

Year 3

Term 1 overview

Welcome to Year Three of 2026. As a cohort, we are set for a wonderful year of growth, learning and teamwork. We are excited to share with you all the wonderful things that will be happening in Term 1. Beginning with our timetable,

Year 3 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9am	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Assembly BTN & Fruit Snack
9:10 - 10:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH Reading
10:30	SPELLING MASTERY	SPELLING MASTERY	SPELLING MASTERY	SPELLING MASTERY	SPELLING MASTERY
11:55 - 12	LUNCH				
12 - 1	TTRS (5 minutes) MATHS	Italian	Art	TTRS (5 minutes) MATHS	TTRS (5 minutes) MATHS
1 - 2	TOPIC	Music	PE	RELIGIOUS EDUCATION	ENGLISH Writing
2 - 2:30	RECESS				
2:30	Mindfulness				
2:40	RRRR	TTRS (5 minutes) MATHS	TTRS (5 minutes) MATHS	Class sport	TOPIC
3:15	PACK UP BELL				

LITERACY SKILLS BLOCK

Reading and Spelling:

Students will continue to apply their MSL knowledge, consolidating upon and extending on the wonderful work they did in Year 2. Each week will involve a different spelling rule/sound. Students will further develop their fluency and comprehension skills through daily practice using our Ochre Resource slides

This term, students will begin using Spelling Mastery. Spelling Mastery is an effective, research-based program that presents spelling strategies, patterns, and reliable rules. These two programs will complement each other and provide students with a well-rounded mastery of spelling and reading skills.

WRITING

Novel Study - 'Matilda' by Roald Dahl

An exciting aspect of Term 1 in Year 3 is that the students will undergo their first Novel Study. We will be looking at writing skills for Narrative and Persuasive, using the book 'Matilda' by Roald Dahl. Throughout this unit, students will look at a variety of writing techniques to build up their skills in persuasive and narrative writing including, sentence expansion using because, but, so; planning techniques; subordinating conjunctions and sentence types. Throughout the exploration of the text, there will be a strong focus on vocabulary and unpacking new vocabulary exposed in the book.

The children will be reading the novel in class but they may also listen to the audio book at home if that suits their learning style.

MATHS

Each Maths lesson will follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency.
- **15 minutes:** Reviewing previously learned concepts.
- **25 minutes:** Explicit instruction of new concepts.
- **15 minutes:** Practicing newly introduced skills

This approach ensures a well-rounded and engaging learning experience, supporting both skill development and a deeper understanding of mathematical concepts. Throughout Term 1, Year 3 students will explore important mathematical concepts through focused and engaging lessons.

They will focus on the following key areas:

- **Counting and Place Value:** Learning to understand, compare, and sequence numbers up to six digits.
- **Addition and Subtraction:** Strengthening addition and subtraction skills through strategies like partitioning, understanding inverse relationships, and using place value.
- **Measurement – Time:** Recognising, using, and applying formal units of time with confidence.
- **Multiplication and Division:** Developing foundational multiplication and division skills while building a deep understanding of how these operations work.

These units are carefully designed to enhance your child's mathematical abilities, fostering confidence and ensuring their learning is both hands-on and meaningful.

TOPIC

To begin our new topic, *Changes of State*, students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through engaging interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students working scientifically and using scientific thinking.

RELIGIOUS EDUCATION

Term 1 in Religious Education is set to be exciting, as those who are a baptised Catholic, will partake in their first school sacrament, *Reconciliation* on Friday May 1st at 10am. We will explore

this through the scripture passage 'Zacchaeus the Tax Collector' as we unpack the key theme of *forgiveness*. For those who are not partaking, they will complete the coursework with their peers and support them through the sacrament. As we near the end of term, we will commence our exploration of Easter and Lent.

RESPECTFUL RELATIONSHIPS

During our Respectful Relationships lessons, students will develop an understanding of *emotional literacy*. This will involve the following:

- Understanding what emotions look like
- Emotional triggers
- Understanding different emotions we feel at school.

Following this, we will look into *Personal and Cultural Strengths*, where students will look at the following:

- How we use our personal and cultural strengths
- Respect for people, respect for Country
- Using strengths to grow respect
- Using our strengths in different situations
- Respect for diversity

HOMEWORK

Students will receive homework every *Thursday*. It is expected that students return their homework book to school on a Thursday to receive the following homework tasks.

Homework will consist of a weekly maths sheet, nightly TTRS practice (5-10 mins) and nightly reading (10 minutes). Reading may be done out loud or shared with a parent/adult or reading to self, hopefully a mix of both. Homework will begin in week 4.

Classroom general details:

- I have had a few questions regarding Camp this year, we are aiming for Term 3 and the details will be released once the booking has been made and finalised.
- Thank you for all the boxes of tissues and packets of disinfecting wipes, we appreciate them very much.
- Fruit snack: Please be mindful of what is sent in their lunchboxes; we have had a delicious and nutritious array but it needs to be simple to eat and non-messy as we don't want to waste learning time with washing hands or cleaning up drips or spills. Now that they are getting older it is an expectation that we continue aspects of our work while we snack.
- Pencil cases: If you haven't already please provide a medium to large pencil case that will hold their textas and pencils but still fit in their tubs.

- Headphones: please send to school some headphones for their use at school. This is especially important as we are doing assessments in class in the next few weeks and we have NAPLAN in week 7. I have a special caddy to hold them and store them safely but please make sure they have their name on them. Corded ones work most efficiently as bluetooth ones tend to have flat batteries or difficulty connecting etc.



- Sports Uniform: We wear PE uniform and runners on Wednesday and Thursday only.
- Allergies: Please be mindful about sending food to school that contains nuts or nut products. We have not had any incidents yet but do need to be aware there are children at our school who have life threatening allergies and we need to be careful.

I thank you all for your continued support to ensure we are set for an amazing year. Please feel free to contact me if you have any concerns or questions or find me in the yard before or after school. I look forward to working with you all this year!

Thank you for taking the time to read.

Joanne Collins (Year 3 classroom teacher)

jcollins@shsandringham.catholic.edu.au