

Education in Faith - *What type of community are we?*

Students will be developing an understanding that communities have rules and laws to protect the rights of their citizens. They will explore how individuals and groups have the right to be valued as members of their community and that all people have the responsibility to respect the rights of others. Students will be learning about the different community groups they are a part of and how they contribute to these communities. They will continue to develop in their understanding of the Season of Lent and Holy Week, through Scripture and discussions.



English

In Reading and Viewing, students will be practising their High Frequency Words along with retelling and recording the parts of a story. Students will also read every day to develop their reading stamina, while discussing texts to build their comprehension.

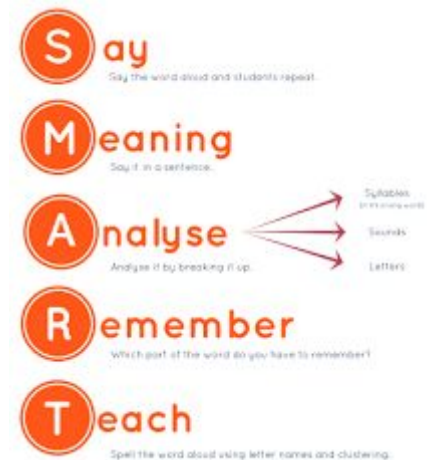


In Writing, students will use Colourful Semantics to identify parts of a sentence and to write their own meaningful sentences. They will follow the Recount structure to write about their holiday and weekend experiences.

In Term One, students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

<http://www.smartspelling.com.au/>

In Speaking and Listening, students will present *Show and Tell* to their peers and practise listening to others and asking appropriate questions.



Mathematics

In Number and Algebra, students will explore the place value of different digit numbers. They will continue to count forwards and backwards by different number patterns. Students will make and record numbers 1-100 with a focus of correct formation. They will explore simple and complex patterns and recognise the importance of repetition as a process in solving problems.



In Measurement and Geometry, students will be investigating Time and Social Calendars, by looking at and investigating elapsed time problems and the use of time in our everyday lives. Students will continue to develop an understanding of length and perimeter.

Visual Arts - Drawing: Mark making.

Students will be using pencils and markers to explore techniques for success in drawing such as drawing with line, shape and colour; making marks for texture, shape and colour; and drawing with rubbings for texture and shape. They will undertake an artist study on designer and illustrator Pete Cromer exploring his distinctive style of painting simplistic shapes and bright colours that represent either personalities, animals or people.

Inquiry Learning

Civic and Citizenship - 'What type of community are we?'

Students will begin by exploring the differences between rules and laws and why they are needed in our community. Students will use a thinking routine to brainstorm some rules that are familiar to them within various environments, such as school, home and the wider community. They will investigate the types of communities they belong to, and reflect on how they are connected and active citizens within this community. Students will celebrate and embrace cultural diversity by exploring different aspects of their own culture. They will identify significant places or countries that they are connected to, sharing their discoveries with the classroom community.

Performing Arts

In Term One, students will explore the performance-based discipline of Drama. They will reflect on and consolidate their understanding of the basic elements of Drama. Students will explore the topic of *Emotions*, and through the use of picture storybooks, improvisation and dramatic play, they will discover how emotions can be identified and how to express emotions to represent a range of characters. In line with their Inquiry unit of learning, 'What Type of Community Are We?', they will further explore their role as active citizens in society by role playing scenarios of their real life experiences in the workplaces of the local community.

Library

In Term One, students will be welcomed back to the library and the joys of reading for pleasure. Using thinking routines, they will explore the questions; 'What does it mean to be a part of the library community at Holy Spirit?' and 'How is this similar or different to belonging to the classroom or local community library?'. Library etiquette, book care and borrowing procedures will be revised, and increased privileges will also be introduced. Students will begin to identify strategies for making satisfying personal book choices.

Physical Education

Students will consolidate and extend on the movement skills, developed last year. This term, there will be a strong focus on the fundamental skills of the overhand throw, catch and strike. Students will explore striking using different types of bats and throwing and catching, with a range of different equipment. They will consider how to get power when throwing and striking by trialling different techniques. These skills will then be applied in a striking and fielding unit specific to T20 cricket. Students will develop strategies to work cooperatively with their peers, include others and apply rules of fair play.



Japanese

Students will review classroom instructions in Japanese and continue to use the appropriate greetings and titles. We will start the term with a mini unit about 'classroom items'. The students will learn the vocabulary for frequently used classroom items and how to make a polite request. Our main unit will be based on Mem Fox's book 'Green Sheep' and will focus on describing the sheep, using adjectives. Students will continue to participate in songs and language games within the Japanese classroom.