

Year 3/4 Term 2 Overview 2026

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Date and Time	Event
Friday 25th April Thursday 7th May Friday 8th May Monday 11th May Wednesday 20th May Tuesday 26th May Wednesday 27th May Tuesday 2nd June 9am Monday 8th June	Anzac day Mother's Day Stall Mothers Day breakfast Careers dress up day Reconciliation St James 6pm Year 4 Boys and Girls Discovery Day Sustainability Incursion Feast of the Holy Trinity Mass 10am KING'S BIRTHDAY PUBLIC HOLIDAY
Tuesday 9th June 9am Monday 22nd June Friday 26th June Monday 13th July	Student Free Day Excursion to Werribee Zoo (Inquiry) SEDA Basketball Clinics year 1-4 Reports go home
Friday 17th June	Last Day of term 2 Start Term 3

Education in Faith

Lent and Easter - A Journey of Hope

In term two, students will finalise their learning about Holy Week. They will finish examining the stories and celebrations of Holy Week with a focus on the death and resurrection of Jesus Christ.

Forgiveness and Healing

In Religious Education this term, some students will begin preparing for the Sacrament of Reconciliation that will be held on the 20th May 2026. During this unit students will explore the concepts of forgiving and healing through the Sacrament of Reconciliation. They will explore the different Rites of Reconciliation celebrated in the Catholic Church. They will also study the four stages of reconciling a friendship. Students will be invited to write their own prayers of forgiveness and healing and to express their new learnings in a variety of scenarios.

Literacy

Reading:

Students will build on their literal and inferred understanding when reading texts and develop their comprehension strategies with a focus on predicting, visualisation, identifying main ideas, note-taking, summarising and making connections between that text and other related texts and their own experience. Students will be exposed to Modeled Reading (through class novels) , explicit teaching through Guided Reading and have opportunities for Independent Reading.

Writing:

Students will learn to plan, draft and publish a range of factual texts, which will include information reports. They will develop their understanding of appropriate structures and language features, while building their research skills. Students will engage in personal editing and use feedback from peers and teachers to improve the quality of their writing. They will continue to develop their spelling, grammar and punctuation skills, and further consolidate their handwriting using the Victorian Cursive Script.

Speaking & Listening

Students will listen attentively to others' ideas and continue to share their own thoughts, responding appropriately during class discussions, meetings and group work. They will plan and develop an information report on an animal of their choice (further details will be provided). Students will also rehearse and present an oral report based on their research.

Numeracy

Number

In the area of Number students will revise their knowledge of place value and number patterns. They will continue to build on their understanding of addition and subtraction.

Measurement

Students will explore time using both digital and analogue clocks. They will focus on understanding formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events.

Space

Students will identify 2D and 3D objects that can be measured and compared. They will compare features of 2D shapes and 3D objects. Students will also have the opportunity to investigate the effect of transformation on shapes including rotations, reflections and translations.

Statistics

Students will explore data collection methods to make appropriate graphs, charts and tables to suit different situations.

Inquiry

In the Inquiry unit, called *Blue Marble* students are learning the importance of habitats for plants and animals. The unit will encourage the students to think and act sustainably when they interact with their environment. They will also be encouraged to investigate the climate, plants and native animals of the world's major land environments. In doing so, they will examine the characteristics that make each environment unique and the ways in which plants and animals have adapted to these environments.

During this inquiry unit students will be attending an excursion to consolidate their learning regarding habitats and animals. Students will also be involved in a sustainability incursion.

Wellbeing (Resilience, Rights and Respectful Relationships and Online Safety)

In Term 2:

- Students will learn about inform and empower (online safety)
- Students will describe some of the ways people and families can be different.
- Students will investigate how emotional responses vary in depth and strength
- Students will identify a range of productive coping strategies to use in different situations
- Students will investigate how emotional responses vary in family situations and in friendship groups
- Students will identify communication skills that enhance relationships
- Students will describe factors that can positively influence relationships and personal wellbeing
- Students will describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
- Students will examine how success, challenge and failure strengthen personal identities.

Mandarin

In Term Two, students will continue to learn to recognise Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese. They will identify Chinese characters from other forms of written expression and understand that each character has a meaning. In the unit of food and drinks, students will use learned phrases and sentence structures to express their preferences and practice useful phrases and expressions in the context of restaurants. They will also learn the cultural aspects in terms of Chinese cuisine and traditional customs around food.

Performing Arts

In Term Two of Performing Arts, students will engage in structured improvisations that will support them in understanding and utilising choreographic devices such as unison and canon. Students will use an artwork to inspire a short dance sequence, practising safe movement and expressive movement. The activities and exercises they will participate in will prepare them for learning choreography for the school concert in Term 3.

Visual Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using a mentor text as a foundation, students will focus on showcasing time and place during their acting. Alongside their drama work this term, students will explore safe creative movement through dance activities and extemporaneous exercises.

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Physical Education

This term students will develop their understanding of the benefits of being fit and physically active through the Cross Country unit. This will help prepare the students for our Yr 3-6 House Cross Country event in Week 2 at Burnley Oval. The top students will then be asked to represent the school at the District event. They will also develop the fundamental motor skills of throw, catch and kick through an Invasion Games Unit. Students will also build on their understanding of attack and defence when they play small-sided modified games.

Science Term 2 2026 Overview – Living Systems and Sustainable Design

This term, students across all levels will explore biological science and technology through hands-on inquiry and design. They will investigate how living things grow, survive, and interact with their environments and how humans can use science and engineering to create sustainable systems inspired by nature.

Grade 3 & 4 – Volcanoes, Chemistry & Life Cycles

STEM Driving Question: How do natural processes and chemical reactions shape our world and living things?

Overview: Students will explore changes on Earth through both living and non-living systems. They will investigate how volcanoes form through chemical reactions and observe the life cycle of butterflies to connect biological and chemical processes in nature.

Curriculum Links:

- VCSSU056: Living things depend on each other and the environment.
- VCSSU060: Natural processes cause changes to Earth's surface.
- VCSSU063: Solids, liquids, and gases have observable properties.