

# YEAR FIVE

## Parent Information

### Term 2 Overview 2021

#### CONTACT DETAILS

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and

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#### WELCOME TO TERM TWO

Welcome back to Term Two. I hope you had a wonderful Easter break and enjoyed relaxing and spending time with your families. It has been great to be back in school and to see the children's shining enthusiasm and focus in our learning already! This term promises to be exciting with the beginning of our participation in Interschool Sports. The students will have the opportunity to hone their skills and become part of a team no matter what their talents are. From netball to golf, dance to footy, it really is a fantastic chance for them to try out something new, or to become more skilled in an area of their personal interest.

I am also really excited about our in-class learning opportunities; whilst we will continue with our flexible targeted teaching in Mathematics across the Year 5 and 6 level, our STEM, Inquiry and Literacy learning will continue as a grade and will involve many interesting learning experiences. With NAPLAN ahead of us in Week 4, the students will also be developing some valuable life skills including time management, goal setting and working under pressure. We have been preparing the students very well for the tests and will continue to work as a team to ensure they feel calm and confident. I can't wait to celebrate all of the students' hard work- they will undoubtedly continue to make us all proud of them, as they always have done!

*Annabel Coome*

## **RELIGIOUS EDUCATION**

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

**In Term Two, we will link with our STEM focus of Responsibility.**

The students will be learning about Jesus as the Light of the world. We will unpack this and look at how we can live our lives with this in mind, focusing on scripture that makes reference to this and examining examples of Jesus' actions that reflect this. We will be studying famous Catholics who have also lived their life with the focus of being a light for others around the world. We will look at the symbolism of light in the Catholic faith, comparing traditions in the Liturgical calendar involving light with other faiths including Diwali, the Festival of Light in the Hindu faith.

## **Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)**

**In Term Two our Big Idea is Responsibility.**

STEM and Inquiry unit will be focused around Light. Students will be developing scientific knowledge in how light travels, exploring shadows, reflection and refraction, as well as how a simple circuit works in order to create light. We will also look at the purpose of light and different light sources, natural and man made light and how light has been used throughout history. We will track the different sources of light used throughout Australian history, from the first recorded uses of fire and light in Aboriginal culture, through the establishment of British Colonies and to the present day. We will look ahead to the future of planet Earth and how human energy consumption could be impacting our planet. We will make connections with the topic of Responsibility and inquire into alternative and more sustainable energy and light sources in order to improve the quality of life for future generations on our planet.

## **ENGLISH**

### **Reading and Viewing**

Students will continue to participate in Daily 5 reading groups, exploring a variety of texts with a focus on retrieving information and locating relevant words and phrases in a text in order to answer literal, inferential and evaluative questions. We will be looking at information texts in order to enhance our learning about Light in Science and different historical texts to help gain an insight as to what life was like throughout Australian history.

## **Writing**

This term we will be continuing to prepare the students for NAPLAN by focusing on persuasive texts. Students will practise how to develop their arguments, including the use of modality to make their point more clearly, and providing carefully selected facts to back up their opinion on a range of topics. We will also be working on information texts to complement the learning in STEM and Inquiry.

## **Speaking and Listening**

Students will experience debating as part of our persuasive writing topic, learning how to sequence their ideas logically and present a point of view with conviction. They will take part in informal presentations throughout our Inquiry in order to share their findings about significant events in Australian history.

# **MATHEMATICS**

Last term's facilitated targeted Mathematics teaching across Year Five and Six proved to be successful and popular amongst both students and teachers alike! We loved how students could work in smaller, more focused groups, working more closely on their specific targets and because of this we will be continuing in Term Two.

## **In Term Two, our units will include:**

### **Number & Algebra**

In Number and Algebra we will be focusing on multiplication and division, exposing students to a range of different mental processes and written algorithms in order to solve problems with increasing complexity. We will also be exploring fractions and decimals, comparing them in size and adding them.

### **Measurement & Geometry**

In Measurement and Geometry, students will be learning how to measure angles in shapes and lines using a protractor. We will also experience constructing shapes and drawing different lines with given angles using a protractor.

### **Statistics & Probability**

We will continue to collect, represent and analyse data in connection with our Light inquiry topic. We will also look into the topic of Chance, conducting experiments and expressing chance as fractions.

# **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

In Term Two our main topic will be Positive Coping. Activities will assist students to identify a range of coping strategies to help them deal with intense emotions, identify the influence of self-talk on their actions and emotions and explain factors that influence effective communication in a variety of situations.

## **HOME LEARNING**

Homework will continue to be uploaded to Dojo and emailed to students every week on a Friday and is due the following Friday. Homework will be shared in small groups in class and the teacher will collect informal notes on the children's presentation of homework to their groups. Students will continue to upload their work on Google Drive. The compulsory tasks will be highlighted in yellow; all other tasks are optional but will be beneficial to the students' learning, either to consolidate learning from that week or to prepare students for the upcoming learning in the following week.

### **It will include:**

#### **Mathematics**

This could include an open-ended task or an online activity.

#### **English**

Students are encouraged to read for at least 20 minutes every day. It is important to listen to your child read when possible and ask them comprehension questions relating to what they have read.

Weekly Smart Spelling words and activities will be set. The students will have 8 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 3 spelling activities each week. There may also be a writing task based on the learning that is happening in-class.

#### **STEM/ Inquiry**

There may also be a STEM or Inquiry piece of work which will encourage students to explore our current topic at home.

### **Things to remember...**

- Please notify the office if your child will be absent from school.
- Students need to bring a drink bottle with water each day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child.
- Newsletters and notes are distributed to the eldest member of the family.

#### **Uniforms**

All students should be in the school winter uniform in Term Two. Runners and sports uniform are only to be worn on P.E. days and Fridays. Please label your child's clothes.

## SPECIALIST TIMETABLE

### **Monday:**

9:00 - 10:00 P.E.

12:40- 1:40 Performing Arts

### **Wednesday:**

9:40 - 10:20 Art

10:20 - 11:00 Italian

### **Friday:**

Library

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday for Interschool Sports.
- Library bags are required in order to take home borrowed books.