

Term 4

3/4 Learning Intentions - Week 5 & 6

Emotional

For the students to:

Identify and use strategies to 'bounce back' when things aren't going their way.

Social

For the students to:

Reconnect with peers through 'Team Building' activities.

Share information and ideas and negotiate in collaborative situations.

Language

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

Cognitive/Thinking

For the students to:

Practise a range of learning strategies, including note-taking, visualisation and peer instruction, and reflect on how these can be used to reach different goals

Physical/Health

For the students to:

Adopt inclusive practices when participating in physical activities

Apply basic rules and scoring systems, and demonstrate fair play when participating

Problem Based Learning

For the students to:

Identify an area in their local community that needs to be improved

Explore the different cultural, religious and social groups in their

local community and how that helps others and themselves belong

Religious Education

For the students to:

Explore Scripture related to the value of Hope

Numeracy

For the students to:

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Year 4:

Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Convert mixed numbers to improper fractions

Recognise that the place value system can be extended to tenths and hundredths

Literacy

Reading

For the students to:

Read parts of a script with expression

Notice full stops, quotation marks, commas, exclamation marks and question marks and reflect them with their voice

Read orally and perform with appropriate phrasing, pausing, intonation, word stress and rate

Writing

For the students to:

Use 'Writer's Notebook' to record thoughts, events or ideas and identify different purposes for writing

Plan and organise information for an intended audience

Use paragraphs to organise sentences that focus on one idea

Spelling

For the students to:

Week 6:

Group 1: Digraph /er/ making the sound 'eh' as in teacher

Group 2: Quadgraph /eigh/ making the sound 'A' as in eight

Speaking and Listening

For the students to:

Rehearse and deliver a performance following a script