

# Year One Curriculum Overview

## Term 2, 2025

### Religious Education

Students will investigate the following concepts:

- The key elements and purpose of personal and communal prayer
- What makes a place sacred and its significance
- The different ways people can have a relationship with God
- The importance of Pentecost

### English

In Reading and Viewing, students will learn the following skills:

- Use reading strategies when decoding unfamiliar words
- Use punctuation when reading to assist with fluency
- Recognise similar characters and settings in a range of texts
- Discuss the events of a story, including the Beginning, Problem, and Resolution
- Use comprehension strategies, such as summarising and questioning, to build literal and inferred meaning of a text
- Blend, segment, and manipulate phonemes in words to create new words (e.g., change the /l/ sound in "low" to /b/ - low to bow)
- Identify and read vowel digraphs



In Writing, students will learn the following skills:

- Use descriptive language to identify nouns, verbs, and adjectives in sentences
- Create short narrative texts, including the beginning, middle, and end, using topic-specific vocabulary
- Reread their own texts and discuss possible changes to improve meaning and punctuation
- Use correct posture and pencil grip when writing
- Practice letter formation, including where to start and the direction to follow

In Term Two, the students will continue with weekly SMART spelling, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	/ng in King	/wh/ as in wheel	/ay/ as in tray	/ee/ as in tree
Week 6	Week 7	Week 8	Week 9	Week 10
/y/ as in fly	i-e as in kite	/oa/ as in boat	Revision week	Spelling Rule

In Speaking and Listening, students will learn the following skills:

- Use appropriate eye contact when talking to others
- Ask and answer appropriate questions
- Use appropriate pace and volume when speaking

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### Mathematics

In Number, students will learn the following skills:

- Identify the digit's value in two-digit numbers
- Solve subtraction problems to 20

In Measurement, students will learn the following skills:

- Measure, compare, and order the length of objects using informal units
- Compare and order the mass of objects, from lightest to heaviest
- Order images of daily events and justify the placement by referring to the time of day the event occurs
- Order and describe the time an event takes (e.g., it takes less than an hour to drive to school)
- Recognise that the months in a year form a sequence that repeats

### Wellbeing

This term, students will build their emotional awareness and begin understanding how feelings affect their interactions with others. Through collaborative activities and storytelling, they will:

- Expand their emotional vocabulary to include more complex feelings like frustration, embarrassment, pride, and jealousy
- Learn how to recognise emotions in themselves and others by noticing body cues and tone of voice
- Practise strategies to respond appropriately to feelings, such as breathing, asking for help, or using words to express needs
- Discuss how to be a supportive friend when someone is feeling upset or excited

In cybersafety, students will learn to:

- Balance screen time and green time, understanding the importance of play, movement, and time outdoors
- Reflect on how screen use affects sleep and energy levels
- Identify comfortable and uncomfortable feelings when using tech (e.g., feeling left out, frustrated, or overwhelmed)
- Practise strategies for putting down the tech and choosing other activities when needed

### Inquiry Learning

#### Geography - *Why are different landmarks special to countries around the world?*

Students will learn about the following concepts:

- Identify the features of a map
- Identify where our family is from
- Understand what a landmark is

### Digital Technologies

Students will learn the following skills:

- Identify and explore digital systems for a purpose
- Identify who their trusted adults are that can keep them safe while online

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### Performing Arts

Students will learn the following skills:

- Learn popular dance moves from different time periods and explore how dance tells a story
- Experiment with movement patterns, rhythm, and coordination through guided dance activities
- Develop confidence in performing short routines with a group, focusing on timing and teamwork
- Reflect on their dance experiences, discussing how movement, music, and emotions are connected

### Visual Art

Students will learn the following skills:

- Creating a collage using coloured paper to explore shapes, layering, and image arrangement.
- Building a display using recycled cardboard and Magiclay, experimenting with form, texture, and construction techniques.
- Designing and sculpting a small 3D artwork using clay, learning how to shape and smooth the material.

### Physical Education

Students will learn the following skills:

- Prepare for House Cross Country by learning to control pace and build persistence during long-distance running
- Develop and refine fundamental motor skills, including kicking, bouncing, throwing, and catching
- Learn and practise kicking and dribbling skills through a modified soccer unit
- Strengthen hand-eye coordination with basketball skills such as dribbling, catching, and passing
- Begin applying skills in team-based modified games to build teamwork and game understanding

### Italian

Students will learn the following skills:

- Learn the significance of the Italian and Australian flags
- Explore the map of Italy with its mountain ranges, oceans, and seas
- Learn about the Regions of Italy
- Compare some famous Italian landmarks and Australian landmarks
- Discover the foods Italy is famous for and the foods Australia is famous for
- Draw a postcard and name what you would like to see if you went to Italy
- Learn about animals native to Italy and those native to Australia
- Compare the weather and climate in Italy and Australia