

John Wollaston Programme of Inquiry

	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families , friends, communities, and cultures; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the World Works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.
Little Wollies 2020	YEAR A/2018 Family relationships contribute to shaping our identity. <ul style="list-style-type: none"> Diversity of families Positive Psychology: Positive Relationships	Feelings and ideas can be expressed in many different ways <ul style="list-style-type: none"> Feelings people have Positive Psychology: Positive emotions	Materials go through a process of change <ul style="list-style-type: none"> The ways materials change 	Understanding rules and routines has an impact on well-being <ul style="list-style-type: none"> Different places have different rules
Concepts	Form Connection Perspective	Perspective Reflection	Form Causation Change	Function Causation Responsibility
Related Concepts	Relationships; identity	Emotion; response; expression	Manipulation; transformation	Well-being; responsibility
Approaches to learning	Social skills- Interpersonal skills	Social- social & emotional intelligence	Research	Self-management: Perseverance; resilience
Learner Profile	Reflective	Communicator	Inquirer	Principled
Attitude	Cooperation	Empathy	Curiosity	Commitment

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Kindergarten 2020	Family relationships contribute to shaping our identity. <ul style="list-style-type: none"> Diversity of families Responsibilities within the family How families influence who we become Positive Psychology: Positive Relationships	Feelings and ideas can be expressed in many different ways <ul style="list-style-type: none"> Feelings people have The ways people express themselves Using the arts to express ideas and feelings Positive Psychology: Positive emotions	Materials go through a process of change <ul style="list-style-type: none"> The properties of different materials The ways materials change Processes which cause materials to change 	Understanding rules and routines has an impact on well-being <ul style="list-style-type: none"> Different groups have different rules Purposes for rules and routines Different places have different rules
Concepts	Form Connection Perspective	Perspective Reflection	Form Causation Change	Function Causation Responsibility
Related Concepts	Relationships; identity	Emotion; response; expression	Manipulation; transformation	Well-being; responsibility
Approaches to learning	Critical Thinking Social skills- Interpersonal skills	Communication- Exchanging information Social- social & emotional intelligence Self-management - Mindfulness	Research	Self-management: organization; Perseverance; resilience
Learner Profile	Reflective	Communicator	Inquirer	Principled

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Pre-Primary	People's relationships can have an impact on well-being <ul style="list-style-type: none"> Recognising and understanding emotions Characteristics that develop healthy relationships How people support one another 	ALL YEAR Celebrations and traditions are expressions of shared beliefs and values. <ul style="list-style-type: none"> Ways of celebrating important events Celebrations and traditions from around the world Communicating culture through traditions 	Objects move according to their properties and the forces applied to them. <ul style="list-style-type: none"> How objects move Practical ways in which moving objects are useful to people. Forces that affect the movement of objects 	People have different roles in the production of food. <ul style="list-style-type: none"> The difference between natural and processed foods The roles and responsibilities of people in food production The stages of food production
	ALL YEAR RAVE English HASS Health EYLF 1, 2, 3, 5 Digital Technologies Positive Education: Positive Relationships/ Attachments	ALL YEAR RAVE Art English HASS Maths EYLF 2, 5 Indigenous studies Music Art Japanese	Term 2 PE English Maths: Shape and Space Science: Physical/ Chemical sciences Design technologies: Engineering Principles and systems EYLF 4,5	Term 3 English Health *healthy eating and hygiene Maths: Measurement Science*Living things/Earth & Space Design technologies: Food production Japanese EYLF 4,5
Related Concepts	Form Connection Responsibility	Form Perspective	Function Causation	Function Change
Approaches to learning	Well-being; relationships	Culture; behaviour; symbolism	Force; motion; shape	Purpose; production
Learner Profile	Social	Communication	Self-management/ Research	Social/ Thinking

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1	<u>ALL YEAR Pos Ed</u> Making balanced choices enables people to have a healthy lifestyle. <ul style="list-style-type: none"> Daily habits and routines Balancing choices Consequences of choices Positive Education Health	People use systems to explore and understand time and place. <ul style="list-style-type: none"> Places are named areas of the Earth's surface Interpreting language and symbols used to describe position and place Sequence and order of events 	Imagination and opinions are communicated through the sharing of stories. <ul style="list-style-type: none"> The creation and sharing of stories Structure and features of stories Responding to stories and sharing opinions 	Patterns and changes influence the activity of living things. <ul style="list-style-type: none"> Patterns and cycles in nature How the behaviour of living things is influenced by patterns and changes in nature Actions people take in response to patterns and cycles 	Communities provide interconnected services designed to meet people's needs. <ul style="list-style-type: none"> Reasons people live in the local community Our role within a community Planning services for a community 	People interact with, use and value local environments in different ways. <ul style="list-style-type: none"> Natural and human-made elements of local environments How local environments address people's needs How natural spaces are valued in local environments
Subject areas	? ALL YEAR PE Balance Mathematics	English HASS Mathematics	Japanese English RAVE: The Bible and Christian beliefs;	Science HASS Health Mathematics	HASS Health RAVE : Faith in action English	English Health HASS Science

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	Health including protective behaviours English RAVE : Meditation, prayer and worship (including mindfulness)	Design Technologies *Technologies in society/Materials and technologies Digital technologies Japanese	Music	English	Design Technologies *Technologies in society/Food and fibre production	Indigenous peoples Design Technologies *Technologies in society/Materials and technologies specialisations Art
Concepts	Causation, Responsibility	Form Reflection Change	Form Connection Perspective	Function Causation Change	Function Connection	Perspective Responsibility Reflection
Related concepts	Choice, consequences, balance, impact, equality Well-being, health	Structure; properties; communication; interpretation; sequences	Structure; communication; expression; relationships; media; morals; beliefs; opinions	Pattern; Purpose; Cycles; shape; colour; arrangement; sequences; impact; transformation; growth	Role; behaviour; relationships; interdependence; citizenship	Conservation; development; interdependence
Approaches to learning	Self-management	Thinking	Communication	Research	Social	Self-management
Learner Profile	Balanced	Thinkers	Communicator	Inquirer	Principled	Risk-taker
Attitude	Independence	Commitment	Creativity	Confidence	Appreciation	Respect
2020 Order	All Year	T2 W8- T3 W4	T3 W 5 - T4 W2	T2 W 1-7	T1 W 3-10	T4 W 3-8

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2	Our lives, cultures and communities are a reflection of our personal histories and heritage. <ul style="list-style-type: none"> • People have different origins • Significant people and places within a community • Evidence of local heritage and culture within a community and the changes over time 	Characteristics of different places can be discovered through journeys <ul style="list-style-type: none"> • The discoveries people make when they travel • Distances between places influence where and how people travel Using directions to describe journeys	People use different forms of expression to demonstrate their creativity <ul style="list-style-type: none"> • How individuals express their creativity • Using creative thinking to solve problems • Expressions of creativity vary according to purpose and audience 	The design of structures is dependent upon environmental factors, human ingenuity, and available materials. <ul style="list-style-type: none"> • Factors that affect design • How building impacts on the environment Indigenous architecture	<u>ALL YEAR Pos Ed</u> People use a variety of skills and strategies that contribute to their role in a community of learners. <ul style="list-style-type: none"> • Being part of a community of learners • Skills, strategies and attitudes • Making contributions to a community Positive education: Positive relationships/ Achievement Service	When interacting with natural habitats, humans make choices that have an impact on other living things. <ul style="list-style-type: none"> • Balance between rights and responsibilities when interacting with natural habitats • Human impact on natural habitats • How living things respond to changing environmental conditions

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Subject areas	English Maths History Health RAVE: The story of the Church Indigenous peoples Japanese	Music Japanese English Maths HASS Health RAVE: World religions	Art English Health Design&technology: Engineering principles and systems	English Maths Science Design &technologies: Materials and technologies specialisations HASS	PE English Health Maths RAVE: Faith in action Digital Technologies	English Science HASS
Concepts	Form Perspective Change	Form Causation Reflection	Function Perspective	Connection Function	Connection Responsibility Reflection	Causation Change Responsibility
Related concepts	Heritage; culture; diversity	Characteristics; place; journey	Creativity; expression	Structure; design; purpose	Strategies; teamwork	Habitats; choice
Approaches to learning	Research	Social	Communication	Thinking	Self-management	Research
Learner Profile	Reflective	Risk-taker	Communicator	Thinker	Principled	Knowledgeable
2020 Order	T1 W5- T1 W10	T4 W1 – T4 W6	T2 W8- T3 W3	T3 W4- T3 W10	All Year Positive Ed	STP T2 W1- T2 W7

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3	<u>ALL YEAR Pos Ed</u> Awareness of personal characteristics, abilities and interests informs people's learning and development <ul style="list-style-type: none"> Personal identities Physical, social and emotional changes over time Developing mindsets for learning Positive Education: Engagement/ Achievement/ Health	Evidence of the past can be uncovered through a variety of sources <ul style="list-style-type: none"> Significant people, places and events Gaining information from different sources The relevance of these histories within communities 	Imagery can be used for expressing ideas and information. <ul style="list-style-type: none"> The use of imagery in different contexts How design elements support communication Interpreting and responding to imagery 	Changes in the states of matter have an influence on life <ul style="list-style-type: none"> States and properties of matter Processes which cause matter to change The uses of matter in its different states 	Systems are directly related to the needs of a community. <ul style="list-style-type: none"> Specific purposes of different systems Factors that affect the systems How systems respond to changing needs 	People can establish practices in order to conserve the Earth's resources <ul style="list-style-type: none"> Limited nature of Earth's resources The impact humans have had on the Earth's resources Personal choices that can conserve the environment

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Subject areas	English RAVE: Philosophy of religion; Health (include Sex Ed) PE	Music English Maths HASS: Indigenous people RAVE: Bible and Christian beliefs	Music Maths English	Science English Maths Design technologies: Materials and technologies specialisations	English HASS Maths Design technologies: Engineering principles and systems Digital Technologies Japanese	Japanese English Maths Science RAVE: Faith in action
Concepts	Form Perspective Responsibility	Form Reflection Connection	Function Connection Perspective	Function Causation Change	Function Causation Change	Connection Responsibility Reflection
Related concepts	Identity; similarities and differences; initiative; character	Chronology; evidence; sources; significance	Creativity; communication; imagery	Transformation; matter; behaviour; consequences; sequences	Systems	Interdependence
Approaches to learning	Self-management	Thinking	Communication	Research	Social	Research
Learner Profile	Reflective	Open-minded	Communicator	Inquirer	Risk-taker	Thinker
2020 Order	All Year	T1 W4- T1W9	T2 W8 - T3 W3	T1 W10 –T2 W7	T4 W1 –T4 W7	T3W4 –T3 W10

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4	Systems that define beliefs and values offer explanations about the world and its people <ul style="list-style-type: none"> Similarities and differences between belief systems (secular and faith-based) The contribution of beliefs and values to the formation and actions of communities The impact of spiritual traditions on society 	Exploration leads to discoveries, opportunities and change. <ul style="list-style-type: none"> Reasons for exploration Discoveries made through exploration Consequences of exploration 	People express their appreciation of beauty through their actions <ul style="list-style-type: none"> Responses to beauty in nature Personal connections to places of beauty Actions taken to preserve beauty in the environment 	People apply their understanding of forces and materials to invent and create <ul style="list-style-type: none"> Properties of materials that influence their use Effect of forces on the behaviour of objects Creative application of scientific understanding in design solutions 	New digital media changes the way in which people access information and connect to each other. <ul style="list-style-type: none"> How new digital media is used or organized Evaluating information Our responsibility in virtual environments 	<u>ALL YEAR Pos Ed</u> Children worldwide encounter a range of challenges, risks and opportunities. <ul style="list-style-type: none"> Challenges, risks and opportunities that children encounter How children respond to challenges, risks and opportunities Ways in which individuals and organisations work to protect children from risk Positive education:

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						Positive relationships/ gratitude, protective behaviours/Purpose
Subject areas	RAVE: : Philosophy of religion; World religions English Maths Science HASS	English Maths HASS Include indigenous people RAVE: The story of the Church; World religions Music	Art English Maths Science HASS Indigenous people – connection to place) RAVE: Meditation, prayer and worship (including mindfulness) Design and technologies: Materials and technologies specialisation	PE Maths Science HASS Design & Technologies Engineering principles and systems	Library/ Digital technologies English Maths HASS Japanese	Maths HASS Health including protective behaviours RAVE Christian ethics and ethical theory
Concepts	Form Perspective Reflection	Causation Change Reflection	Perspective Connection Responsibility	Form Function Causation	Change Responsibility	Function Reflection Perspective
Related concepts	Diversity, perception; commitment	Impact, navigation, colonialism, power	Place, landforms, aesthetics; imagery, response, preservation	Ingenuity, technology; energy; forces	Networks; access; ethics	Equality, rights, resilience, health
Approaches to learning	Social skills	Research	Communication	Self-management	Research	Thinking
Learner Profile	Open-minded	Inquirer	Communicator	Thinker	Risk-taker	Principled
2020 Order	T4 Wk1- T4 Wk7	T2 Wk4-T2 Wk10	T1 Wk7- T2 Wk3	T3 Wk1 – T3 Wk8	T1 Wk2- T1 Wk6	All year (more emphasis in T3)

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5	ALL YEAR POS ED Changes people experience at different stages of their lives affect their evolving sense of self <ul style="list-style-type: none"> Intellectual changes that occur throughout life Factors that contribute to well-being during adolescence How relationships contribute to our self-concept Positive Education: Positive emotions/ Health	Throughout time human migration has influenced civilisations <ul style="list-style-type: none"> Reasons for immigration and emigration Evidence of migration within the community Contributions of migrants to the development of civilisations 	Creativity, imagination and innovation are tools for extending our ability to think and solve problems <ul style="list-style-type: none"> How we demonstrate and enjoy our creativity. Using creative thinking to solve problems People whose creativity has contributed to the world 	Understanding of scientific knowledge is constantly evolving and has an impact on personal and community decisions. <ul style="list-style-type: none"> Advances in scientific knowledge and understanding Use of scientific knowledge to solve problems The effects of scientific knowledge on decision making 	Organisations have systems in place to enable response to crisis <ul style="list-style-type: none"> Chance events which cause crisis Groups and organisations which respond to crisis The role organisations play in restoring communities affected by crisis 	Conflict occurs when different needs, desires and personal ideologies exist in a society. <ul style="list-style-type: none"> Causes of conflict The effect of conflict on small groups or individuals Government's role in the creation or resolution of conflict

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	Roots of empathy		Y5 Night of the notables/Inventors and innovators Y6 exhibition			Relate to Y 6 Canberra trip
Subject areas	English Health RAVE: Philosophy of religion Design and technologies: Food and fibre production	HASS English RAVE: World religions	Art HASS English RAVE Faith in action Health Design and technologies (design thinking) EXHIBITION: All Specialist areas	Science Health English Design and technologies: Engineering principles and systems	PE Japanese Digi Tech Science: Y6 Earth and Space/ Y6 Living things Maths HASS English RAVE: Faith in action	HASS Maths ?? English Protective behaviours Indigenous peoples RAVE: Christian ethics and ethical theory
Concepts	Change Causation Perspective	Causation Reflection Connection	Reflection Connection Perspective	Change Function Causation	Form Function	Causation Perspective Responsibility
Related concepts	Growth; adaptation, consequences; relationships; dependence; identity; development; self-esteem; life-cycle; sexuality; body image	Relationship; movement; migration; immigration; connections; courage	Interpretation; relationship; values; viewpoint; appreciation; expression; lifestyles; communication; composition; mood;	Evolution; solution; decisions; choice; development; ethics; community; purpose; judgment; impact; consequences	Community; safety; teamwork; effect; cause; survival; probability; needs and wants	Needs; ideology; society; conflict; power; cause and effect; problem; conflict resolution;
Approaches to learning	Social	Research	Thinking/Communication	Thinking	Self-management	Thinking
Learner Profile	Caring	Open-minded	Reflective	Knowledgeable	Balanced	Thinker
2020 Order	All Year	T1 Wk 9- T2 Wk5	T4	T1 Wk 1 - T1 Wk8	T3 Wk 3 - T3 Wk10	T2 Wk 6 – T3 Wk 2

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6	ALL YEAR POS ED A person's behaviour and how they choose to present themselves project aspects of their identity <ul style="list-style-type: none"> Appearance and behaviour and their influence on our perception of others The influence of cultural and social norms on how we choose to present ourselves How we would like others to perceive us 	Adaptations occur in response to the diversity of environments <ul style="list-style-type: none"> Circumstances that lead to adaptation Adaptations made by living things for survival Responses of indigenous people to environmental conditions 	People can create or manipulate messages to target specific audiences <ul style="list-style-type: none"> How images, text and music are used to influence behaviour or target audiences Critical evaluation of messages presented in the media Different interpretations and responses to messages 	Understanding of scientific knowledge is constantly evolving and has an impact on personal and community decisions. <ul style="list-style-type: none"> Advances in scientific knowledge and understanding Use of scientific knowledge to solve problems The effects of scientific knowledge on decision making 	Societies are governed by a variety of systems, which have an impact on the lives of individuals <ul style="list-style-type: none"> Rules, laws and power Roles and responsibility of the government The impact government systems can have on groups and individuals. <p>Year 5: State politics (Constitution Centre; State parliament)</p>	Sustainable living attempts to reduce society's impact on natural resources. <ul style="list-style-type: none"> Infinite and finite resources Reversible and irreversible changes to materials and their impact Responsible allocation and management of resources for future generations

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	Positive Education: Positive emotions: self-awareness; social awareness				Year 6: Federal (Canberra)	
Subject areas	Library/ Digital technologies Art Health English RAVE: Philosophy of religion	Japanese Science Maths HASS Indigenous peoples	Library/ Digital technologies Music HASS English RAVE: The Bible and Christian beliefs	Science Health English Design and technologies: Engineering principles and systems	Maths English HASS RAVE: The story of the Church PE	Science Maths English Health Design & technologies: Materials and technologies specialisations Music
Concepts	Perspective Causation Reflection	Causation Change Connection	Function Reflection Perspective	Change Function Causation	Form Function Responsibility	Form Change Responsibility
Related concepts	Choice; behaviour; body image; culture; identity; perception; character; idealism; viewpoint; manipulation; expression; interpretation	Adaptation; diversity; interdependence; habitat; environments; need; scarcity; survival; probability; response; reaction; consequence	Deception; voice; purpose; criticism; persuasion; consumption	Evolution; solution; decisions; choice; development; ethics; community; purpose; judgment; impact; consequences	Democracy; rights; system; role; power; impact; properties; governance; leadership; government; justice; citizenship	Scarcity; choices; resources; consumption; properties; differences; transformation; lifestyle; initiative
Approaches to learning	Social	Research	Communication	Thinking	Self-management	Communication
Learner Profile	Caring	Open-minded	Reflective	Knowledgeable	Risk-taker	Balanced
2020 Order	All year	T3 Wk 3- T3 Wk8	Exhibition	T1 Wk2- T1 wk8	T2 Wk6 – T3 Wk2	T1 Wk9- T2 Wk5

