

# YEAR 5/6 CURRICULUM OUTLINE

## TERM 3, 2018

### RELIGIOUS EDUCATION / INQUIRY

**Concept/Big Idea: Adaptation**

**Big Question/Throughline: How can we adapt?**

**Unit understandings questions:**

- What are some strategies and dispositions we can use to help us adapt to different situations?
- How can adapting to new situations have both positive and negative outcomes for people?
- How can everyone learn to adapt to new situations and circumstances in their lives?

**Religious Education Guiding Questions:**

- What are the qualities and actions of the Holy Spirit?
- What does it mean to belong to the Catholic Church?
- What is the work of the Holy Spirit in our world?
- How do the scripture readings relate and apply in our lives?

### ENGLISH

#### **READING AND VIEWING**

**Poetry**-Metaphor, similes and personification and using these techniques in our writing.

**Paraphrasing**-Note-taking skills, summarising, key facts, paraphrasing

**Comparing and Analysing texts**- similarities and differences in texts about the same topic or by the same author and evaluating effective writing techniques

**Continuing to focus on the CAFE strategies** of Comprehension, Accuracy when decoding words, Reading with Fluency and Expression.

#### **WRITING**

**Narrative** - Using the seven steps to writing success approach-How can we write an exciting narrative that engages the reader?

**Poetry**-Writing different styles of poetry that engage the reader, using metaphor, similes and personification in some of the poems.

**Information Texts**-How to use the seven steps approach to writing an interesting information text with key facts.

**GRAMMAR**-Understand how nouns groups, phrases, adjectives and adverbs can be expanded.

-Various punctuation and editing skills

## **SPEAKING AND LISTENING:**

### **Presentation/Speaking skills**

- communicating with clarity and expression during presentations such as I-Time or group presentations
- listening to others points of view in a respectful manner
- Understand the uses of objective and subjective language and bias
- Ask and answer clarifying questions during presentations

## **MATHEMATICS**

### **NUMBER AND ALGEBRA**

#### **Multiplication and division strategies**

- Students will investigate and use efficient mental and written strategies when multiplying and dividing.

### **MEASUREMENT AND GEOMETRY**

#### **Shape**

- Geometric reasoning and transformation, angles, how a shape looks when it's position changes.

### **STATISTICS AND PROBABILITY**

- The probability and chance of various events occurring e.g rolling a six when a dice is rolled ten times

## **GENERAL REMINDERS AND SPECIAL EVENTS**

**Please make sure you child/children come to school with a jumper that is labelled.**

**Below are listed some important dates for you to be aware of:**

***Tuesday 31st July-Year 6 Retreat/Excursion to Mary Mackillop centre, Melbourne***

***Wednesday 15th August-Whole School Mass-Feast of the Assumption and Confirmation Candidates Confession after Mass***

***Friday 17th August-Year 6 Confirmation 6pm***