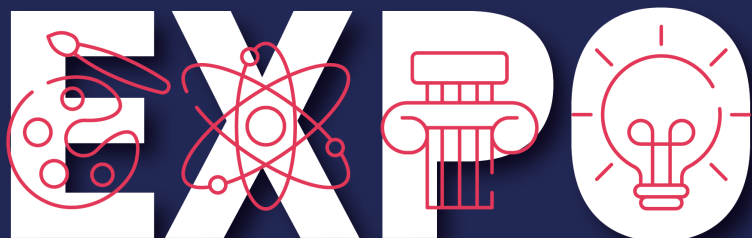


## Information Sessions

Information Session	Recommended Attendees	Time	Location
<b>Introduction to MYP</b> Explanation of the International Baccalaureate MYP including the community project and service learning.	Current Year 7-8 Students (Year 8 – 9 in 2025)	6.15pm – 6.30pm	Main Auditorium
<b>New Year 9 Electives</b> Introduction to the Year 9 electives – Arts, Design and Interdisciplinary Units (IDUs).	Current Year 8 Students (Year 9 in 2025)	6.30pm – 6.45pm	SY208/209
<b>Year 10 New Structure</b> Introduction to the new structure of Year 10 and Early Start VCE subjects.	Current Year 9 Students (Year 10 in 2025)	6.30pm – 6.45pm	SY206/207
<b>Choosing Subjects</b> The practical next steps – how to use web preferences to select your subjects.	All Students	6.45pm & 7.15pm (Repeat)	Main Auditorium
<b>Basic Introduction to VCE</b> This session is an introduction to the very basics of VCE for parents who want to learn more.	Current Year 10 Students (Year 11 in 2025)	7pm - 7.15pm	SY208/209
<b>Vocational Major and VET studies</b> This session introduces Vocational Education pathway and VET subjects students on offer.	Current Year 10 Students (Year 11 in 2025)	7.15pm - 7.30pm	SY206/207
<b>How to Maximise Your ATAR</b> For those wanting to make the most out of their VCE and get the best score possible, this session explores the reality of scaling, subject choice and how to boost your ATAR score.	Current Year 10-11 Students (Year 11-12 in 2025)	7.30pm – 7.45pm	Main Auditorium
<b>Maths Pathways in Secondary Years</b> This session explains the difference between the four Maths pathways in VCE: Specialist Maths, Maths Methods, General Maths and Foundation Maths.	Current Year 10-11 Students (Year 11 – 12 in 2025)	7.45pm – 8.00pm	SY208/209

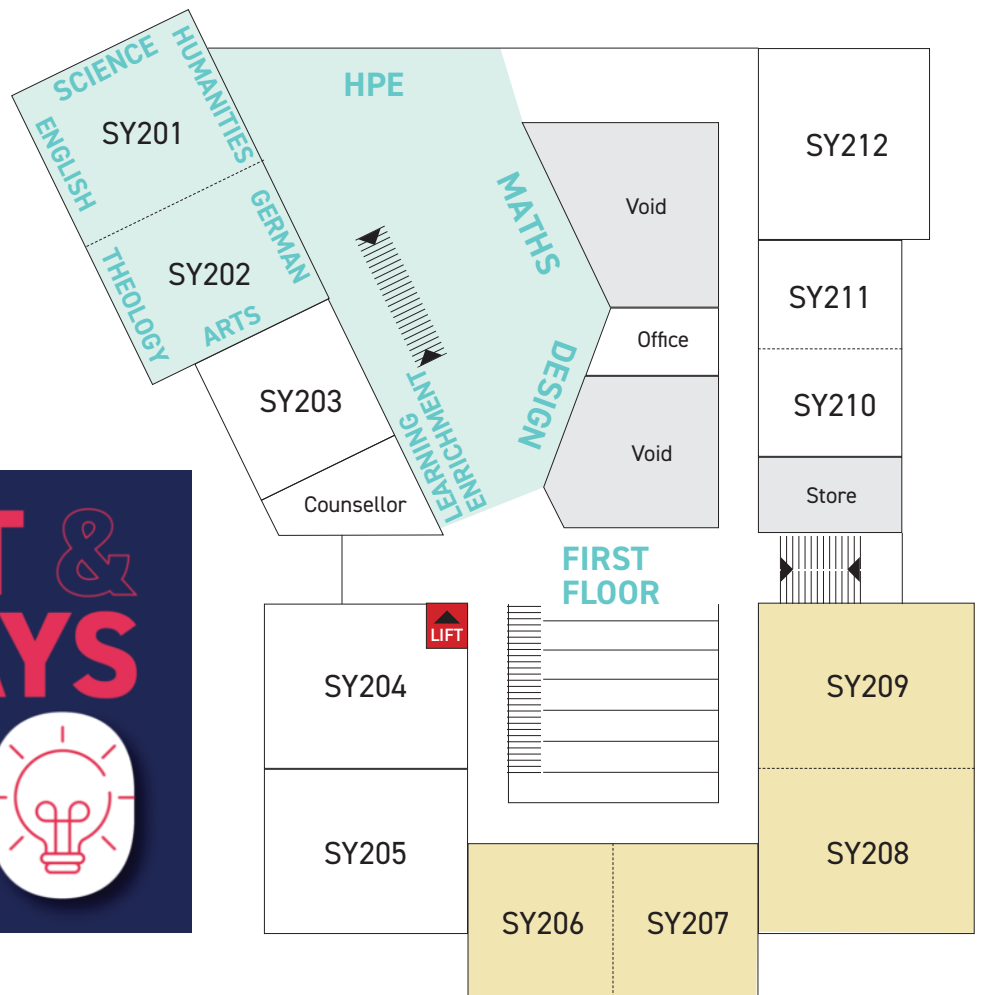
# SUBJECT & PATHWAYS





**Subject & Pathways Expo Map**  
Secondary Years Building

- Pathway Exhibitors**  
(Ground Floor)
- Information Sessions**  
(Ground & First Floor)
- Subject Information**  
(First Floor)



**SUBJECT & PATHWAYS**

