PREP CURRICULUM LETTER
Term 4, 2026

Dear Parents,
We hope you all had an enjoyable break and are ready for the 4th term! Can you believe it?
We are looking forward to another exciting term full of learning and enjoyment.

Religion

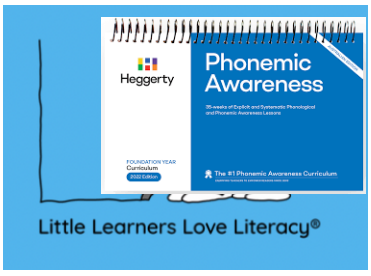
In Religious Education we will be exploring two major topics.
The units we will be covering this term are:



Praying to God	Students will explore how we can encounter God through prayer. They will learn about the importance of prayer and the different types of prayers we can say. Students will participate in a variety of prayer experiences and explore the rituals associated with them.
Jesus is Born	In this unit, students learn about the seasons of Advent and Christmas. They will explore the concepts of waiting and joyful anticipation, as expressed through the use of the Advent wreath.

English

Little Learners Love Literacy



The Little Learners Love Literacy (LLLL) program will continue in Term 4. Students have been learning to read and spell using the simple code in Stages 1–4. We will now move on to Stages 5 and 6, which focus on the following skills:

- Digraphs and trigraphs: including /ck/, /sh/, /ch/, /tch/, /th/, /ng/, /ph/ and /wh/.
- Morphology: exploring words and their parts, with a focus on the *-ed* suffix.
- Multisyllabic words: including words containing the schwa sound.
- Punctuation: including possessive apostrophes, exclamation marks and question marks.

There will continue to be a strong focus on phonemic awareness through the daily use of Heggerty. The Heggerty Phonemic Awareness Curriculum provides explicit instruction in a range

of phonological and phonemic awareness skills, including rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

Decodable books

LLLL decodable books will continue to be sent home each week. Readers will be sent home every Monday and should be returned the following Monday.

Families can also access the LLLL online platform to support their child's learning. New Heart Words will be introduced this term and sent home for practice. Practising these words each day can make a real difference!

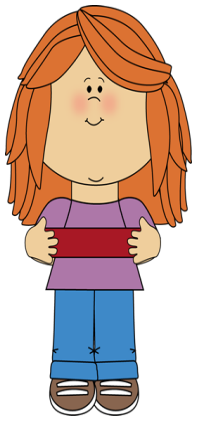
Public Speaking

This term, the Prep students will be developing their Speaking and Listening skills as part of their English curriculum. To support this learning, students will prepare and present a short speech on a topic that interests their classmates, teachers, and families.

Through these presentations, students will build confidence when speaking to an audience while developing important skills such as voice projection, expression, eye contact, body posture, and audience engagement. Students will also develop their listening skills by respectfully listening and responding to their classmates' presentations.

With your support at home, students are encouraged to:

- Each child will begin writing a short speech at school and then they will **bring their speeches home to add to** and practise. You may even want to help them write their speech on cue cards.
- Practise their speech so that it is approximately no more than 1 minute in length.
- Practise presenting their speech in front of a mirror or to family members. This will help them develop their voice projection, expression and eye contact.
- Practise, practise, practise! The more familiar students are with their speech, the more confident they will feel when presenting.



Presentations will take place on **Tuesday November 24th in the MPR**, commencing at **2:00pm.** Parents and family members are warmly invited to attend if they are available.

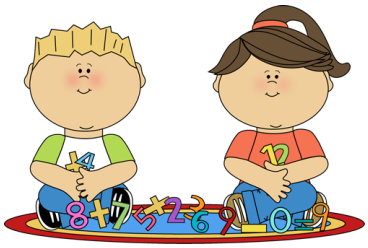
To make the process fair and exciting for everyone, the order of **presentations will be drawn from a hat on the day**. Students from each class will present in a random, alternating order. Presentations will be recorded and uploaded to Seesaw in due course.

To keep the focus on developing speaking and listening skills, students do not need to use additional props, costumes or pictures for their presentation.

We look forward to seeing the students grow in confidence as they share their ideas with their classmates, teachers and families!

Mathematics

This term in Mathematics, students will continue to build their confidence and understanding across Number, Statistics, Space and Measurement. Through a range of engaging, hands-on learning experiences, they will develop their mathematical skills and apply their knowledge to everyday situations.

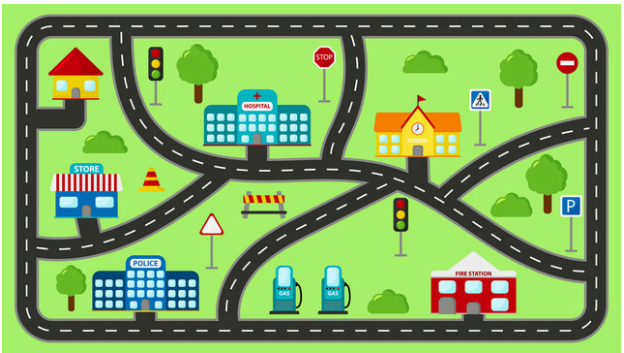


	Students will focus on:
Number	• ordinal numbers and place value • counting forwards and backwards to 100, skip counting, doubles, counting strategies and equal sets • representing simple, everyday financial situations involving money • revising taught concepts to ensure a good understanding
Statistics	• collecting, sorting and comparing data represented by objects and images
Space	• describing the position and location of themselves and objects • using verbal directions to move an object • solving a problem using verbal directions
Measurement	• comparing and ordering the duration of events using the everyday language of time • solving problems using direct comparison of length, capacity, mass and duration of time

Inquiry

Places

In this unit, students will explore different places in their local community and identify their features. They will investigate why certain places are important to people and how these places can be cared for. Students will also identify personal connections to places and people in Australia and around the world. In addition, they will explore the significance of Country and Place to Aboriginal and Torres Strait Islander peoples.



Digital Technologies

During Term 4 the Prep students will focus on:



- **Using Seesaw:** Learning how to upload posts to Seesaw independently. Look out for their posts, and don't forget to like and comment!
- **Staying safe online:** Exploring simple strategies, such as keeping personal information private and asking an adult for help when needed.
- **Coding:** Learning the basics of coding and how to program the Bee-Bot robots.

Student Wellbeing

Be Wise Program



This term, we will continue exploring aspects of the *Be Wise Program*, a wellbeing initiative that supports children in developing important social and emotional skills. Students will focus on helpful actions and acts of kindness, learning how their words and actions can positively affect others. They will explore ways to be caring, thoughtful and supportive friends while strengthening positive relationships and learning to make safe and respectful choices.

Respectful Relationships

We will continue to implement aspects of the *Respectful Relationships* program. This program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It also helps students develop the skills needed to build healthy relationships, resilience and confidence.

Extra Information

Show and Share

This term, the children will begin participating in weekly Show and Share sessions. These sessions provide a wonderful opportunity for children to build confidence when speaking in front of an audience and to develop their speaking and listening skills in preparation for public speaking later in the term.

Each child has been allocated a day to present, with a different topic to share each week. We encourage you to talk with your child about their topic and help them think about what they might like to say.

Please refer to the Show and Share note sent home last week for your child's allocated day and the weekly topics.

Swimming

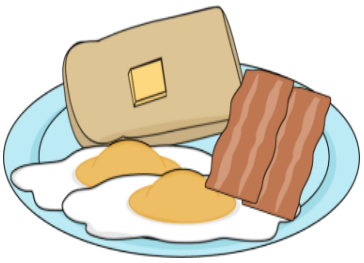


This term, students will participate in daily swimming lessons at MLC from **Monday 7 December to Friday 11 December**.

On these days, children are required to wear their bathers to school under their sports uniform. Please pack a small bag containing underwear, a towel and goggles.

Further information will be available soon via the nForma portal.

Prep Breakfast



As part of Sacred Heart's Camp Experience Program, the Prep children will begin one special day with breakfast at school on **Thursday 3 December**. The children will come to school in their pyjamas, enjoy breakfast together and then get ready for the school day. More information will be provided closer to the date.

If you need to contact us throughout the term, we would love to hear from you. You can do this by sending a note in your child's pouch, calling the school office (we will return your call as soon as possible) or emailing admin@shkew.catholic.edu.au. Emails will be forwarded to us by Caroline Reid, and we will respond as soon as possible.

We look forward to a wonderful term of learning and fun!

Megan and Liz

<u>Important Dates</u>:

October

30th - Prep MW Spotlight on Learning

November

2nd - School Closure Day
3rd - Melbourne Cup Holiday
6th - Prep/Senior Buddy paraliturgy 11:15am
11th - Remembrance Day

December

3rd - Prep Breakfast
3rd - Christmas Carols
4th - School Closure Day
7th - 11th December - Swimming Week
14th - 2027 Year 1 transition morning
15th - End of Year Mass
15th - End of Term 4 12:45pm dismissal

SUBJECT TEACHER TIMETABLE TERM 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Performing Arts with Mrs Mulhall	Sport with Mr O'Shea (Sports Uniform)	Sport with Miss Cameron & Miss Wirth (Sports Uniform)
		Mandarin with Mrs Chen	Visual Arts with Mrs Burnes	Library (classes will alternate in weeks to visit) **Prep LC -** odd weeks (Week 1,3,5,7,9) **Prep MW -** even weeks (Week 2,4,6,8,10)

Show and Share Topic Schedule Term 4

Week 2 Starting 12.10.26 Free choice

Week 3 Starting 19.10.26 My favourite place to visit in the community

Week 4 Starting 26.10.26 Something that I am grateful for

Week 5 Starting 2.11.26 No Show and Share due to short week

Week 6 Starting 9.11.26 Free choice

Week 7 Starting 16.11.26 My favourite thing about Prep

Week 8 Starting 23.11.26 No Show and Share **-** Public Speaking Week