



**Grade 5/6 Learning Community
Curriculum Newsletter
Term 3, 2020**

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Welcome back everyone!

5/6A – Alana Anderson

5/6B – Sarah Bergin

5/6C – Carolyn Cobain

5/6S – Simon Payton

Education Support: Tamara Scales

Sharon Stevens

Adam Webster

Reminders:

We will begin Term 3 learning remotely, using Edmodo and Webex. Teachers will post curriculum tasks to Edmodo and conduct meetings on Webex. Students are to upload their completed work to Edmodo daily. Specialist classes will also be conducted using Edmodo and Webex.

While we are learning from home the 5/6 staff will continue to award KEFAR tokens and class lily pads in recognition of excellent work habits and behaviour. Staff will be on the lookout for students that:

Be Safe - follow our technology agreements by using devices and the internet appropriately, display respectful and positive behaviours online

Be Responsible - develop good work habits by being organised and dedicated, participate politely and respectfully in class meetings

Be a Learner - do your personal best, put in the maximum effort in order to learn and progress, take pride in the presentation of your work, ask for help when needed and help others when you can.

Reading:

In Term 3 the 5/6s will focus on reading and comprehending a variety of non-fiction texts. We will look at the purpose, structure and language features of these texts in order to prepare the students for writing their own information reports. All the 5/6 classes will read 'Freedom Ride' by Sue Lawson as a class novel. This book links in with our Inquiry topic and will allow the students to consider the experiences of different groups of people throughout Australia's history. We will also work to develop comprehension skills such as predicting, questioning, clarifying, summarising, synthesising and making text connections.

Writing:

This term students will write their own non-fiction texts, using their knowledge of the structure and features of information reports. They will research and write about topics of their own choice as well as topics related to our Australian History unit of work. We will focus on gathering facts from credible sources of information, as well as paraphrasing and writing in our own words. Students will aim to add interest to their writing by including lead sentences and word choices that capture the reader's attention, and a variety of sentence types (simple, compound, complex). We will publish our writing in a variety of formats to suit different audiences.

Mathematics:

In Maths this term, students will learn about fractions, decimals and percentages. Some of the areas we will cover are: comparing and ordering fractions; making connections between equivalent fractions, decimals and percentages; adding and subtracting fractions; multiplying and dividing decimals. We will also go on a virtual shopping spree by calculating percentage discounts on items for sale. In the area of Statistics and Probability we will conduct chance experiments and record the results using fractions, decimals and percentages. We will make connections with our Inquiry topic when collecting, displaying and interpreting data.

Inquiry:

Our inquiry unit this term, Becoming Our Past, Present and Future, focuses on Australian History. We will be investigating how past events in Australia have shaped our present and the impact they may have on our future. Students will work to develop the following understandings:

- What were the events and discoveries that shaped early Australia?
- Who shaped early Australia?
- How did an Australian colony develop over time and why?
- How can we use the internet to research effectively?

Key Dates:

Wednesday 5 August - Parent/Teacher/Student conferences

Thursday 6 August - Parent/Teacher/Student conferences

Friday 18 September - Last day of Term 3