



Dear Parents / Caregivers,

Welcome to Term Four. Can you believe that we are in the final term of Year 2?

**Housekeeping:** As always, if you have any questions or concerns please feel free to come and see me. I am usually available after school. Due to my own children's school drop-off times, I am unavailable in the morning. Feel free to send me a message on ClassDojo if you are unable to come in to see me or would like to organise a time to meet.

**English:** During Term Four, we are focusing on reading and writing procedural texts (instructions) and looking at their structure and features, such as titles, headings, method and diagrams. We will be using these features when we create our own procedural text and present it to the class.

**Reading:** Reading is an important element of students' learning. It is vital for students to continue to use their home readers every day at home and to fill in their Reading Trek. This Term our InitialLit-2 comprehension and fluency program focuses on practising and consolidating the skills we have learnt this year. Students will continue to explore and model fluent reading as smooth, well-paced, careful expression with appropriate pitch, intonation and volume.

**Maths:** During Term Four, we will be reviewing our Year 2 concepts. Students will continue counting with the numbers to 1000, keep practising our number facts and problem-solving, look at the features of 2D and 3D shapes and show data in graphs.

**HaSS (Humanities and Social Sciences):** Our HaSS unit continues this term and is all about how aspects of our daily lives have stayed the same, but also changed as technologies have developed. Students always enjoy this topic and love learning about "the olden days".

**Science:** Students will be exploring the "Save Planet Earth" unit. They will investigate our uses of Earth's resources (e.g. water, soil, minerals, plants and animals) and describe ways to conserve them.

**Health:** Students will be exploring the unit "Message Targets". In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

**Digital Technology:** Students will complete the unit "Handy Helpers". This unit will be partly integrated into other subject areas as we explore how digital and information systems are used for particular purposes in daily life

**SWELL**

**Brain Boost:** During Term Three, students will be learning how to persevere with tasks.

**Social-Emotional Learning:** We will be learning about overcoming problems with friends.

Again, if you have any questions or need anything clarified, please feel free to see me after school, or alternatively, send me a message on ClassDojo.

Regards,

Karen Allison  
Year Two Class Teacher