

Guided Inquiry (GI): Shaping Identity

STEM (S): Science as a Human Endeavour

School Value: Respect

Keys to Learning

Student Choice <ul style="list-style-type: none"> • Speaking and Listening • Junior Rotations • Play based learning 	Student Voice <ul style="list-style-type: none"> • Class expectations • Goal setting • Zones of Regulation • Circle time 	Opportunities for Innovation <ul style="list-style-type: none"> • Recount • Numeracy • Alphabet Craft • STEM Challenge 	Connected Learning <ul style="list-style-type: none"> • Character strengths • Buddies • Turn and talk • First Nations Perspectives • Science 	Critical Thinking <ul style="list-style-type: none"> • Thinking about my thinking (metacognition) • Retell • Patterns • Measurement - comparing length 	Problem-solving/Finding <ul style="list-style-type: none"> • Connection to Country • Introduction to Botley Coding • Statistics and Probability - Yes/No questions • Place value - make, name, record
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Assessment

Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App at the end of Term 1.

Making Connections

Cross-curricular connections will be made throughout all curriculum areas to create rich learning experiences.

Week	English			Mathematics	Science/STEM	Guided Inquiry	First Nations Perspectives	Wellbeing	Assessment	Special Considerations
	Speaking & Listening	Reading and Viewing	Writing/VCOP Ongoing: draw & write to communicate ideas Ongoing: letter formation							
1 24/1										Curriculum Day (28/1)
2 31/1	Weekend sharing (ongoing)	Listening to texts	Mechanics of Writing: Pencil grip & posture Writing own name	Understanding Language and Process of Counting 1 to 1 Correspondence	People use science in their daily lives - monitoring rainfall and water levels - temperature - sustainability: managing waste <i>Connected to Kitchen/garden, First Nations Perspectives, Literacy, Numeracy, Wellbeing and Guided Inquiry.</i>	The School Community (School Tour)		Class Expectations	We: Class Expectations	First Day of School (31/1) Chinese New Year (1/2) Wednesday Assessment (2/2)
3 7/2	Listening Behaviour Introduce Give Me Five	Responding to texts Identifying characters and events from text	Personal Recount Weekend Recount Phonograms: Codes 1-4				Getting help in the schoolyard	Aboriginal and Torres Strait Islander Flags	Zones of Regulation- Unpacking the emotions	Wr: Term Goals
4 14/2	Listening Behaviour Give Me Five: ears listening	Responding to texts Identifying characters and events from text Introduce letters, words and sentences	Personal Recount Weekend Recount Phonograms: Codes 5-8	Features of 2D Shapes		Getting help in the classroom	Acknowledgement of Country	Me in My Zones Green Zone and Blue Zone		Parent Teacher Interviews Harmony Week (13/2-19/2) Wednesday Assessment (16/2)
5 21/2	Introduction to Speaking and Listening Goals	Identifying capital letters and full stops Sharing favourite event from text	Personal & Imaginative Recount Weekend Recount Sentence Structure Phonograms: Codes 9-12	Place Value Subitising - Quickly recognise collections of objects		The Concept of Identity	Dreaming Stories Reading Response	Me in My Zones Red Zone and Yellow Zone	M: 2D Shapes GI: Me in my family	Parent Helpers Course (22/2) Wednesday Assessment (23/2)
6 28/2	Turn and Talk: Listening to and sharing ideas	Identifying capital letters and full stops Sharing favourite event from text	Personal Recount Twilight Sports Sentence Structure Phonograms: Codes 13-16	Place Value Make, name, record		STEM Challenge	Dreaming Stories Reading Response	My Zones Toolbox		Foundation Parents Afternoon Tea (2/3) Twilight Sports (3/3)
7 7/3	Turn and Talk: Listening to and sharing ideas	Guided Reading Groups Targeted Reading Strategies	VCOP: Introduce Vinny Vocabulary Phonograms: Codes 17-21	Statistics and Probability Yes/No Surveys Graphs		Setting organisational goals	First Nations Language and Games	Character Strengths: Perseverance	R: Book Response M: Graph	Curriculum Day (11/3)

8 14/3	Turn and Talk: Listening to and sharing ideas	Retelling main ideas from texts Beginning, middle, end	VCOP: Vinny Vocabulary Phonograms: Codes 22-26	Place Value Subitising - Quickly recognise collections of objects		Our classroom identity Science: Needs versus wants	Yarning Circles Listening and Learning	Character Strengths: Kindness	Wr: Warm Write Recount	Labour Day Public Holiday (14/3)
9 21/3	Turn and Talk: Sharing your partner's ideas	Sounding out words - initial sounds	Responding to Images and Texts Phonograms: Review first 26 codes	Place Value Make, name, record		Science: Healthy foods and my changing body	Connection to Country 'Hello Land'	Character Strengths: Teamwork	R: Initial Sounds	School Photos (21/3)
10 28/3	Turn and Talk: Sharing your partner's ideas	Sounding out words - initial sounds	Responding to Images and Texts Handwriting: Review first 26 alphabet codes	Measurement and Geometry Longer, shorter, longest, shortest		Thinking about my thinking (metacognition)	Connection to Country Being Sustainable	Character Strengths: Creativity	S&L: Term Reflection M: Magic Number	
11 4/4	Turn and Talk: Sharing your partner's ideas	Identify letters, words and sentences	Handwriting: Review of letter formation	Patterns		Celebration Circle	First Nations Culture Music and Dance	Character Strengths Review		Colour Fun Run (7/4) Family Breakfast (8/4) Easter Hat Parade + Raffle (8/4) Last Day of Term 2:30pm Finish (8/4)