



Term 4 Foundation Curriculum Overview

The following is a brief outline of the learning focus for the main curriculum areas.

Religious Education:

This term students will focus on:

- Exploring the Catholic perspective of Creation from Genesis 1 in the bible
- Reflecting on how people can be stewards of creation
- Comparing the Catholic perspective and beliefs of Creation to the Indigenous story of creation- Bunjil the Eagle
- Finding out about St Francis of Assisi and making connections to the Creation story
- Writing prayers of thanks for our world, family and friends
- Engaging in and preparing class prayer/whole school prayer
- Exploring the season of Advent and Christmas

English

This term students will focus on:

Reading & Viewing

- Blending sounds together when reading new words
- Revising of digraphs ie sh, ch, th, wh, ph
- Revising of CVC words ie hat, man, hen,
- Introducing blends ie bl, sl, fl, pl, fr, cr, sp, st, sw
- Retelling stories using beginning, middle and end
- Answering simple questions after listening to a story
- Making connections to personal experiences and characters in stories
- Talking about the character's feelings and actions

Writing

- Extending their ideas by writing more than two sentences
- Introducing the dotted third lines to help letter formation
- Building their sentences by adding describing words
- Continuing to record the more dominant sounds in words
- Using known sight words in sentences
- Introducing letter writing
- Building their understanding of punctuation in sentences



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Listening & Speaking

- Participating in play-based experiences which involve the imaginative use of spoken language
- Participating in class, group and pair discussions about shared experiences including shared texts
- Demonstrating respectful behaviour when listening to others
- Asking and answering questions about events, characters or settings
- Retelling using details from a story read with the teacher
- Listening actively to a range of texts read by others and engaging in a discussion about what they heard.

Mathematics

This term students will focus on:

Number & Algebra

- Introducing multiplication by making groups ie 2 groups of 3 = 6
- Introducing division by sharing amounts equally
- Counting forwards to 100 from different starting points
- Counting backwards from 20
- Copying, continuing and creating patterns using objects and drawings
- Identifying coins used in everyday situations

Measurement and Geometry...

- Telling time on an analogue clock to the o'clock hour
- Measuring, comparing and ordering the weight and capacities of objects

Chance & Data

- Interpreting and creating simple data displays using information collected ie favourite fruit

Inquiry

Big Question: *What's good for me?*

As researchers, we will find out about our three understandings and take the opportunity to make connections to *The Resilience Project*.

This term students will focus on how

- Our bodies grow and change over time
- Some people and actions can keep us healthy and safe
- We experience a range of emotions and we can manage them in different ways