

Acceptable Use Agreement

At Aberfeldie Primary School we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. This form outlines the School's roles and responsibilities in supporting safe digital learning, as well as the expected behaviours we have of our students when using digital or online spaces.

At our School we:

- Have a **Student Engagement Policy** that outlines our School's values and expected student behavior and a Bullying Prevention Policy. These Policies include online behaviours.
- Have programs in place to educate our students to be safe and responsible users of digital technologies such as: eSmart, Bounce Back, Resilience, Rights and Respectful Relationships online resources; Bullying No Way and Bully Stoppers.
- Educate our students about digital issues such as online privacy, intellectual property and copyright.
- Supervise and support students using digital technologies in the classroom;
- Use clear protocols and procedures to protect students working in online spaces. This includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity, and other measures;
 - See: [Duty of Care and Supervision](#)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/prindutycare.aspx)
- Provide a filtered internet service to block inappropriate content. We acknowledge, however, that full protection from inappropriate content cannot be guaranteed
- Use online sites and digital tools that support students' learning;
- Address issues or incidents that have the potential to impact on the wellbeing of our students;
- Refer suspected illegal online acts to the relevant Law Enforcement authority for investigation;
- Support parents and care-givers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home.

The following resources provide current information from both the Department of Education & Training and The Children's eSafety Commission:

- [Bullystoppers Parent Interactive Learning Modules](#)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
- The school's iPad user agreement.
- [iParent | Office of the Children's eSafety Commissioner](#)
(<https://www.esafety.gov.au/education-resources/iparent>)



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Bully Stoppers: Safe, responsible and behavior

When I use digital technologies, I **communicate respectfully** by:

- always thinking and checking that what I write or post is polite and respectful
- being kind to my friends and classmates and thinking about how the things I do or say online might make them feel (*ask students to reflect on how they would feel.*)
- not sending mean or bullying messages or forwarding them to other people.
- creating and presenting my own work, and if I copy something from online, letting my audience know by sharing the website link to acknowledge the creator.

When I use digital technologies, I **protect personal information** by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:

- protect my friends' information in the same way
- protect my passwords and don't share them with anyone except my parent
- only ever join spaces with my parents or teacher's guidance and permission
- never answer questions online that ask for my personal information
- know not to post three or more pieces of identifiable information about myself.

When I use digital technologies, I **respect myself and others** by thinking about what I share online. This means I:

- stop to think about what I post or share online
- use spaces or sites that are appropriate, and if I am not sure I ask a trusted adult for help
- protect my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
- speak to a trusted adult if I see something that makes me feel upset or if I need help
- speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared
- don't deliberately search for something rude or violent
- turn off or close the screen if I see something I don't like and tell a trusted adult
- am careful with the equipment I use.

At school we/I have:

- discussed ways to be a safe, responsible and ethical user of digital technologies.
- presented my ideas around the ways that I can be a smart, safe, responsible and ethical user of digital technologies.

I will use this knowledge at school and everywhere I use digital technologies.



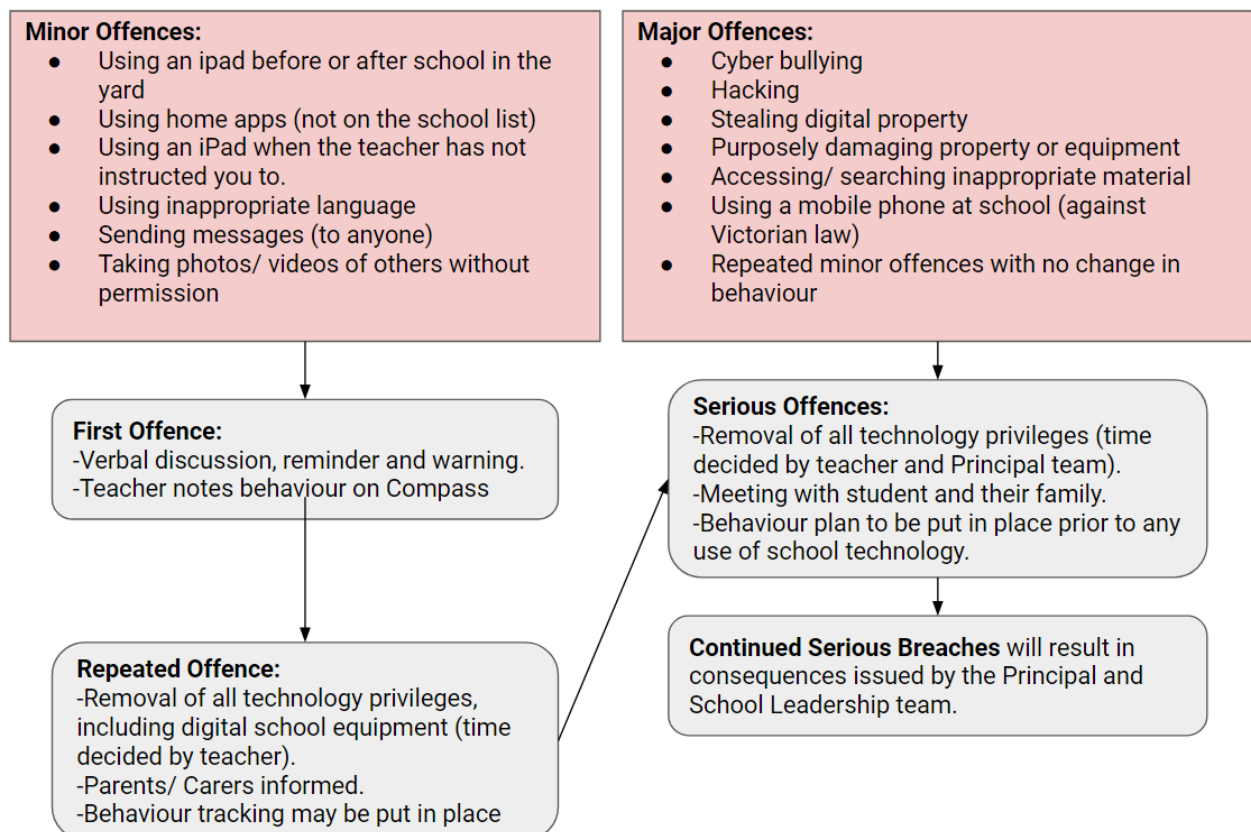
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The 'Expected Behaviour Matrix' identifies the behavior expectations for using iPads and participating in the BYOD program. By signing this agreement, I understand the following:

Digital Behaviours

<p>We are respectful</p>	<ul style="list-style-type: none"> • I take care of devices • I am kind on all platforms • I only use my own devices • I keep private information private • I ask before taking someone's photo
<p>We are responsible</p>	<ul style="list-style-type: none"> • I only use school apps when at school • I only use my iPad when asked by a teacher • I keep my iPad in my bag before and after school, until I leave the school grounds • I store my iPads safely in the tub • I hand my phones into the office every morning
<p>We try our best</p>	<ul style="list-style-type: none"> • I stay on task when working digitally • I report any inappropriate material • I am cybersafe

Below outlines the actions and consequences that are put in place if students do not meet the digital expectations or breach this user agreement.



Acceptable Use Agreement

Signature

*By accepting on Compass, parents/carers acknowledge that they have read and agree to the user agreement and student expectations, as well as any actions or consequences that might be put in place for inappropriate use of digital technologies.,

Students will be required to sign this acceptable use agreement within class, at the start of each year, prior to being able to access technology.