

2024 Term 3 Parent Overview



Years 5 & 6

Religion

To begin the term, the senior students are learning about the symbolism of the Gifts and the Fruits of the Holy Spirit. They will learn that, through Confirmation, the Holy Spirit strengthens us to participate in the Church's mission. Some of the Year 6 students are preparing to be confirmed with the Holy Spirit and will participate in a spirituality day and will also spend time talking with Bishop Martin about the sacrament of Confirmation. Later in the term, our focus will be to reflect on the life of Mary, our Mother, and to consider the many titles she held as written about in scripture.

Wellbeing

This term, the students have begun to focus on stress management by discussing element in their lives that can cause stress and recognising the influence of their emotions on their behaviours. They are learning to explain the different ways to express emotions and how these choices impact others around them. In the second half of term, the 5/6s will shift their focus to help seeking strategies. They will identify personal attributes important in developing resilience and describe the characteristics of respectful relationships.

English

To begin the term, in Writing, students have reflected on their 2024 camp and have been composing diary entries about this experience. These have been sequentially organised and students have been trying to be as descriptive as possible in their writing. In Reading, we began with a focus on the author Adam Wallace where students read and responded to his 'Zombie Inspiration' novel. For the majority of the term, students will be reading informative texts to inform their inquiry projects. They will use this information to write historical recounts in the form of a newspaper article or a biographical text about an important person in Australia's history.

Maths

To begin the term, students have been working on different areas of measurement beginning with time and then moving to mass and capacity. While the Olympics are happening, the 5/6s will focus on statistics through the investigation of data. This will require the collection of data, to then represent this data in a variety of ways and to analyse trends and patterns shown. Towards the end of Term 3, the senior team will focus on 3 dimensional shapes, their nets, features and then make connections to angles found in these shapes. They will estimate and measure angles and use known angles to find unknown values.

Inquiry

This term, students will draw upon the experiences had at our Sovereign Hill camp to inspire their inquiry into the history of Australia between 1800 and 1910. They will use research skills to investigate an historical event or significant person of their choice that had an impact on the development of our nation. Students will choose to present their findings as a newspaper article or biography and will incorporate a timeline into their research projects. A main focus of this inquiry will be appreciating the life and times of people in Australia's past and how this can be retold from different perspectives.