



'Behaviour that is acknowledged is more likely to be repeated'

As part of the School Wide Positive Behaviour Support Framework (SWPBS), an acknowledgment system is in place to ensure that positive reinforcement is used to increase the likelihood of expected behaviour reoccurring. At Aberfeldie, we acknowledge and recognise students who are following our school expectations using a token system.

Why is Aberfeldie Primary School using a token economy?

- To increase positive student behaviour in all settings.
- To enable all staff at Aberfeldie to positively acknowledge all students in all settings.
- To promote a positive and safe learning environment
- To build and promote positive relationships
- To increase the power and impact of our verbal feedback to students

What is a token?

The tokens are small, reusable counters that are printed with the Aberfeldie logo.

Who can receive tokens?

All students from P-6 can receive tokens for positive behaviour.

Who awards the tokens?

All staff at Aberfeldie award tokens for expected & positive behaviour. This includes teachers, leadership members, education support staff, CRT's (replacement teachers) and office staff.

How do students receive tokens??

Students may receive a token when they are caught demonstrating our three positive behaviour expectations, as outlined in our Positive Behaviour Matrix on Page 3.



1. We are Respectful



2. We are Responsible



3. We Try our Best.'

These expectations align to our core values of Inclusion, Innovation & Success.

When can students receive a token?

Students can receive a token in the classroom, at a Specialist lesson, during lunch or recess breaks, during an incursion or excursion or when transitioning around the school.

Will students *always* receive a token for demonstrating the expectations?

At some point everyone gets a token but students will not receive a token *every time* they are following the school expectations, as this is not achievable or motivating. As a school, we encourage students to

be following the school expectations at all times, because they may not know when a teacher will decide to hand out tokens. The awarding of tokens is done in a fair and equitable manner.

Can students have a token taken away?

Students cannot 'lose' a token or have a token taken back once it has been fairly earned. Responses to inappropriate behaviours will follow the school process.

How are tokens awarded by staff?

When giving a token, staff will provide students with clear and specific feedback on their behaviour and how they are meeting the expectations. This type of feedback is more likely to lead to the repetition of positive behaviours. This might sound like:

"Fred, you included John in your group which was very respectful and inclusive. Here is a token."

What are the tokens used for? What might students receive for collecting tokens?

Tokens are collected as a group. This means that students do not collect tokens for themselves, but for the groups they are a part of - their class, their cohort, their house colour and the whole school. This aims to build a sense of community through shared goals and rewards. All rewards are voted for by students to include student voice and increase motivation. For many students, receiving a physical token and public recognition for their efforts is a reward in itself.

Class Goal	Cohort Goal	House Goal	Whole School Goal
Individual classes set a token goal and work towards a collective class reward.	Year Levels set a token goal and work towards a collective cohort reward.	Tokens are sorted into house colours. Each Assembly, the house with the most tokens is awarded the Token Trophy.	The whole school has a token goal. Once this token goal has been reached, the whole school participates in a shared reward.

Where do students put their tokens?

Each class from P-6 has a token collection tub in the classroom. The tub includes a section for each of our four house colours. Once students receive a token, they place it into their class tubs during the transition break of their lesson or when they arrive back to their classroom after specialist/outside break. If a student receives a token outside at recess or lunch they must look after their token until they enter back into their classroom.

How to discuss the token system with your child/children:

- Ask your child questions such as:
 - *Who in your class/house received a token today?*
 - *What did students receive tokens for today?*
 - *What expectation did you demonstrate at school today?*
 - *Which expectation is your class focusing on this week?*
- Avoid asking:
 - *Did you receive a token today? Why didn't you get a token today?*
- It is important to remember that tokens are collected for the group, not as individuals. Celebrate when your child shares that a peer received a token.
- Discuss the three school expectations and what these expectations might look like at home, family gatherings, sporting clubs or other extracurricular activities.
- If your child feels upset or worried that they didn't receive a token, remind them that at some point everyone gets a token, today just wasn't their day. Encourage them to keep doing what you're doing as you are sure they will earn one if they keep showing the expectations.

Aberfeldie Behaviour Matrix

Expectations	Classroom	Yard	Canteen	Toilets	Digital	Corridors
We are respectful	<ul style="list-style-type: none"> We listen when someone is speaking We follow teacher instructions We treat others kindly & use manners We keep hands and feet to ourselves We show care to property and belongings 	<ul style="list-style-type: none"> We share and take turns We include others We are kind and play fair We use appropriate language We follow teacher instructions 	<ul style="list-style-type: none"> We say please and thank you We wait our turn in line and be patient We use a quiet voice when waiting 	<ul style="list-style-type: none"> We respect others privacy We are kind to others using the toilet We show care to school property We wait for our partner 	<ul style="list-style-type: none"> We take care of devices We are kind on all platforms We only use our own devices We keep private information private We ask before taking someone's photo 	<ul style="list-style-type: none"> We enter and exit classes calmly and quietly We use whisper voices as we move We stay to the left
We are responsible	<ul style="list-style-type: none"> We are on time We have our materials ready We tidy up after ourselves We use inside voices We walk and move safely inside 	<ul style="list-style-type: none"> We wear sun hats (September to April) We stay inside the boundaries We place litter in the bin We arrive back to class on time We look after our school environment 	<ul style="list-style-type: none"> We walk safely to the line We place litter in the bin We only use our money for ourselves We eat in the allocated eating areas 	<ul style="list-style-type: none"> We use the toilet appropriately We leave the area clean We report problems to the teacher 	<ul style="list-style-type: none"> We only use school apps We only use our iPads when asked by a teacher We keep our iPads in our bags before and after school We store our iPads safely We hand all phones into the office 	<ul style="list-style-type: none"> We stay in line We keep corridors and hallways tidy We walk inside
We try our best	<ul style="list-style-type: none"> We put in our best effort We stay on task We give all tasks a go We sit next to positive peers We work cooperatively with others 	<ul style="list-style-type: none"> We try to solve small problems We seek teacher help when needed We play safely We own our actions and apologise when needed 	<ul style="list-style-type: none"> We are prepared with our orders We help others in need 	<ul style="list-style-type: none"> We get in, get out We return to learning quickly and quietly We ask for permission during class time We are waterwise 	<ul style="list-style-type: none"> We stay on task when working digitally We report any inappropriate material We are cybersafe 	<ul style="list-style-type: none"> We stay together We transition quickly to start learning We ask permission to leave the class or to use the corridor