

5/6 Team Term 3 Overview 2025

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Literacy

Reading

This Term students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the class texts "Once" and "Can you See Me" to extend their understanding of author style and expand their vocabulary. They will finish the term reading different poems to increase their knowledge of this text type.

Writing

Children will learn how to write an Information Report, and Persuasive Text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will revisit fractions in Term 3. They will order fractions with unrelated denominators and add and subtract fractions with unrelated denominators. They will solve word problems involving fractions and explore mixed fractions with unrelated denominators. Students will explore strategies to simplify fractions. They will work on multiplying and dividing decimal fractions by the power of 10 using division facts and efficient mathematical strategies.

Measurement and Geometry

Students will identify the relationships between angles on a straight line, angles at a point and vertically opposite angles. They will use these to determine unknown angles, communicating reasoning. Students will also convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem. They will locate points in the 4 quadrants of the Cartesian plane that describe changes to the coordinates when a point is moved to a different position in the plane. Students will recognise and use combinations of transformations to create tessellations and other geometric patterns, using dynamic geometry software where appropriate.

Inquiry

In the Inquiry unit, Journey to Discovery students will learn about light refraction, electrical circuits, states of matter, and the scale of the solar system through hands-on experiments and experiences. They will build a thermoscope, a paper circuit and a balloon-powered rocket.

Excursion

Our 5/6 students will attend a wonderful and engaging excursion to the Australian Sports Museum at the MCG. Here we will participate in a guided tour of the MCG as well as participate in activities in the museum. As well as this the students will meet an Olympian on this day! More information to come.

Religious Education

In the topic, Discovery, students will explore how the Church has embraced new technological advances in the world. They will explore how the gifts that God has given to us have helped people reach their full potential in discovering new and exciting possibilities.

Digital Technology

In Digital Technology students will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will continue working with the Yarra Youth Services and participate in the Respectful Relationships program. Later in the term, Cath McCallig will return for our Sexual Education program for our 5/6 students. This will be run across two sessions- more information will be sent out later in the term.

Library

Library lessons will occur on Thursday and Friday for each Senior classes, 5/BOC, 5/6FA and 5/6 JJ. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

SPECIALIST CLASSES

Health and P.E

This term, students will participate in regular periods of moderate to vigorous activity and examine different types of fitness through their Athletics unit. They will also develop their skills and understanding of the correct technique when throwing, jumping and running in Athletics. All students will have the opportunity to compete in the District Athletics event. Students will be introduced to striking and fielding games and work on the skills used such as 2 handed strike, throw and catch.

Mandarin

In Term Three, students will be encouraged to continue to use Mandarin as a classroom language to conduct daily conversations. They will also be learning to read bilingual signs, and to compare Chinese words to their English equivalent. Students will continue to explore travelling phrases and expressions around means of transportation. They will further develop their understanding of the writing system of Chinese especially in recognising the key characters in learnt words and phrases.

Science

'It's Electrifying'

In our Physical Sciences unit this term, students will focus on two main areas: understanding different forms of energy and exploring electricity generation, transfer, and use in our daily lives. Students will learn about various forms of energy and how they can be transferred and transformed. They will also investigate the production, transmission, and importance of electricity in their own lives and in different cultural contexts. Through hands-on activities and discussions, students will deepen their understanding of energy and reflect on their own energy usage.

Performing Arts

In term three of Performing Arts, Year 5/6 students will build on their readers' theatre experience from the previous term, expanding their acting skills and stage knowledge to make choices about audience engagement. In celebration of Book Week and all things literary this term, students will work together to bring a book to life for an audience, expressing narrative through drama and dance. Using a standard rehearsal framework and their text as a guide, students will build a world of play and their roles while interpreting themes and symbolism through short creative movement sequences. We welcome you to share in their creative endeavors in the Trinity Storytelling Day in week 8 of this term!

Visual Arts

During Term 3, Year 5 & 6 students will focus on the skills of drawing and painting.

Students will view the glass art of Dale Chihuly focusing on the design and shape of the bowls and how he shaped them using heat. Students will use permanent markers to draw designs and patterns on a plastic cup and then observe the cup being melted into a bowl shape with a heat gun.

Senior students will also complete a still life painting using fruit as a subject. The class will select a fruit and draw and paint the pieces on a plate. Students will be focusing on the element of tone and shape when completing this task.