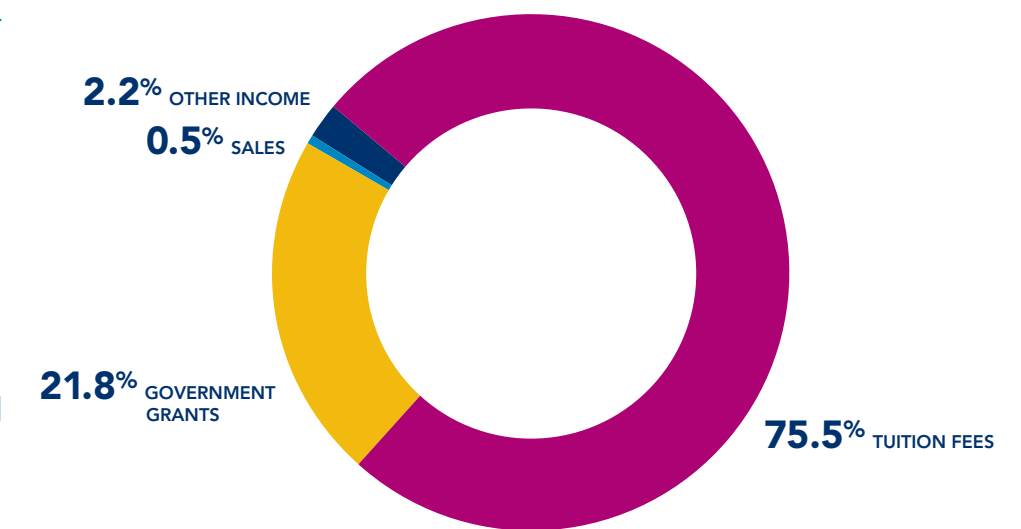


Financial Overview



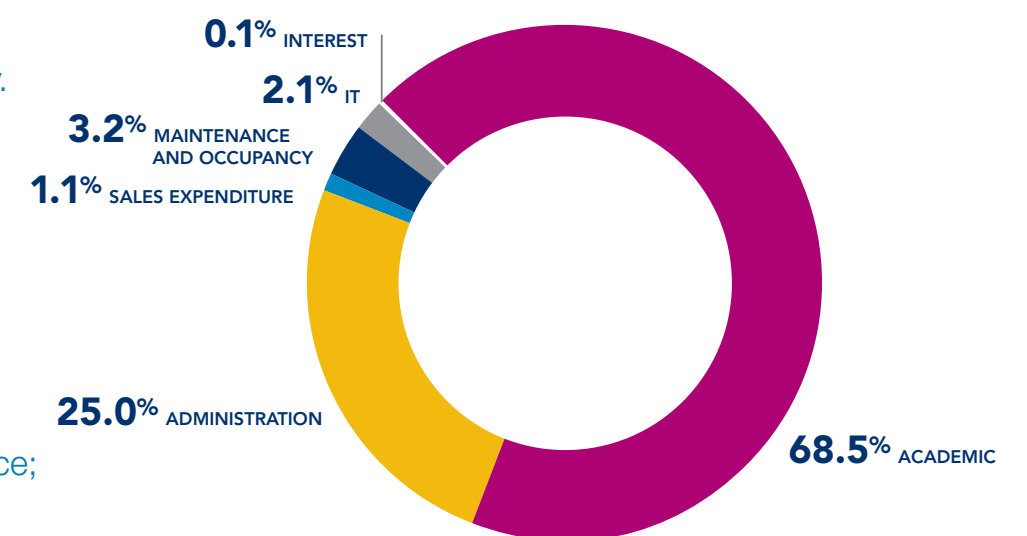
SCHOOL INCOME

Tuition income accounts for a substantial proportion of the school revenue and is dependent on the student numbers. In 2020, 75.5% of income came from tuition fees, 21.8% from government grants, which included capital grants, and 2.7% from other sources.



SCHOOL EXPENDITURE

The recurrent expenditure is mainly non-discretionary. In 2020, 68.5% was spent on academic costs, which include teachers' salaries, educational material, excursions etc.; 25.0% on administration, marketing and depreciation; 1.1% on sales; 3.2% on maintenance; 2.1% on IT infrastructure; and 0.1% on interest.





‘Whatever 2021 brings, I know that together we will overcome any challenges and continue to provide an outstanding teaching, learning and caring environment for all..’

JON CHARLTON, PRINCIPAL



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