## Resurrection School, Keysborough Enrolment Form





Resurrection School, Keysborough is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS.

ENROLMENT FORM							
Name:							
Address:							
Email:							
Tel:							
OFFICE USE ONLY	Date received:				Birth certificate attached:	е	Yes No
	Enrolment date:				English as an Additional Language:	Yes No	
	Start date:				House colour:		
	Student/family c	ode:			VSN:		
	Immunisation history statemen attached:		Yes No	]	Visa information attached (if relevant):	on	Yes No No
STUDENT DETAIL	LS						
Surname:			Entry year (YY	YY)	•	En	try level/grade:
First name/s:							
Preferred first na	ame:						
Date of birth:		Relig	ion: (include rite	)			
Male:		Fema	ale:		Other	r:	
HOME ADDRESS	OF STUDENT						
Street number a	nd name:						
Suburb:							Postcode:
Home phone:							
EMERGENCY CO	NTACTS - OTHER 1	HANL	PARENT/GLIARD	IAI	V		

1. Nam	e:			2.	Nam	e:			
Relat child:	ionship to			I	Relat child:	ionship	o to		
Home	e phone:				Home	e phon	e:		
Mobi	ile:				Mobi	le:			
SACRA	MENTAL IN	FORMATION							
Baptisn	n	Date:		Pa	rish:				
Confirm	nation	Date:		Pa	rish:				
Reconc	iliation	Date:		Pa	rish:				
Commi	union	Date:		Pa	rish:				
Curren	t parish:								
PREVIC	OUS SCHOO	L/PRESCHOOL	PERMISSION						
Name a	and address	of previous sch	nool/preschoo	ol:					
I/We give permission for the school to contact to previous school or preschool and to gather relevant reports and information to support educational			evant	( / 00) p. 0000 00			ple Consent for		
NATIO	NALITY								
Govern	ment Requ	irement	Nationality:		Ethnicity:				
In which studen	h country w t born?	as the	Australia	а				Other – pleas	se specify:
		boriginal or Tor th Aboriginal ar		_	-	gin, tic	k 'Yes'	for both.)	
No 🗌			Yes, Aborigi	inal 🗌			Yes	, Torres Strai	t Islander 🗌
		or their parent( nguages spoker		s) speak	a lan	guage	other t	:han English a	it home?
				Studen	t		Parer A/Gu	nt ardian 1	Parent B/Guardian 2
No	English on	ly							
Yes	Other – pl	ease specify all	languages						

IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS\*

Please tick the relevant category below and record the visa subclass number as per government requirements:  (original documents to be sighted and copies to be retained by the school)								
Austra	Australian citizen not born in Australia:							
	Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)							
Austral	ian passport nu	ımber:						
Natura	Naturalisation certificate number:							
Visa su	bclass recorded	d on entry to Aus	tralia:					
Date of	farrival in Aust	ralia:						
Not cu	rrently an Aust	ralian citizen, ple	ease provi	de further details as appro	ppriate below:			
	Permanent re	sident: (if ticked,	record the	e visa subclass number)				
	Temporary re	sident: (if ticked,	record the	e visa subclass number)				
	Other/visitor/	overseas student	t: (if ticked	l, record the visa subclass r	number)			
* Pleas	e attach visa/I	mmiCard/letter	of notifica	tion and passport photo p	age.			
		<b></b>						
	AL INFORMATI	ON						
	's name:							
Street in name:	number and							
Suburb	:			Postcode:	Phone:			
Medica	re number:			Ref number:	Expiry:			
	ivate health Yes No Surance:			Fund:	Number:			
Ambula	ance cover:	Yes No		Number:				
Medica	al condition:	diabetes, anaph Medical Manag (doctor/nurse)	nylaxis, and ement Pla will be req fic details	nt medical conditions for the dolor any medications preson signed by a relevant medication of the medi	cribed for the student. A dical practitioner cal conditions listed.			

Has the stude	nt hoon disares	ed as being at risk of anaphy	lavie?	,	Voc No No
		laxis?		Yes No No	
If yes, does tr	e student have a	an EpiPen or Anapen?			Yes No No
IMMUNISATIO	ON (please attac	h an immunisation history st	atement	for your child)	
Register (AIR) immunisation	. You are require history stateme	d to obtain an	Immunis Yes 🗌	No 🗌	ease provide ion:
	entered Australi ve a refugee hea		Yes	No 🗌	
Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.					
ADDITIONAL	NEEDS				
•	-	tly receiving National Disabil	i <b>ty</b> Yes		
	eme (NDIS) supp	-	163		No 🔛
Does your chi	eme (NDIS) suppleme (NDIS) supplements	-			No []
Does your chi	ld present with:	-		hearing impai	
autism (A	ld present with:	port?		hearing impai	
autism (A	Id present with: ASD) ual disability/ nental delay	behavioural concerns		hearing impai	irment /communication
autism (A	Id present with: ASD)  ual disability/ mental delay  HD	behavioural concerns mental health issues		hearing impair oral language difficulties vision impair	irment /communication
autism (A intellectu developr ADD/ADI	Id present with:  ASD)  ual disability/ nental delay  HD	behavioural concerns mental health issues acquired brain injury		hearing impair oral language difficulties vision impair	irment /communication ment
autism (A intellectu developr ADD/ADI	Id present with:  ASD)  Jual disability/ mental delay  HD  SS  Hever seen a:	behavioural concerns mental health issues acquired brain injury		hearing impair oral language difficulties vision impair	irment /communication ment
autism (A intellectu developr ADD/ADI giftednes  Has your child	Id present with:  ASD)  Jual disability/ mental delay  HD  SS  Hever seen a:	behavioural concerns mental health issues acquired brain injury physical impairment		hearing impair oral language difficulties vision impairr other condition	irment /communication ment on (please specify)
autism (A intellectu developr ADD/ADI giftednes  Has your child	Id present with:  ASD)  Jual disability/ mental delay  HD  SS  Jever seen a:  cian  gist/counsellor	behavioural concerns mental health issues acquired brain injury physical impairment  physiotherapist		hearing impair oral language difficulties vision impairs other condition audiologist speech patho	irment /communication ment on (please specify)
autism (A intellectu developr ADD/ADI giftednes  Has your child paediatri psycholo psychiatri	Id present with:  ASD)  Lal disability/ mental delay  HD  SS  Lever seen a:  cian  gist/counsellor  rist	behavioural concerns mental health issues acquired brain injury physical impairment  physiotherapist occupational therapis		hearing impair oral language difficulties vision impairs other condition audiologist speech patho	irment /communication ment on (please specify)
autism (A intellectu developr ADD/ADI giftednes  Has your child paediatri psycholo psychiatri	Id present with:  ASD)  Lal disability/ mental delay  HD  SS  Lever seen a:  cian  gist/counsellor  rist	behavioural concerns mental health issues acquired brain injury physical impairment  physiotherapist occupational therapis continence nurse		hearing impair oral language difficulties vision impairs other condition audiologist speech patho other speciali	irment /communication ment on (please specify) logist st (please specify)
autism (A intellectu developr ADD/ADI giftednes  Has your child paediatri psycholo psychiatri	Id present with:  ASD)  Jual disability/ mental delay  HD  SS  Jever seen a:  cian  gist/counsellor  Fist  Juched all relevan	behavioural concerns mental health issues acquired brain injury physical impairment  physiotherapist occupational therapis continence nurse		hearing impair oral language difficulties vision impairs other condition audiologist speech patho other speciali	irment /communication ment on (please specify) logist st (please specify)
autism (A intellectudevelopm ADD/ADI giftednes  Has your child paediatri psycholo psycholo psychiatr  Have you atta	Id present with:  ASD)  Jual disability/ mental delay  HD  SS  dever seen a:  cian  gist/counsellor  rist  Juched all relevan	behavioural concerns mental health issues acquired brain injury physical impairment  physiotherapist occupational therapis continence nurse		hearing impair oral language difficulties vision impairs other condition audiologist speech patho other speciali	irment /communication ment on (please specify) logist st (please specify)

					'		'		
PARENT /GUA	RDIAN 1								
Surname:			Title: (e.g. Mr/Mrs/Ms)			First name:			
Address:									
Home phone:			Work phone:	:		Mobile:			
SMS messaging	g: (for eme	rgency and re	eminder purpo	ses	5)	Yes		No 🗌	
Email:									
Government Requirement					What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)				
Religion: (inclu	de rite)				Nationality: Ethnicity if no	t born in	Austr	ralia:	
Country of birth:	Austr	ralia	Other (pl	leas	se specify):				
					ol Parent A/Gu ck 'Year 9 or be		has c	ompleted?	
Year 9 or below	V	Year 10 or 6	equivalent	Year 11 or equivalent			Year	12 or equivale	ent
What is the le	vel of the h	ighest qualif	ication Parent	Α/	Guardian 1 has	comple	eted?		
No post-schoo qualification	I	Certificate I (including to certificate)			vanced bloma/diploma ]		Bache	elor degree oi e	r
PARENT /GUA	RDIAN 2					,			
Surname:			Title: (e.g. Mr/Mrs/Ms)			First name:			
Address:									
Home phone:			Work phone:	:		Mobile:			
SMS messaging	g: (for eme	rgency and re	eminder purpo	ses	5)	Yes		No 🗌	
Email:									

Government Requirement	Occupation:		What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)			
Religion: (include	erite)		Nationality: Ethnicity if not born in	Australia:		
Country of birth:	Australia	Other (please	specify):			
What is the highest year of primary or secondary school Parent B/Guardian 2 has completed? (Persons who have never attended secondary school, tick 'Year 9 or below'.)						
Year 9 or below	Year 10 or equivalent		Year 11 or equivalent	Year 12 or equivalent		
What is the level	of the highest qualif	ication Parent	B/Guardian 2 has compl	eted?		
No post-school qualification	Certificate I (including tr certificate)		Advanced diploma/diploma	Bachelor degree or above		
SIBLINGS ATTEN	DING A SCHOOL/PRES	SCHOOL				
List all children ir	your family attendin	g school or pre	school (oldest to younge	st) – include applicant:		
Name	School/ <sub> </sub>	preschool	Year/g	rade Date of birth		
HOME CARE ARR	RANGEMENTS					
Living with i	mmediate family		Out-of-home care			
Carer/guard	ian		Shared parenting, e.g. one week with Days with Parent A Days with Parent B	/Guardian 1:		
Kinship care			Other (please specif	fy)		
COURT ORDERS	OR PARENTING ORDE	RS (if applicab	le)			
Are there any cui orders relating to	rrent court orders or pothers the student?	oarenting	Yes	No _		

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

Is there any other information you wish the school to be aware of?

Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School. Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

PARENT/CARER/GUARDIAN SIGNATURE:	Date:
PARENT/CARER/GUARDIAN SIGNATURE:	Date:

Note: The Victorian Government provides the following guidance regarding admission requirements:

#### Consent

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975
- Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

#### Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website <a href="https://www.reskeysborough.catholic.edu.au">www.reskeysborough.catholic.edu.au</a>.

## Resurrection School, Keysborough Photograph/Recording





Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Melbourne Archdiocese Catholic Schools Ltd (MACS) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it with your enrolment application.

permission form below and return it with your enrolment application	on.	
NAME OF STUDENT	YEAR LEVEL	
I give permission for my child's:  ☐ name ☐ photograph ☐ recording		1
to be published by the school on/in:  the school website social media promotional materials newspapers and other media.  I authorise MACS/the CECV to use the photograph/recording in education departments around Australia for MACS/the CECV's purposes.  I give permission for a photograph/recording of my child to be upublications without acknowledgment, remuneration or compell understand and agree that if I do not wish to consent to my check the publications above, or if I wish to withdraw this authorisation school.  LICENSED UNDER NEALS: The photograph/recording may appear in	romotional, marketing, media and edu sed by the school/MACS/the CECV in t nsation. ild's photograph/recording appearing i n and consent, it is my responsibility to	ncational he agreed n any or all of notify the
education departments around Australia under the National Education between education departments of the various states and twholly and freely for educational purposes.	cional Access Licence for Schools (NEAL	S), which is a
NAME OF PARENT / GUARDIAN / CARER (Please circle)		
Signature	Date	
If the student is aged 15+, they may also sign		
Signatura	Data	

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made. Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website <a href="https://www.reskeysborough.catholic.edu.au">www.reskeysborough.catholic.edu.au</a>

# School Family Occupation Index: Parent Occupation Groups Resurrection School, Keysborough





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Please select the appropriate group from the following list.

### **Group N: Unemployed for more than 12 months**

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

Occupation Group A: Senior Management in Large Business Organisations, Government

## **Administration and Defence and Qualified Professionals** Senior management in large business organisations Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations Business (e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager) Media (e.g. newspaper editor, film/television/radio/stage producer/director/manager) **Government administration** Public service manager (Section head or above) (e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator) **Defence Forces commissioned officer** Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others Health (e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician) Education (e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer) Law (e.g. judge, magistrate, barrister, coroner, solicitor, lawyer) Social Welfare (e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator) Engineering (e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer) **Science** (e.g. scientist, geologist, meteorologist, metallurgist) Computing (e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer)

Business (e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

	Air/sea transport (e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot)
	pation Group B: Other Business Owners/Managers, Arts/Media/ Sportspersons and ciate Professionals
Busin	ess owner/manager
	<b>Farm/business owner/manager</b> (e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business)
	<b>Specialist manager</b> (e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations)
	<b>Financial services manager</b> (e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer)
	<b>Retail sales/services manager</b> (e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station)
Arts/r	media/sportspersons
	<b>Artist/writer</b> (e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor)
	Sports (e.g. sportsman/woman, coach, trainer, sports official)
	iate professionals – generally have diploma/technical qualifications and provide support to managers and ssionals
	Medical, science, building, engineering, computer technician/associate professional
	<b>Health/social welfare</b> (e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
	<b>Law</b> (e.g. police officer, government inspector, examiner or assessor, occupational/ environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff)
	<b>Business/administration</b> (e.g. Recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors)
	<b>Defence Forces</b> (e.g. senior non-commissioned officer)
	Other (e.g. library technician, museum/gallery technician, research assistant, proof reader)
Occu	pation Group C: Tradesmen/Women, Clerks and Skilled Office, Sales and Service Staff
	smen/women – generally have completed a four-year trade certificate, usually by apprenticeship. All smen/women are included in this group.
	<b>Trades</b> (e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer)
Clerks	s, skilled office, sales and service staff
	Clerk (e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk,

	purchasing/order clerk, freight/transport/shipping clerk/ despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk)
	Office (e.g. secretary, personal assistant, desktop publishing operator, switchboard operator)
	<b>Sales</b> (e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher)
	Carer (e.g. aged/disabled/refuge care worker, child care assistant, nanny)
	<b>Service</b> (e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor)
	upation Group D: Machine Operators, Hospitality Staff, Office Assistants, Labourers and ted Workers
Drive	rs, mobile plant, production/processing machinery and other machinery operators
	<b>Driver or mobile plant operator</b> (e.g. car, taxi, truck, bus, tram or train driver, courier/ deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/ excavator operator, farm/horticulture/forestry machinery operator)
	<b>Production/processing machine operator</b> (e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator)
	<b>Machinery operator</b> (e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery)
Hosp	itality, office staff
	<b>Sales staff</b> (e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker)
	Office staff (e.g. typist, word processing/data entry/business machine operator, receptionist)
	<b>Hospitality staff</b> (e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper)
	<b>Assistant/aide</b> (e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant)
Labou	urers and related workers
	Defence Forces (other ranks (below senior NCO) without trade qualification not included above)
	<b>Agriculture, horticulture, forestry, fishing, mining worker</b> (e.g. farm overseer, shearer, wool/ hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
	<b>Other worker</b> (e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)