

# YEAR 2 PARENT INFORMATION AFTERNOON

## Welcome



# YEAR 2 TEAM

**Jess**

**Year 1/2 Team Leader**

**2J Class Teacher**

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**Joe**

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## NAPLAN - Students by Proficiency Levels ⓘ

### Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

**84%**  
Your school

**88%**  
Similar schools

**88%**  
Network

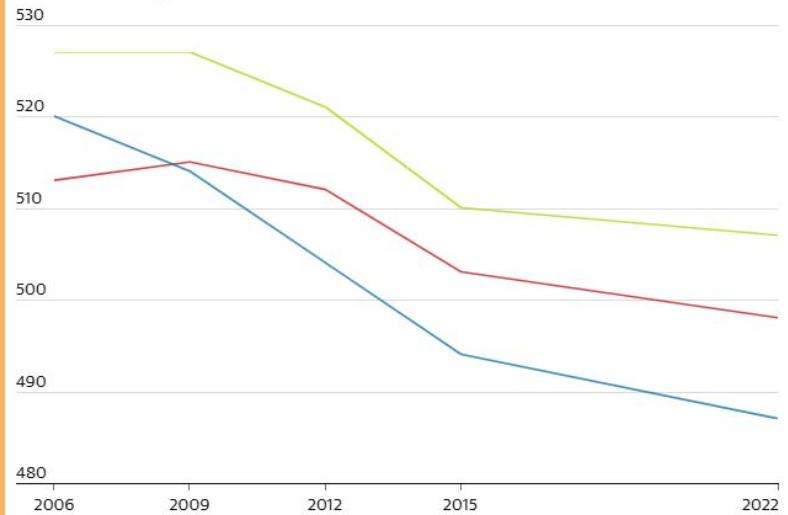
**73%**  
State



## Australia's performance over time

Mean scores for Science, Reading and Mathematics has declined

■ Science ■ Reading ■ Mathematics



Guardian graphic | Source: PISA 2022 report, Department of Education and Training

Plain language summary



# Explainer Explicit instruction

September 2023

SCIENCE

This explainer provides an introduction to explaining how it contributes to positive

## Media Release

The Hon Ben Carroll MP  
Deputy Premier  
Minister for Education  
Minister for Medical Research

Thursday, 13 June 2024

MAKING



National Victoria Education

# Catholic schools reap the benefits of ‘back to basics’ overhaul



Caroline Schelle

February 16, 2025 – 4.00pm

Save

Share

A A A

A “back to basics” overhaul on how Victoria’s Catholic schoolchildren learn reading and maths has yielded positive results including an improvement of more than 20 per cent in numeracy skills in the 12 months since the change was brought in.

Melbourne Archdiocese Catholic Schools shifted to explicit instruction for its

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# WHAT EXACTLY IS EXPLICIT INSTRUCTION?



# YEAR 2 CURRICULUM

# OCHRE MATHS



- Is aligned to the victorian curriculum.
- Presents new materials incrementally, connecting new content to prior learning and giving students ample opportunity to practice.
- Reflects the growing evidence base for effective teaching practices, including explicit instruction, formative assessment and retrieval and spaced practice.



# MATHS CURRICULUM OVERVIEW

## Mathematics Year 2



St Kilda Park  
Primary School



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 1	2N01 Place value 1 VC2M2N01		2M01 Measurement - time VC2M2M03, VC2M2M04, VC2M2M05, VC2M2ST01 calendars, analog time & turns			2N02 Addition & subtraction 1 VC2M2N04, VC2M2A02					
Term 2	2N03 Place value 2 VC2M2N01, VC2M2N02		2M02 Measurement - informal units - length VC2M2M01	2N04 Addition and subtraction 2 VC2M2N02, VC2M2N04, VC2M2A02			2M03 Measurement - informal units - mass, capacity VC2M2M01				
Term 3	2N05 Multiplication and division VC2M2N05, VC2M2N06, VC2M2A03, VC2M2A04				2Sp01 Shape VC2M2SP01			2N06 Operations VC2M2N05			
Term 4	2N07 Fractions VC2M2N03, VC2M2M02			2St01 Data VC2M2ST01, VC2M2ST02			2Sp02 Location 1 VC2M2SP02, VC2M2M05	2A01 Patterns VC2M2A01		2Sp03 Location 2 VC2M2SP02, VC2M2M05	
Consolidation											



# MATHS LESSON STRUCTURE

## Daily Review - 10 minutes

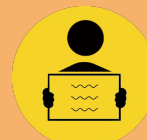
- Review Known Concepts
- Every child has a whiteboard and interacts with the slides
- New Content is taught Day 1
- Reviewed Days 2 - 5
- Reintroduce Weeks 3, 6, 12, 24

## Explicit Instruction - 20 minutes

- Make sure that students have multiple opportunities to practise skills and knowledge during the lesson (guided practice and checking for understanding).

## Independent Practice - 20 minutes

- Actively supervise practice and provide elaboration, feedback and explanation as needed. Extension tasks provided as needed.



# LITERACY



## What is PhOrMeS?

PhOrMeS has been created in order to provide schools with high-quality literacy curriculum materials that cover decoding, spelling and vocabulary. It is informed by both the Science of Reading and is a systematic, synthetic phonics curriculum.

Ph - Phonology - The teaching of sound / letter correspondences

Or - Orthography - Teaching spelling rules and patterns

M - Morphology - The study of the smallest parts within words. e.g. the suffix, prefix, base word and root word.

e- Etymology -

S - Semantics - The meaning of a word / sense



# PHORMES LESSON STRUCTURE



Each lesson starts with a Daily Review which includes:

- phonics and spelling
- decoding (word reading)
- revising the code (phonemic awareness)
- 'Weird Words' (irregular words)

Students practise by writing the words on mini whiteboards.

After the review we focus on teaching new code, spelling rules and weird words. The students complete this learning independently in their Literacy books.

Finally the students practice handwriting.

# LITERACY

## Reading

- Paired fluency
- Decodable Texts
- Take home readers/reading journals

## Writing

- Write 2Learn
  - ◆ Grammar
  - ◆ Sentence Construction
  - ◆ Paragraph & Text Composition
- Explicit Instruction
- Guided Practice on mini whiteboards
- Independent Practice in Writing Books



# INQUIRY

## What is Inquiry?

Includes all Learning Areas but often focuses on Science, Technology, History and Humanities. Sometimes there will be a home learning project.

### Term 1:

How does my family history shape who I am? (History and Humanities)

### Term 2:

How are toys made? (Science focus)

### Term 3:

How can we be a good digital citizen? (Technology)

### Term 4:

What makes a minibeast? (Science)

# PHYSICAL EDUCATION

- Term 1 Focus on fundamental motor skills/Athletics
- Mixed Year 1/2 Groupings, will happen 2 sessions per week
- Swimming Week 10, Term 2



# SOCIAL AND EMOTIONAL LEARNING

## Respectful Relationships

The Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

**Year 2: Stress Management, Help seeking, Gender Norms and Stereotypes, Positive Gender Relations.**

## Circle Time

Circle Time is an activity that develops positive relationships between students and gives them the tools to engage with each other. The whole class takes part in Circle Time, and it can be a game where they work together or we can use this time to solve any problems students might be facing inside or outside the classroom.

## Cyber Safety

Cyber Safety sessions will run once per Term and parent materials will be sent home to support the learning around this.

## Sexuality Education

Sexuality Education will take place in Term 2.



# SPECIALISTS



**STEM** with Tom



**Philosophy** with Susan



**Italian** with Dee



**Visual Arts** with Chantel

**Performing Arts** with Tanya



# LIBRARY

Weekly Sessions

20 minutes

Students will be borrowing within those sessions and the library will be open during some Intervallo and Pranzo breaks.

2J - Tuesday

2M - Tuesday



# HOME LEARNING



- Read every night for 10-20 minutes
- Read chapter books together
- Mathematics, to support skills being taught in class and to build fluency - details to be sent home soon
- Learn the times tables
- Home learning project in Term 1 will focus on harmony day.

# IMPORTANT DATES



WEDNESDAY 26TH FEBRUARY – PARENT/TEACHER INTERVIEWS

MONDAY 10TH MARCH - LABOR DAY HOLIDAY

TUESDAY 11TH MARCH – SCHOOL PHOTO DAY

FRIDAY 14TH MARCH- GRAND PRIX CURRICULUM DAY

FRIDAY 4TH APRIL - ATHLETICS DAY AND LAST DAY OF TERM (2:30PM FINISH)

# ADMINISTRATION

- Absences/Lateness via Compass
- Excursion forms/money via Compass
- Hair (please ensure hair is tied up if it is longer than shoulder length)
- Anaphylaxis (there are students in each class who have a variety of allergies, please tell students if they have nuts, peanut butter, egg etc in their lunchboxes, so they can inform their teacher, sit at a table during eating time and wash their hands after eating)
- Sunsmart policy - wide brimmed hats
- Communication - Curriculum Updates twice per term on Seesaw
- Tissues (please send in a box to your child's classroom teacher)



ANY QUESTIONS?