



YEAR 3

Term 4 Overview

As we begin Term 4, we are excited to work towards a strong finish to the year. This term will be filled with exciting opportunities as we celebrate the accomplishments of the year and continue to develop in all areas of learning for the transition to Year 4.

LITERACY SKILLS BLOCK

Students will continue participating in the daily skills block, where they will practice and develop a variety of literacy skills. In Term 4, the literacy block will focus on two key areas: literacy skills and text-level writing. Throughout the week, students will review and practice a range of skills they've learned and developed this year. In text-level writing, students will have the opportunity to apply these skills by engaging with reading and explicit instruction on vocabulary and sentence-level writing.

In Term 4, students will continue to explore a range of morphology-based skills, work on irregular word spelling, and engage in Spelling Mastery lessons through focused, explicit direct instruction. They will continue dedicated cursive handwriting lessons, with an emphasis on applying this skill in all their writing tasks throughout Term 4, in preparation for the transition to Year 4.

To help you better understand how these skills and lessons are integrated into the week, below is an example of the weekly timetable for Year 3 during Term 4.

Year 3 timetable	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55am	Roll call- PRAYER	Roll call- PRAYER	Roll call- PRAYER	Roll call- PRAYER	Roll call- PRAYER
9:00am	LITERACY Daily Review (15 minutes) Reading Fluency (15)	SPECIALIST	LITERACY Daily Review (15) Handwriting (15)	LITERACY Daily Review (15) Morphology (15)	ASSEMBLY
10:00am	Text Level Writing Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (25)	MUSIC JAPANESE	Text Level Writing Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (25)	Text Level Writing Text Level Reading (15) Vocabulary (15) Text-Level Writing (30) Spelling Mastery (25)	LITERACY Daily Review (15) Irregular Words Reading Fluency (15) Text Level Writing Text Level Reading (15) Vocabulary (15) Text-Level Writing (30) Spelling Mastery (25)
11:10am	Lunch <i>DO NOW: Rockstar Timetables - 5 minutes</i>				
12:00pm	MATHS Fluency (5) Daily Review (15) Explicit teaching new concept (25) Practice New skills (15)	LITERACY Daily Review (15) Morphology (20) Handwriting (20)	SPECIALIST 3M - PE - ART	MATHS Fluency (5) Daily Review (15) Explicit teaching new concept (25) Practice New skills (15)	LITERACY Text Level Writing (40)
1:00pm	TOPIC	Text Level Writing Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	3B - ART - PE	TOPIC	MATHS Fluency (5) Daily Review (15) Explicit teaching new concept (25) Practice New skills (15)
2:00pm	Recess <i>DO NOW: Fluency practice - 5 minutes</i>				
2:30pm	RESPECTFUL RELATIONSHIPS	MATHS Fluency (5) Daily Review (15) Explicit teaching new concept (25) Practice New skills (15)	MATHS Fluency (5) Daily Review (15) Explicit teaching new concept (25) Practice New skills (15)	RELIGION	CLASS SPORT

TEXT LEVEL WRITING

Term 3 Week 1 to 4

In the first half of the term, students will engage in a knowledge rich curriculum through our unit, "It Takes a Spark to Master Algorithms." This will support the development of core knowledge, which will then be applied to practical skills during topic lessons. Students will develop a knowledge of coding, debugging, technology in everyday life and the science behind technology in text level writing while applying the following skills

- Text types
- Sentence types
- Dependent and independent clauses
- Identify and define mental verbs

Term 4 Week 5 onwards

For the remainder of the term, students will explore text level writing through the knowledge rich curriculum centered around Yirra and her deadly dog demon, by Anita Heiss.

The book explores a dog, Demon, who is notoriously poorly behaved. He runs away frequently, he knocks people over, he sprays sand on people, he chases cats, and he takes things from Yirra's house and hides them. Yirra's family has had enough of the dog with the constant mess and stress he causes. Yirra is told that she needs to train Demon but she struggles to find someone who can do it. A boy she has a crush on at school, Matt, offers to help her as his cousin is a dog trainer. Yirra eventually gets Demon trained and is relieved to have a calm and well-behaved dog.

Throughout the unit, students will explore a range of skills including the following:

- Identify figurative language in literature and how it can influence meaning
- Identify the purpose and structure of narratives
- Build Tier 2 vocabulary through reading and writing
- Identify fragments vs. sentences and turn fragments into sentences
- Take part in the editing process of Proofreading, revise and edit written texts

MATHS

Students will participate in structured mathematics lessons every day. Each session will begin with 5 minutes of number fluency practice using Times Table Rock Stars resources, followed by 15 minutes dedicated to a daily review and the explicit teaching and practice of new concepts.

In Term 4, students will focus on building their understanding and skills in several key areas, including money, time, fractions, and various addition and subtraction strategies. They will also work on improving their recall speed for multiplication and division facts.

To further support your child in Mathematics, we strongly encourage all students to spend 10 minutes each night practicing on Times Table Rock Stars, in addition to completing their weekly homework sheets.

TOPIC

Students will apply the knowledge gained from text-level writing in the unit "It Takes a Spark to Master Algorithms" to practical lessons in Topic this semester. They will participate in a variety of unplugged coding activities before progressing to hands-on learning with Makey Makey kits. Through these activities, they will deepen their understanding of the importance of following processes and algorithms to build circuits successfully, all while developing knowledge of the science behind technologies.

RE

Students will explore the story of the Loaves and Fishes, unpacking the miracle of God's provision and how He cares for our needs. They will reflect on the significance of this story and its message about faith, generosity, and trust in God's care. Lessons will be hands on and practical as we work to make meaning to everyday life and the importance of trust.

RESPECTFUL RELATIONSHIPS

We are very proud of our students and their growth in social-emotional skills this year, as well as their expanding knowledge of emotional literacy, help-seeking strategies, problem-solving, and communication skills. In Term 4, we will delve deeper into understanding a range of emotions, exploring when and why we feel them, and learning appropriate coping strategies to manage them effectively, whilst still reflecting and developing past skills learnt and developed this year.

HOMEWORK

Students are expected to read for 20 minutes every night, engaging in both independent reading and reading aloud to a parent. They may change books as needed by informing their classroom teacher. Students will receive weekly homework designed to reinforce classroom learning, with it due each **Tuesday**.

To further support your child's math's fluency skills, we strongly encourage you to use Timetable Rock Stars. If you are unsure on how to access this platform, please reach out to your child's classroom teacher.

COMMUNICATION

Communication is paramount and we highly value the connection between home and school. Please feel free to reach out to us via email or during pick-up/drop-off times, for any questions or concerns

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