

Term 1

3/4 Learning Intentions - Week 1,2,3 & 4

For the students to:

Emotional

Display positive behaviours with peers and adults in all areas of the school environment.

Identify and verbalise their feelings.

Use wellbeing check-ins.

Social

Identify the behaviours that encourage positive interactions both inside and outside the homerooms.

Language

Share thoughts and ideas with peers in small and large group situations.

Revise common Italian greetings and phrases.

Cognitive/Thinking

Identify tools and strategies for being organised.

Physical/Health

Move around the learning spaces safely.

Walk up and down the stairs in a single file and keep to the left-hand side.

P.B.L (Problem Based Learning)

Identify their passions and interests.

State what they know about health and issues they are aware of.

Explore an issue about health.

Religious Education

Seek a connection with God through the prayers they create and share.

Numeracy

Year 3:

Identify odd and even numbers

Recognise, model, represent and order numbers to at least 10,000 (Yr.3)

Year 4:

Recognise, model, represent and order numbers to at least tens of thousands (Yr.4)

Apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems.

Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9.

Literacy

Reading

For the students to:

Week 1 - 2:

Select an appropriate text based on 'IPICK' acronym.

Identify features used in different texts and understand the purpose and intended audience.

Distinguish between fiction & non fiction texts.

Make connections between personal experience and text.

Week 3 - 4:

Search for and use the information to gain a better understanding of the text.

Activate their prior knowledge to make connections to new information.

Writing

For the students to:

Week 1 - 2:

Use their 'Writer's Notebook' to record thoughts to events or ideas and develop text types to use when drafting a writing piece.

Write with a purpose in mind.

Week 3 - 4:

Identify the structure and features of a Narrative.

Spelling

For the students to:

Week 1 - 2

Establish new spelling routines.

Week 2: The White Spelling Rule: Consonant Suffix ('ful', 'ly', 'ness', 'ment')

Week 3-4

Week 3: The White Spelling Rule: Vowel Suffix ('ing', 'ed', 'er', 'est', 'able/ible', 'y')

Week 4: The Yellow Spelling Rule: Drop the 'e' and add the vowel suffix

Speaking and Listening

For the students to:

Use active listening to practice turn-taking when discussing in groups.

Listen to and contribute to discussions and share information and ideas.