

SURVEY FACTOR	% Overall Positive Approval (Years 4-6)			
	Our School	Similar Schools	Our Network	Whole State
<b>DOMAIN - EFFECTIVE TEACHING PRACTICE</b>				
<b>Differentiated Learning Challenge</b> <i>The extent to which students are challenged and supported at the appropriate level</i>	90%	84%	84%	84%
<b>Effective Classroom Behaviour</b> <i>The extent to which teachers manage behaviour effectively in the classroom</i>	79%	75%	73%	77%
<b>Effective Teaching Time</b> <i>The extent to which teachers prepare students for learning, use class time effectively and provide useful feedback.</i>	88%	83%	83%	83%
<b>Stimulated Learning</b> <i>The extent to which teachers are making students interested in learning.</i>	90%	75%	78%	77%
<b>DOMAIN – EMOTIONAL AND RELATIONAL ENGAGEMENT</b>				
<b>Community Connections</b> <i>The extent of students' semi-formal or informal connections in the community.</i>	74%	70%	70%	73%
<b>Emotional Awareness and Regulation</b> <i>The extent to which students can manage their emotions and maintain positive relationships.</i>	82%	72%	73%	72%
<b>Help Seeking</b> <i>The extent to which students perceive how easy it would be to turn to specific individuals in their life if something was really bothering them.</i>	72%	67%	68%	67%
<b>Peer Relationships</b> <i>The extent to which students perceive their level of skill with social interactions between people of a similar age.</i>	87%	84%	84%	84%
<b>Use of Electronic Devices</b> <i>The extent of students' use of electronic media for communication and entertainment.</i>	26%	25%	24%	31%
<b>DOMAIN – INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING</b>				
<b>Life Satisfaction</b> <i>The extent of students' attitudes to a cognitive judgemental assessment on one's life.</i>	82%	72%	74%	74%
<b>Resilience</b> <i>The extent to which students perceive their ability to bounce back or recover from stress, to adapt to demanding circumstances, and to function above the norm in spite of pressure of adversity.</i>	72%	68%	66%	69%
<b>DOMAIN – LEARNER CHARACTERISTICS AND DISPOSITIONS</b>				
<b>Attitudes to Attendance</b> <i>The extent of students' attitude towards absenteeism</i>	91%	85%	85%	85%
<b>Motivation and Interest</b> <i>The extent to which students are motivated by what they are learning.</i>	84%	75%	78%	77%
<b>Perserverance</b> <i>The extent of students' level of perseverance, their capacity to manage, recover and move on from challenging events</i>	85%	73%	74%	75%

<b>Self Regulation and Goal Setting</b> <i>The extent to which students prepare themselves for learning</i>	89%	82%	83%	83%
<b>Sense of Confidence</b> <i>The extent to which students are confident in their ability to learn.</i>	88%	75%	75%	76%
<b>DOMAIN – NOT EXPERIENCING BULLYING</b>				
<b>Not Experiencing Bullying</b> <i>The proportion of students not having experienced a bullying even</i>	87%	83%	82%	83%
<b>Not Experiencing Bullying in the past year.</b> <i>The proportion of students not having experienced a bullying event in the past year</i>	73%	72%	69%	70%
<b>Student On-line Experiences</b> <i>The proportion of students not having experienced negative online interactions.</i>	73%	75%	73%	75%
<b>DOMAIN – NOT EXPERIENCING RACISM</b>				
<b>Not Experiencing Racism this term</b> <i>The proportion of students not having experienced a racism incident</i>	82%	85%	79%	88%
<b>Not Experiencing Racism in the past year.</b> <i>The proportion of students not having experienced a racism incident.</i>	77%	80%	74%	84%
<b>I know what to do if I experience racism</b>	82%	79%	77%	78%
<b>DOMAIN – PHYSICAL AND MENTAL HEALTH</b>				
<b>Physical Activity</b> <i>The extent of students' level of bodily movement as part of playing, working and recreational activities</i>	74%	70%	69%	73%
<b>Subjective Physical Health</b> <i>The extent of students' attitudes to their own physical health in relation to other people their age.</i>	79%	73%	73%	75%
<b>DOMAIN – SCHOOL SAFETY</b>				
<b>Advocate at School</b> <i>The extent to which students perceive they have an adult or teacher they can rely on and who supports them school.</i>	89%	86%	85%	86%
<b>Managing Bullying</b> <i>The extent to which students perceive their school handles bullying and harassment appropriately</i>	78%	72%	70%	75%
<b>Respect for Diversity</b> <i>The extent to which students perceive that people are treated fairly and diversity is respected.</i>	80%	76%	73%	78%
<b>DOMAIN – SOCIAL ENGAGEMENT</b>				
<b>School Stage Transitions (New students in Year 4-6 only)</b> <i>The extent to which the program and support offered at this school is helpful for students transitioning into a new school.</i>	68%	77%	74%	78%
<b>Sense of Connectedness</b> <i>The extent to which students feel they belong and enjoy attending school.</i>	81%	75%	73%	77%
<b>Sense of Inclusion</b>	92%	87%	87%	88%

<i>The extent to which primary students have a sense of inclusion at their school.</i>				
<b>Student Voice and Agency</b> <i>The extent to which students perceive they are heard and have a say at their school.</i>	76%	64%	65%	66%
<b>DOMAIN – TEACHER-STUDENT RELATIONS</b>				
<b>Effort</b> <i>The extent to which students are participating in class and encouraged to put in effort.</i>	85%	78%	78%	78%
<b>High Expectations for Success</b> <i>The extent to which teachers and students have high expectations for success.</i>	96%	93%	92%	93%
<b>Teacher Concern</b> <i>The extent to which teachers are empathic to students.</i>	81%	73%	74%	73%