

## Year 1 Newsletter Term 1 2023

Dear Families, we would like to share with you a summary of Term 1 units of work and important dates, so you know what is happening in Year 1 and what your child will be learning. It may also provide you with a context for discussing your child's learning with them.

### SPECIALIST TIMETABLE

Term 1 & 2 specialist timetable will be as follows :

<u>1S</u>	<u>1C</u>
<b>Wednesday</b> - STEMMS with Nadine Jones	<b>Tuesday</b> - STEMMS with Nadine Jones
<b>Thursday</b> - Performing Arts with Tracey O'Connor <b>Thursday</b> - PE with Catherine Wall <b>Thursday</b> - Auslan with Naomi Carson.	<b>Thursday</b> - Performing Arts with Tracey O'Connor <b>Thursday</b> - PE with Catherine Wall <b>Thursday</b> - Auslan with Naomi Carson.
<b>Friday</b> - Library borrowing time	<b>Friday</b> - Library borrowing time

### Dates To Remember

School Photo Day- Monday 13th February

Parent Information Sessions- Wednesday 15th February - evening

Ash Wednesday Mass- Wednesday 22nd February 12pm

School Closure Days- Thursday 9th & Friday 10th March

Labour Day (holiday) - Monday 13th March

Last Day of Term - Thursday 6th April 2:20pm dismissal.

### Reading

In Term 1 students engage with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and multimodal texts designed to entertain and inform.

- Asking themselves, 'does my reading make sense?' (meaning)
- Checking that the letters and letter patterns match what I am reading (visual)
- Putting the events in the text in order (comprehension)
- Retelling a story (comprehension)
- Using strategies e.g. 'chunky monkey' and 'stretchy snake'; if they are stuck on a word (decoding)



- Looking at the pictures for clues.
- Looking for smaller words within bigger words
- Using the first letter of the word to begin sounding it out.

### Writing

In Term 1 students will write short, simple texts about their lives in the form of recounts and lists. They will develop accuracy when using capital letters and basic punctuation. There will be a continued focus on spelling and handwriting, including correct pencil grip, starting points, and letter formation.



### Speaking and Listening

In Term 1 students will develop their speaking and listening skills through weekly Show and Tell experiences. We will share the Show and Tell roster with you all soon!

### Maths

In Term 1 students will be developing an understanding of number and place value. They will learn about patterning using numbers and objects. They will explore the concept of data collection and ways this data can be represented.

#### Number and Place Value:

- Counting forward and backwards
- Skip counting by 2's, 5's and 10's
- Modelling, ordering and representing numbers
- A large focus on concrete materials



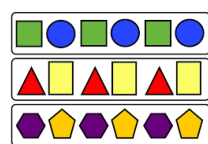
#### Data:

- Language used
- Gathering responses to questions
- Recording data using tally marks
- Representing data with objects or drawings



#### Patterns:

- Number patterns e.g. skip counting
- Patterns with shapes, colours etc.



### Inquiry Based Learning and Religion

Our Integrated Inquiry and Religion topic for this term is 'How can we build relationships?' Through an inquiry lens, students will discuss and name the relationships with people who live with them in their homes. They will explore different family units and how the dynamic can vary. The students will also identify what a family provides each other, for example love, support and care. The students will develop their understanding of friendships and how they require support, kindness and respect. We will explore how they can deal with conflicts in a respectful

way with friends and how to be a good group member

Through our religious lens, students will be focusing on how they build a relationship with God. Students will reflect and explore their relationship with God, themselves, others and creation. The students will explore God's relationship with people, using a variety of images of God from scripture. reflect on various ways people can have a relationship with God. For example, personal and communal prayers.



They will come to understand the meaning of Lent and explore the events occurring on the days leading up to Easter. They will also create their own Lenten promises.

### Important reminders

- Full summer uniform including school hat
- School photos are next Monday
- Please remember to bring in art smocks if you haven't already. 😊

We are looking forward to a fantastic term ahead! Please don't hesitate to contact us if you have any questions.

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Thanks,

Dani and Lisa