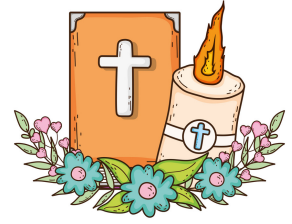


## Education in Faith

Students will begin to explore ways they belong to our school and church community. They will be introduced to the prayer space in their classrooms and the objects and symbols that make up this space. Students will learn who God and Jesus are and begin to develop different ways to talk and listen to them. They will respond to scripture, making connections between their own lives and the stories in the Bible. Students will investigate the significance of Easter, through Holy Week celebrations.



## English

In Reading and Viewing, students will be exploring the features associated with books including: the title, author, illustrator and some punctuation. Through Nursery Rhymes, students will be looking at the difference between the names of letters and the sounds they make, as well as identifying the beginning sounds of words. There will be a focus on reading short words using the 'Chopping Board' technique to segment and blend three-letter words. The learning of high frequency words (M100W) will be introduced and sent home for consolidation.

In Writing, students will be participating in 'Fine Motor' activities to promote the strengthening of hand muscles, which is a necessary pre-writing skill. They will develop their formation of letters, including start and finish points and directionality. Students will explore the structure of a sentence and begin to write their own.

My Weekly Words				
SMART Foundation				
c	a	t		
The cat sat on the mat.				
Common words:	M	T	W	Th
the				
on				
sat				
hat				
mat				
at				
am				
man				
Sam				

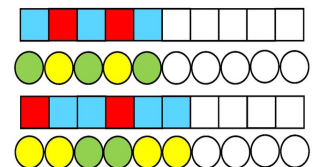
In Term One, students will be introduced to a weekly S.M.A.R.T. Spelling approach, using a word and a sentence of the week, to develop letter and sound knowledge. Further information can be found at: <http://www.smartspelling.com.au/>



In Speaking and Listening, students will be taught the correct pronunciation for letters and sounds using 'Cued Articulation' (a visualisation technique). They will develop the confidence to speak in front of their peers, through weekly Show and Tell.

## Mathematics

In Number and Algebra, students will be investigating the numbers 1-5 with a focus on 'number busting' and writing the correct formation of each number. They will use a variety of visuals and materials to develop their ability to count forwards and backwards. Students will begin to identify and continue simple patterns using concrete materials.



In Measurement and Geometry, students will explore the features of 2-Dimensional shapes by naming, sorting, and describing these common shapes. Throughout our daily routines, they will learn the days of the week and explore how calendars work.

In Statistics and Probability, students will begin to investigate how to collect data and represent this information in simple graphs.

## Inquiry Learning

### Personal, Social and Intercultural Capabilities - 'How can we be STARs in our Prep Community?'

Students will be learning about the S.T.A.R. values at Holy Spirit, and what actions we can undertake to be Safe, Try Our Best, Act Responsibly and Respect Others. We will be exploring our own cultural identities and comparing with other students in our level to identify the similarities and differences between cultures.



## Digital Technologies

At Holy Spirit, we are mindful of the impact of screen time on our students. The majority of our Prep learning time is spent using concrete/hands on materials and games, which is complemented by the use of iPads, as a learning tool, across the curriculum.

## Performing Arts

Students will explore the performance-based discipline of Drama. They will be introduced to some of the basic elements of Drama, including the differences between the role of the performer and the role of the audience member. Students will explore the topic of 'Emotions', and through improvisation and dramatic play, they will discover how to identify and express different emotions, and how to use their expression to represent different characters. In line with their Inquiry unit of work, they will explore the topic of 'identity' by role playing and improvising scenarios of the people and workplaces in the local community.

## Visual Arts

Students will explore the question 'What is Visual Arts?' and will begin to explore new skills and mediums in the art room. They will begin with identity, drawing self-portraits and thinking about how art makes them feel. Students will work on collage, looking at regular and irregular shapes, in faces. They will begin to explore a range of mediums, including pastels, and will look at the lines and marks they can make with them. Students will learn about colour theory and look at ways they can mix primary colours to create secondary colours.

## Physical Education

Students will participate in a variety of minor games to develop their skills of listening, following instructions and cooperating with their peers. There will be a focus on completing tasks safely through appropriate use of equipment and the importance of spatial awareness. Students will develop their hand-eye coordination skills, with throwing and catching, as well as movement skills including hopping, skipping, running and jumping. These skills will be learnt in a variety of activity circuits, then applied in various minor games.

