

The KESO program for the North Eastern Victoria Region - Goulburn Area covers the following LGAs:

- **City of Greater Shepparton**
- **Moira Shire**
- **Strathbogie Shire**
- **Mitchell Shire**
- **Murrindindi Shire**



If you would like to speak with a member of the Koorie Engagement Team please contact:

Katrina Penfold

Koorie Education Coordinator

Koorie Engagement Unit - Goulburn

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In Victoria the term 'Koorie' is used to identify Victorian Aboriginal peoples. In using this terminology we are embracing all Aboriginal and Torres Strait Islander People living in Victoria.

**North Eastern Victoria Region:
Goulburn Area**

Koorie Engagement Support Officer Program

KESO



The KESO program will provide support in improving your child's educational outcomes. We can support you by:

- Supporting schools to be more Koorie culturally sensitive.
- Ensuring your child is valued in the classroom.
- Making sure your child's aspirations are realised and supported.
- Supporting increased parent participation in schools/kinder.
- Link with other departments and agencies to strengthen the commitment to Koorie children and young people through learning and development outcomes.



KESO ROLE

Engagement

As our title suggests engagement is the key KESO role. We work to facilitate links between centres, families and community. We provide advice on strategies to improve engagement and to facilitate links to community resources.

Attendance and complex issues

These include non-attendance or behavioural issues affecting Koorie student learning. Our focus is to facilitate links with students, parents and teachers to build working relationships for a collaborative partnership. We also facilitate links to programs and services in the community as needed.

Transition Learning & Development Statements

Are an important part of a child's transition from primary or secondary school. During the writing of the Transition Statements the KESO helps facilitate links to families ensuring they have meaningful input into the statements.

Cultural Awareness (CUST)

Includes giving advice to teachers in Early Years centres, primary and secondary schools about strategies to suit the needs of their community. We facilitate links to families to encourage their input and participation, including sharing their culture. It is important to have an appreciation of Cultural differences and similarities. We will assist teachers and schools in building their relationships and developing inclusive curriculum for all children to learn about Aboriginal and Torres Strait Islander culture.

Individual Education Plan (IEP)

Ensuring all students have a Individual Education Plan that is developed between parents, teachers and students. This will support improving educational outcomes for our young people as they take their journey along their learning pathway.

Koorie Careers Action Plans (KCAP)

The KCAPS should be developed in partnership with the student, parent or caregiver and a KESO. The Koorie Career Action Plan should link with the KELP or IEP, which is mandatory for all students.

Student Support Group (SSG)

Additionally we are able to attend Student Support Group Meetings for our students, and ask that you please give us at least one weeks' notice so I can place it in to my calendar.

