Level 3 Homework Matrix - Term 2, Weeks 9 & 10

Foundation – Reading + 4 tasks/fortnight

L1/2 - Reading + 5 tasks/fortnight

L3/4 - Reading + 7 tasks/fortnight

L5/6 - Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing (grammar) Homophones: Write the following words in sentences: Your/ you're/ their/ there/ wear/ where	Physical Education Challenge Practise shot put technique with a soft ball (like a tennis ball). Hold the ball close to your neck, step forward with your opposite foot, and push the ball out and up. Try 10 throws, aim to throw further each time, and measure the distance if possible.	Gratitude Write one sentence about what you enjoyed at school this week in the classroom. Why did you enjoy it?
Spelling We have been learning about the root word 'ZO' which means animal. Write the following words in two separate sentences: 1. Zoo 2. Zoology	Maths Draw the following using a ruler and grey lead pencil: One triangle with equal sides of 6 cm. One triangle with equal sides of 9 cm.	Art Challenge ART WEEK 10. Line- Take a line for a walk! On a large piece of paper- imagine your pencil is going for a walk around a birds-eye-view of your house. Start at the front door and take it through each room- sit it on chairs, lay on beds, hop into the bath. You can draw all the rooms out first OR just draw the line going around the rooms.	Mindfulness Find a quiet spot at home and think about your favourite natural scenery such as a mountain or a desert.
Handwriting Practice writing the following sentence in your neatest handwriting: Rolling uncontrollably down the jagged mountain side, the rock suddenly found itself jammed between a mound of hardened dirt and another broken rock.	Maths Skills/Fluency Practice your 4 times tables by writing them in your homework book. Start writing out your 6 times tables if you are confident with your 3 and 4 times tables.	Science Challenge Tell a parent or guardian about the settlement of Melbourne and its history as 'Marvellous Smellbourne.'	Emotional Literacy How do you think that empathy helps in the classroom? Record this in your book and share it with a family member.
Maths We have been learning about Equivalent Fractions. Draw the equivalent fractions of ½ for quarters and eighths.	Online Platforms Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox - Username: SEPS - Password: SEPS	Mandarin Challenge Task1: Check on to the link https://play.blooket.com/play?hwld=6811 b82958c35bdfbb498530 Task2: Check on to the link https://play.blooket.com/play?hwld=6825 8981cd52f62653dbc6f8 Task 3:Click on the link https://wordwall.net/play/92648/628/960	Empathy How were you compassionate to another students in your class? Record this in your book and share it with a family member.