

College Satisfaction Survey

NUMBER OF RESPONSES

Parents:	118
Staff:	56
Students:	146

The results of the 2015 College Surveys were published in the College newsletter and presented separately to Staff, Board and PFA (Parents and Friends Association).

These surveys help us to assess areas of performance in the College and assist us in diagnosing areas in need of improvement.

The 2015 College Satisfaction Survey results conducted by Vividus are very positive and exhibit a general trend over the past few years of gradual improvement throughout the College.

Parents are generally satisfied with the College (only 0.9% were dissatisfied).

Positive attributes of the College include:

- Strong Christian values and ethos.
- Integration of the College's vision and mission into College life.
- Overall quality of the College (learning & teaching programs/high academic standard/opportunities/professional, caring staff/leadership).
- Community spirit.

The main concerns highlighted by the parent community are:

- Difficulties with the drop off/pick up access and parking at the College.
- Adequate timing of all communications sent out to families.
- Appropriate level of ancillary costs (uniform etc.).

IMPROVEMENTS












































Actions taken in 2015 in response to our 2014 survey have resulted in noticeable improvements in:

- Facilities and resources in the College.
- More effective communications from the College (SMS).
- Greater awareness of Chaplaincy Program and Careers Guidance program.
- Growth in our community spirit.
- Growing retention of students/intention in remaining at St Andrews Christian College.
- IT access.
- College Marketing.

- Improving our Anti-Bullying Policy and implementation.

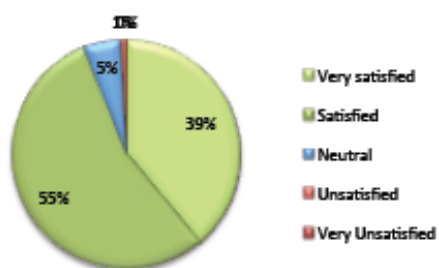
Key:

Traffic lights are based on green, amber and red, corresponding to the top, middle and bottom third of index scores.

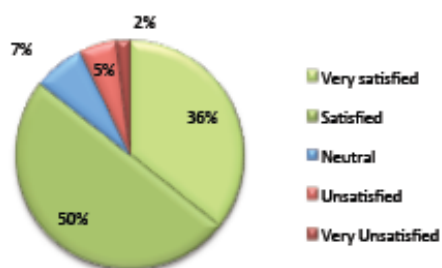
	INDEX	PARENTS	STAFF	STUDENTS
OVERALL SATISFACTION	 8.1	 8.6	 8.2	 7.5
LEADERSHIP & ADMINISTRATION	 8.2	 8.4	 8.2	 8.1
FACILITIES & RESOURCES	 7.0	 6.8	 7.0	 7.3
COMMUNITY SPIRIT	 8.1	 8.4	 8.4	 7.5
COMMUNICATION	 7.7	 8.2	 7.9	 7.1
STUDENT DEVELOPMENT & CARE	 8.2	 8.2	 8.4	 8.0
CHAPLAINCY	 7.3	 6.7	 7.4	 7.8
STAFF DEVELOPMENT & CARE	 7.8		 7.8	
ACHIEVEMENT OPPORTUNITIES	 7.6	 7.7	 7.8	 7.4
AFFORDABILITY & VALUE	 6.7	 6.7		
RETENTION	 8.6	 9.3		 7.8
WORD OF MOUTH PROMOTION	 7.9	 8.7	 8.3	 6.7

SATISFACTION AND COMPARATIVE ATTITUDES

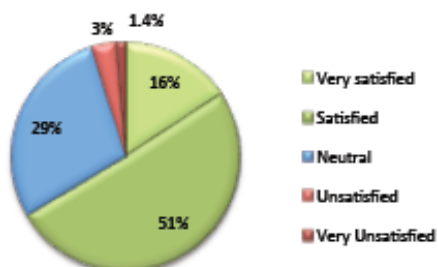
Overall Satisfaction - Parents



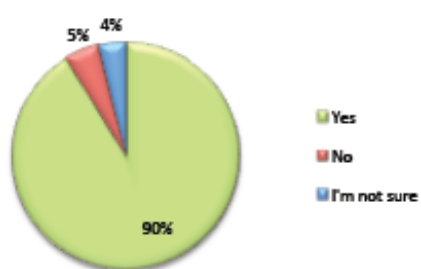
Overall Satisfaction - Staff



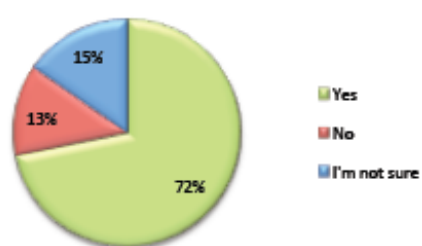
Overall Satisfaction - Students



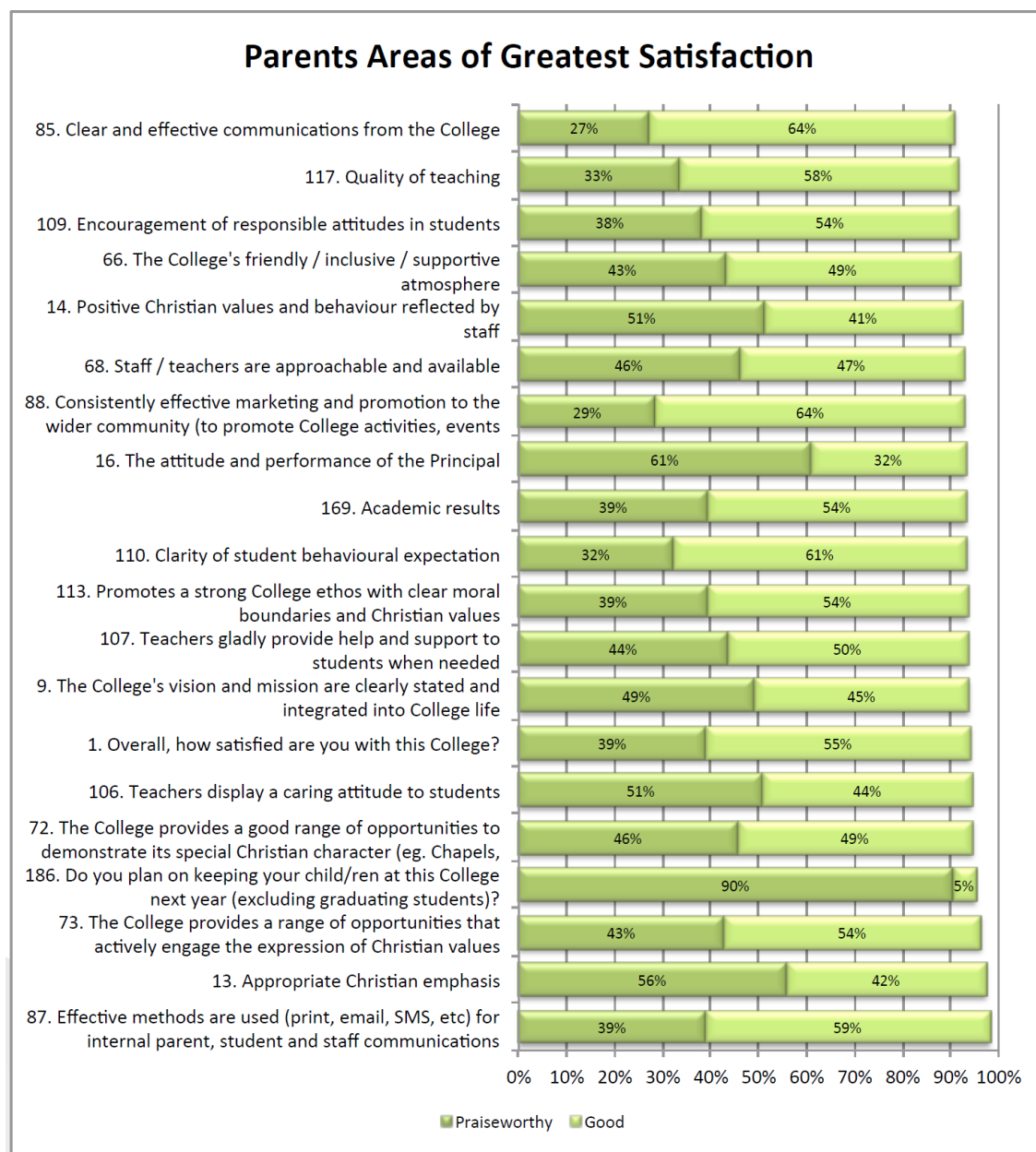
Re-enrolment Intent - Parents



Re-enrolment Intent - Students



OVERALL TOP 20 STRONGEST INDICATORS



The areas of greatest satisfaction are similar to 2014, but differ slightly in their order.

TREND ANALYSIS

The below table looks at the results from this year, last year (YA) and the difference (DIF). Icons signify change as an improvement (green), no significant change (yellow), and regression (red) in sentiment scores.

	DIF	PARENTS	YA	DIF	STAFF	YA	DIF	STUDENTS	YA
OVERALL SATISFACTION	▼-0.1	8.6	8.7	▼-0.2	8.2	8.4	▼-0.1	7.5	7.6
LEADERSHIP & ADMINISTRATION	▲0.0	8.4	8.4	▼-0.2	8.2	8.4	▲0.6	8.1	7.5
FACILITIES & RESOURCES	▲0.1	6.8	6.7	▲0.3	7.0	6.7	▼-0.7	7.3	8.0
COMMUNITY SPIRIT	▼-0.2	8.4	8.6	▼-0.1	8.4	8.5	▼-1.0	7.5	8.5
COMMUNICATION	▲0.1	8.2	8.1	▲0.2	7.9	7.7	▼-1.0	7.1	8.1
STUDENT DEVELOPMENT & CARE	▼-0.1	8.2	8.3	▼-0.2	8.4	8.6	▼-0.4	8.0	8.4
CHAPLAINCY	▲1.4	6.7	5.3	▲0.9	7.4	6.5	▼-0.6	7.8	8.4
STAFF DEVELOPMENT & CARE				▼-0.1	7.8	7.9			
ACHIEVEMENT OPPORTUNITIES	→0.0	7.7	7.7	▲0.2	7.8	7.6	▲0.3	7.4	7.1
AFFORDABILITY & VALUE	▼-0.4	6.7	7.1						
RETENTION	▲0.2	9.3	9.1				▼-0.1	7.8	7.9
WORD OF MOUTH PROMOTION	→0.0	8.7	8.7	▼-0.2	8.3	8.5	▼-0.4	6.7	7.1

COMPARISON TO PREVIOUS YEARS (PARENTS)

KEY

	Highest value
	Mid value
	Lowest value

Colour coding is based on highest, mid and lowest value for each year column.

Indicator	2015	2014	2013	2012	2011
Overall School Satisfaction	8.6	8.7	8.6	8.4	8.3
Intent To Remain At School	9.3	9.1	9.4	9.4	9.2
Likelihood To Promote School	8.7	8.7	8.7	8.2	7.9

Indicator	2015	2014	2013	2012	2011
Management- The attitude and performance of the Principal	8.9	9.1	8.8	8.4	8.3
Management- Positive Christian values and behaviour reflected by staff	8.8	8.7	8.5	8.4	8.1
Management- The school's vision and mission are clearly stated and integrated into school life	8.8	9.0	8.5	8.1	7.8
Management- Appropriate Christian emphasis	9.0	9.1	8.5	8.5	8.4
Management- Day to day organisation and management	8.3	8.4	8.1	7.7	7.5
Management- Response to communicated concerns of students and parents is consistently timely and efficient	8.1	8.2	8.0	7.5	7.5
Management- Communicated concerns of students and parents are consistently resolved appropriately	8.2	8.2	7.9	7.0	7.3

Indicator	2015	2014	2013	2012	2011
Value- Variety of payment options / plans	7.7	8.2	8.0	8.1	8.0
Value- Overall value for money	7.7	7.9	7.8	7.4	7.6
Value- Appropriate level of school fees	7.0	7.4	7.4	7.2	7.4
Value- Appropriate level of ancillary costs (uniforms etc)	6.6	6.8	6.9	6.5	7.1
Value- Availability of fee assistance	4.6	5.1	5.6	5.7	na

Indicator	2015	2014	2013	2012	2011
Fac/Res- Presentation / maintenance of buildings and grounds	7.8	7.7	7.5	7.5	7.2
Fac/Res- Library resources	6.8	7.0	6.9	7.2	6.6
Fac/Res- Equipment and resources available to pupils	7.1	6.7	6.7	6.6	6.1
Fac/Res- Access to computers / ICT / iPads	6.6	6.0	6.2	6.3	6.2
Fac/Res- Equipment and resources available to teachers	6.4	5.8	6.3	6.2	6.4
Fac/Res- Convenient drop off / pick up access and parking at the school	5.8	6.7	6.2	6.2	na

Indicator	2015	2014	2013	2012	2011
Comms- Friendly and helpful office staff	8.5	8.7	8.8	8.6	8.3
Comms- Staff are approachable and available	8.8	8.6	8.6	8.4	8.3
Comms- Friendly / inclusive / supportive atmosphere	8.6	8.5	8.4	8.1	8.0
Comms- Staff and parents work cooperatively to deliver high quality educational outcomes for students	8.3	8.5	8.2	7.8	7.8
Comms- Sense of community between students, parents and staff	8.4	8.4	8.2	7.8	7.9
Comms- The student reporting process is effective	8.0	8.2	8.1	7.8	8.0
Comms- The methods of communication used are effective	8.7	8.6	8.1	7.9	na
Comms- Adequate and timely communications from the school	8.2	8.3	8.0	7.7	7.6
Comms- The school schedules adequate opportunities to discuss student progress with parents	8.2	8.3	8.0	7.7	8.0
Comms- Adequate opportunity for constructive feedback and ideas	7.8	7.9	7.8	7.4	7.2
Comms- Positive morale among parents	8.1	8.1	7.7	7.5	7.3
Comms- Policies and procedures clearly documented and easily accessible	8.0	8.0	7.6	7.6	7.2

Indicator	2015	2014	2013	2012	2011
Care- Teachers display a caring attitude to students	8.9	8.8	8.6	8.5	8.4
Care- Quality of teaching	8.3	8.5	8.4	8.2	8.1
Care- Encouragement of responsible attitudes in students	8.5	8.5	8.3	8.1	8.0
Care- Promotes a strong school ethos with clear moral boundaries and Christian values	8.6	8.1	8.4	8.2	8.1
Care- Teachers gladly provide help and support when needed	8.6	8.6	8.4	8.5	8.4
Care- Safe and secure environment	8.5	8.3	8.3	8.0	na
Care- Encouragement of students to achieve to the best of their ability	8.3	8.3	8.2	8.1	7.9
Care- Students are encouraged in a personal relationship with God	8.4	8.5	8.2	8.3	8.0
Care- Fair and consistent behaviour management in line with redemptive, positive Christian values	8.3	8.1	8.0	7.7	7.8
Care- Homework is related to classwork	7.5	7.9	8.0	7.7	7.7
Care- Level of discipline to ensure good behaviour	8.0	8.2	8.1	7.9	8.0
Care- Clarity of student behavioural expectation	8.5	8.4	8.0	7.9	8.1
Care- The school prepares children well for transitioning between grades	7.7	7.9	7.8	7.9	6.8
Care- Providing practical personal / spiritual support and programs	8.3	8.1	7.8	7.6	7.6
Care- Students' individual educational needs are considered	7.9	8.0	7.8	7.7	7.5
Care- Tutoring / mentoring by staff to support students	7.3	7.8	7.7	7.0	6.9

Indicator	2015	2014	2013	2012	2011
Achievement- Academic results	8.6	8.8	8.4	8.0	8.0
Achievement- Appropriate class sizes	8.2	8.3	8.2	8.3	8.4
Achievement- The school provides a stimulating learning environment and makes school work interesting and enjoyable	8.0	8.3	8.0	7.8	na
Achievement- Realistic educational expectations for students	7.9	8.1	7.9	7.8	na
Achievement- Students are given opportunities to achieve to the best of their ability	8.0	8.2	7.9	7.8	7.9
Achievement- The school celebrates the successes of all students	7.8	8.1	7.8	7.6	na
Achievement- Opportunities for students to be of service to others	7.7	7.5	7.5	7.4	7.0
Achievement- Choice of cultural opportunities available (debating, chess club etc)	7.5	7.7	7.5	7.1	6.3
Achievement- The school provides learning support programs for identified students	7.0	7.1	7.3	7.2	7.2
Achievement- Choice of subjects available	7.7	7.5	7.3	6.9	6.6
Achievement- Choice of music / performing arts opportunities available	7.4	7.2	7.2	7.0	6.3
Achievement- Choice of sports opportunities available	7.1	7.1	7.1	6.8	6.3
Achievement- The school provides extension programs for talented students	6.6	6.6	6.7	6.6	6.9
Achievement- Career guidance programs	7.8	7.0	5.7	5.3	6.3

Key:

Traffic lights are based on green, amber and red, corresponding to the top, middle and bottom third of index scores.

SCHOOL SATISFACTION INDICATORS – PARENTS AND STAFF

	AVG INDEX	PARENTS	STAFF
OVERALL SATISFACTION			
1. Overall, how satisfied are you with this College?	● 8.1	● 8.6	● 8.2
LEADERSHIP & ADMINISTRATION			
9. The College's vision and mission are clearly stated and integrated into College life	● 8.7	● 8.8	● 8.6
10. Day to day organisation and management	● 8.1	● 8.3	● 8.0
11. Communicated concerns of students and parents are consistently resolved appropriately	● 7.8	● 8.2	● 7.4
12. Response to communicated concerns of students and parents is consistently timely and efficient	● 7.7	● 8.1	● 7.3
13. Appropriate Christian emphasis	● 9.0	● 9.0	● 8.9
14. Positive Christian values and behaviour reflected by staff	● 8.7	● 8.8	● 8.6
16. The attitude and performance of the Principal	● 8.9	● 8.9	● 8.8
36. Do you think the College Board is effective in it's governance of the College	● 7.5	● 7.5	● 7.5
FACILITIES & RESOURCES			
50. Convenient drop off / pick up access and parking at the College	▲ 5.8	▲ 5.8	▲ 5.7
51. Presentation / maintenance of buildings and grounds	● 7.8	● 7.8	● 7.8
52. Equipment and resources available to teachers	● 6.7	▲ 6.4	● 6.9
53. Equipment and resources available to pupils	● 7.0	● 7.1	● 6.8
54. Access and support to information communication technology (ICT) such as computers / ICT / iPads	● 6.9	▲ 6.6	● 7.2
55. Library resources	● 7.0	● 6.8	● 7.3
COMMUNITY SPIRIT			
66. The College's friendly / inclusive / supportive atmosphere	● 8.6	● 8.6	● 8.5
67. Sense of community between students, parents and staff	● 8.5	● 8.4	● 8.6
68. Staff / teachers are approachable and available	● 8.7	● 8.8	● 8.7
69. Friendly and helpful office staff	● 8.8	● 8.5	● 9.1
70. Staff and parents work cooperatively to deliver high quality educational outcomes for students	● 8.1	● 8.3	● 8.0
71. The College treats students from different backgrounds and cultures equally	● 8.7	● 8.3	● 9.0
72. The College provides a good range of opportunities to demonstrate its special Christian character	● 8.9	● 8.7	● 9.1
73. The College provides opportunities that actively engage Christian service to others	● 8.8	● 8.7	● 8.9
74. Teachers are consistently intentional in linking Christian values with their teaching practice.	● 8.1	● 8.0	● 8.1
75. Positive morale among parents	● 7.2	● 8.1	▲ 6.2
COMMUNICATION			
81. College policies and procedures are clearly documented and easily accessible	● 8.2	● 8.0	● 8.3
82. The student reporting process is effective	● 7.4	● 8.0	● 6.9
83. The College schedules adequate opportunities to discuss student progress with parents	● 8.3	● 8.2	● 8.5
84. Adequate opportunity for constructive feedback and ideas	● 7.7	● 7.8	● 7.6
85. Clear and effective communications from the College	● 8.3	● 8.4	● 8.1
86. Timely communications providing adequate notice from the College	● 8.1	● 8.2	● 8.0
87. Effective methods are used for internal parent, student and staff communications	● 8.6	● 8.7	● 8.5
88. Consistently effective marketing and promotion to the wider community	● 7.8	● 8.0	● 7.6
CHAPLAINCY			
126. Chaplaincy support to students and their families	● 7.8	● 7.7	● 8.0
127. Guidance and support provided by chaplains	▲ 6.5	▲ 6.6	▲ 6.4
128. Responsiveness of chaplains	● 7.5	● 6.7	● 8.3
129. College programs organised and run by chaplains	▲ 6.3	▲ 5.8	● 6.7

	AVG INDEX	PARENTS	STAFF
STUDENT DEVELOPMENT & CARE			
104. Safe and secure environment	● 8.6	● 8.5	● 8.7
105. The College prepares children well for transitioning between grades	● 7.9	● 7.7	● 8.1
106. Teachers display a caring attitude to students	● 9.1	● 8.9	● 9.3
107. Teachers gladly provide help and support to students when needed	● 8.8	● 8.6	● 8.9
108. Students' individual educational needs are considered	● 8.2	● 7.9	● 8.4
109. Encouragement of responsible attitudes in students	● 8.6	● 8.5	● 8.7
110. Clarity of student behavioural expectation	● 8.3	● 8.5	● 8.1
111. Level of discipline to ensure good behaviour	● 8.0	● 8.0	● 8.0
112. Fair and consistent behaviour management in line with redemptive, positive Christian values	● 8.3	● 8.3	● 8.4
113. Promotes a strong College ethos with clear moral boundaries and Christian values	● 8.5	● 8.6	● 8.4
114. Providing practical personal / spiritual support and programs	● 8.3	● 8.2	● 8.4
115. Students are encouraged in a personal relationship with God	● 8.7	● 8.4	● 8.9
116. Encouragement of students to achieve to the best of their ability	● 8.5	● 8.3	● 8.7
117. Quality of teaching	● 8.4	● 8.3	● 8.4
118. Tutoring / mentoring by staff to support students	● 7.5	● 7.3	● 7.7
119. Homework is related to classwork	● 7.4	● 7.5	● 7.3
STAFF DEVELOPMENT & CARE			
130. Chaplaincy support provided to staff and their families	● 7.5		● 7.5
131. Responsiveness of chaplains	● 8.3		● 8.3
133. Safe working environment	● 8.4		● 8.4
134. Provision of personal, spiritual and professional support as required	● 8.3		● 8.3
135. Empowerment of staff to make a positive difference	● 8.0		● 8.0
136. Fair and equitable place to work	● 8.0		● 8.0
137. Consistent application of policies and procedures to all staff members	● 7.5		● 7.5
138. Appropriate recognition provided for positive staff performance	● 7.1		● 7.1
139. Encouragement of work / life balance	● 7.1		● 7.1
140. Understanding and flexibility shown when personal matters arise	● 8.8		● 8.8
141. Staff are valued and respected	● 8.1		● 8.1
142. Adequate flexibility is provided as to how job requirements are achieved	● 7.6		● 7.6
143. My skills and abilities are utilised effectively	● 8.0		● 8.0
144. Fair pay rates	● 7.4		● 7.4
145. Fair distribution of rostered and extra curricular responsibilities	▲ 6.4		▲ 6.4
146. College personnel frequently collaborate and engage in professional dialogue	● 7.3		● 7.3
147. I feel job satisfaction in my current role	● 8.0		● 8.0
148. I feel my employment is secure at this College	● 8.5		● 8.5
ACHIEVEMENT OPPORTUNITIES			
165. Choice of cultural opportunities available (debating, chess club etc)	● 7.9	● 7.5	● 8.3
166. Career guidance programs	● 7.7	● 7.8	● 7.6
167. Appropriate class sizes	● 8.0	● 8.2	● 7.9
168. Choice of subjects available	● 7.4	● 7.7	● 7.1
169. Academic results	● 8.3	● 8.6	● 8.0
170. The College provides a stimulating learning environment/College work interesting and enjoyable	● 7.9	● 8.0	● 7.8
171. Students are given opportunities to achieve to the best of their ability	● 8.0	● 8.0	● 8.0
172. Realistic educational expectations for students	● 7.7	● 7.9	● 7.5
173. The College provides learning support programs for identified students	● 7.6	● 7.0	● 8.2
174. The College provides extension programs for talented students	▲ 6.6	▲ 6.6	▲ 6.5
175. Choice of sports opportunities available	● 7.5	● 7.1	● 7.8
176. Choice of music / performing arts opportunities available	● 7.8	● 7.4	● 8.1
177. Opportunities for students to be of service to others	● 8.1	● 7.7	● 8.5
178. The College celebrates the successes of all students	● 8.1	● 7.8	● 8.4
AFFORDABILITY & VALUE			
179. Appropriate level of College fees	● 7.2	● 7.0	● 7.4
180. Appropriate level of ancillary costs (uniforms etc)	▲ 6.6	▲ 6.6	● 6.6
181. Variety of payment options / plans	● 7.2	● 7.7	● 6.6
182. Availability of fee assistance	▲ 3.8	▲ 4.6	◆ 2.9
183. Overall value for money	● 7.6	● 7.7	● 7.6
RETENTION			
186. Do you plan on keeping your child/ren at this College next year (excluding graduating students)?	● 9.3	● 9.3	● 9.3
WORD OF MOUTH PROMOTION			
188. How likely are you to recommend this College to other parents and students?	● 7.9	● 8.7	● 8.3
189. How likely are you to recommend this College to other teachers as a great place to work?	● 8.0	● 8.0	● 8.0

SCHOOL SATISFACTION INDICATORS - STUDENTS

STUDENTS

OVERALL SATISFACTION

1. Overall, how satisfied are you with this College? ● 7.5

LEADERSHIP & ADMINISTRATION

2. I am proud to be a student at our College ● 7.7

3. Our College is organised and usually runs smoothly ● 7.4

4. Positive Christian values and behaviour are reflected by staff ● 8.3

5. I respect the principal ● 8.7

7. I respect our student leaders ● 8.0

8. The College has a strong Christian focus ● 8.7

FACILITIES & RESOURCES

42. Our College buildings and grounds are kept clean and are well maintained ● 6.7

43. My classroom has the equipment and resources I need to help me learn ● 7.5

44. I have good access to computers / ICT / iPads ● 8.0

45. The library has useful resources ● 7.1

46. The library is a good place to work ● 7.5

47. The College has a good selection of sports equipment ● 7.4

COMMUNITY SPIRIT

58. Our College has a friendly and supportive atmosphere ● 7.2

59. Our College is inclusive and welcoming of new students ● 8.1

60. There is a real sense of community at our College ● 7.4

61. My teachers appear to like their job ● 8.1

62. The College is interested in ideas and feedback from students ● 7.0

63. My teachers effectively manage student behaviour in my classroom ● 7.3

64. I enjoy attending College community events (eg. quiz nights, award nights and special programs) ● 6.6

65. Our College treats students from different backgrounds and cultures equally ● 8.0

COMMUNICATION

77. The College is good at communicating and I know what is happening and coming up ● 7.2

78. My parents and teachers talk regularly about my education ● 6.9

79. My teachers provide regular feedback on my Collegework ● 7.0

80. My teachers listen to me and respond appropriately ● 7.4

STUDENT DEVELOPMENT & CARE

91. Our College has a safe and secure environment ● 7.8

92. Teachers care about students ● 7.8

93. Teachers gladly provide help and support when I have problems with my Collegework ● 7.9

94. I respect the teachers at my College ● 8.4

95. I know how I am expected to behave at College ● 8.9

96. College rules are fair ● 7.4

97. Discipline and consequences are fair and consistent ● 6.9

98. Teachers treat all students fairly and consistently ● 6.1

99. There are staff members (such as teachers or chaplains) who can help with personal matters ● 8.0

100. Staff encourage students in their personal relationship with God ● 8.2

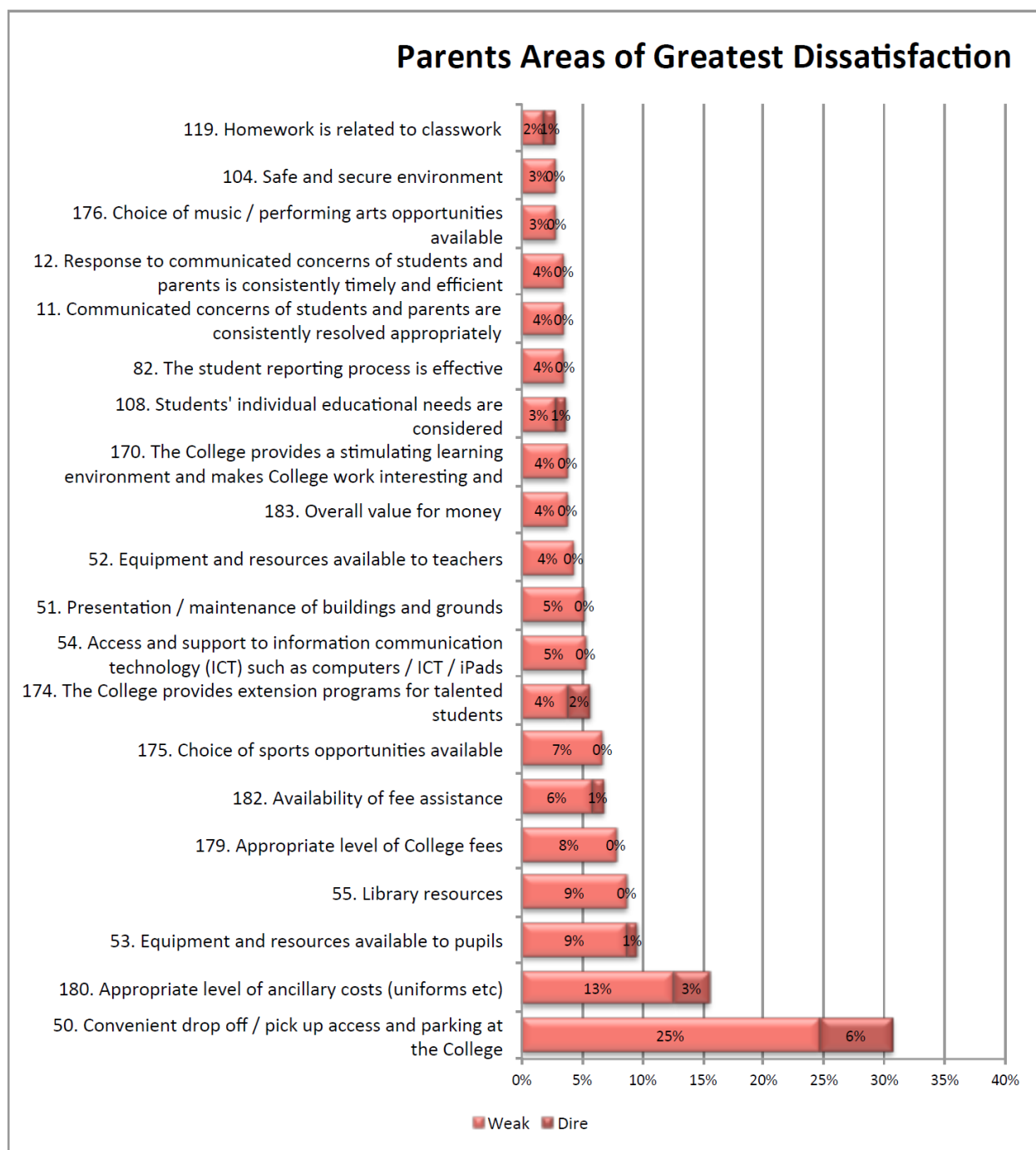
101. Worshiping God is important to me ● 8.9

102. Christian teachings help me make choices in life ● 8.3

103. I believe the Bible is relevant to me ● 8.8

	STUDENTS
CHAPLAINCY	
121. Chaplains provide effective social and spiritual support to students	● 7.9
122. Chaplains provide sound guidance about ethics, values and relationships	● 8.2
123. Chaplains are easy to talk to and available when I need help	● 7.6
124. Chaplains are proactive in running programs in the College	● 7.2
125. I value the chaplaincy service at the College and would like to see it continue	● 7.9
ACHIEVEMENT OPPORTUNITIES	
149. Doing my best at College is important to me	● 8.9
150. Teachers tell me when I do something well	● 7.6
151. I have a good choice of subjects	● 7.1
152. My classwork is interesting	▲ 6.4
153. I understand the relevance of what I am learning	● 7.4
154. My classwork is challenging and makes me think	● 7.0
155. I think my homework is about the same as what I would have to do at any other College	▲ 6.1
156. I have a good choice of sports opportunities	● 6.9
157. I have a good choice of music / performing arts opportunities	● 7.0
158. The College provides opportunities to be of service to others	● 7.4
159. Our College provides career guidance programs	● 7.8
160. I am encouraged to extend myself and achieve my best	● 8.1
161. I enjoy out of class activities at College (sports, music, drama, clubs, etc)	● 8.2
162. I know what I have to do to improve my ranking and grades	● 7.6
163. I am given clear instructions for homework and assessments	● 7.4
164. I feel there is good variety in teaching methods	● 7.2
RETENTION	
187. Do you plan on staying at this College next year (excluding graduating students)?	● 7.8
WORD OF MOUTH PROMOTION	
188. How likely are you to recommend this College to other parents and students?	● 6.7

OVERALL TOP 20 WEAKEST INDICATORS



The level of dissatisfaction in the College in 2015 was much lower than in 2014. In 2014 there were 6 indicators that exhibited above 10% dissatisfaction. In 2015 there were only 2 areas of dissatisfaction above 10%.

Goals for 2016

IMPROVEMENT PLAN

To continue to grow a dynamic, leading Christian school, St Andrews Christian College has developed an extensive **Improvement Plan** to identify areas for consolidation and improvement.

This Improvement Plan is articulated in our **Strategic Directions 2014 – 2018** brochure and our extensive 'in-house' document, **Implementation of Strategic Directions 2014 – 2018**. This working document clearly articulates how we are going to action our Strategic Priorities:

- Christ-Centred College
- Learning and Teaching Excellence
- Building Community
- Infrastructure Development

The plan details What, How, Who, When, Budget and Achievement Milestones.

The **Strategic Directions 2014-2018** brochure was circulated to all the College community in 2015 and is on the College website: www.standrews.vic.edu.au

The **Implementation of Strategic Directions 2014 -2018** working document is annually evaluated and is accessible to all Staff and College Board.

FOCUS AREAS FOR 2016

Focus areas for 2016 as identified from the evaluation of our Strategic Directions Plan.

Christ Centred College

- Building more mission and service opportunities in the College.

Development of the Whole Child

- Building out Student Leadership Program.
- Expanding curricular and extra-curricular opportunities.
- Well Being - Nurturing students to grow into the people God intends them to be.

Infrastructure Development

- Sound practices to provide a safe and secure environment as required by current government legislation.
- Continued development of grounds and planning for future facilities.
- Stage 2 of Senior School Building.

Building Community

- Growing our Community House Programs.
- Developing our Alumni.

Innovation

- Extending the integration of Information and Communication Technology into classrooms and

across curriculum areas as a tool for learning and teaching.

Academic Excellence

- Regularly reviewing and developing curriculum from a biblical perspective in-line with the set National Curriculum and cross-curriculum priorities.
- Consistently measuring individual and collective student progress against National benchmarks in literacy and numeracy and assessing how our students can continue to improve these results.

