

Welcome to the
Year 5

Information session



THE TEAM



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NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

84%

Your school

88%

Similar schools

88%

Network

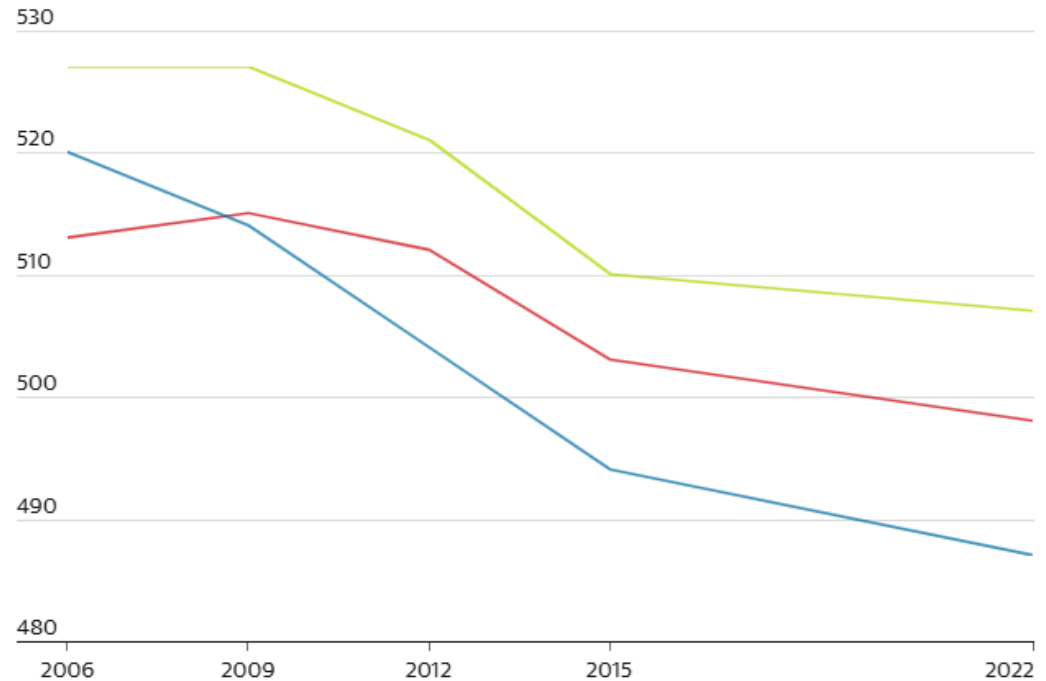
73%

State

Australia's performance over time

Mean scores for Science, Reading and Mathematics has declined

■ Science ■ Reading ■ Mathematics



Guardian graphic | Source: PISA 2022 report, Department of Education and Training



Plain language summary



Explainer Explicit instruction

September 2023

Media Release

The Hon Ben Carroll MP
Deputy Premier
Minister for Education
Minister for Medical Research

Thursday, 13 June 2024

MAKING



National Victoria Education

Catholic schools reap the benefits of ‘back to basics’ overhaul



Caroline Schelle

February 16, 2025 – 4.00pm

Save

Share

A A A

A “back to basics” overhaul on how Victoria’s Catholic schoolchildren learn reading and maths has yielded positive results including an improvement of more than 20 per cent in numeracy skills in the 12 months since the change was brought in.

SCIENCE

N STATE
- responding
ig of phonics
odel, which
re.

WHAT EXACTLY IS EXPLICIT INSTRUCTION?



Info Night Schedule

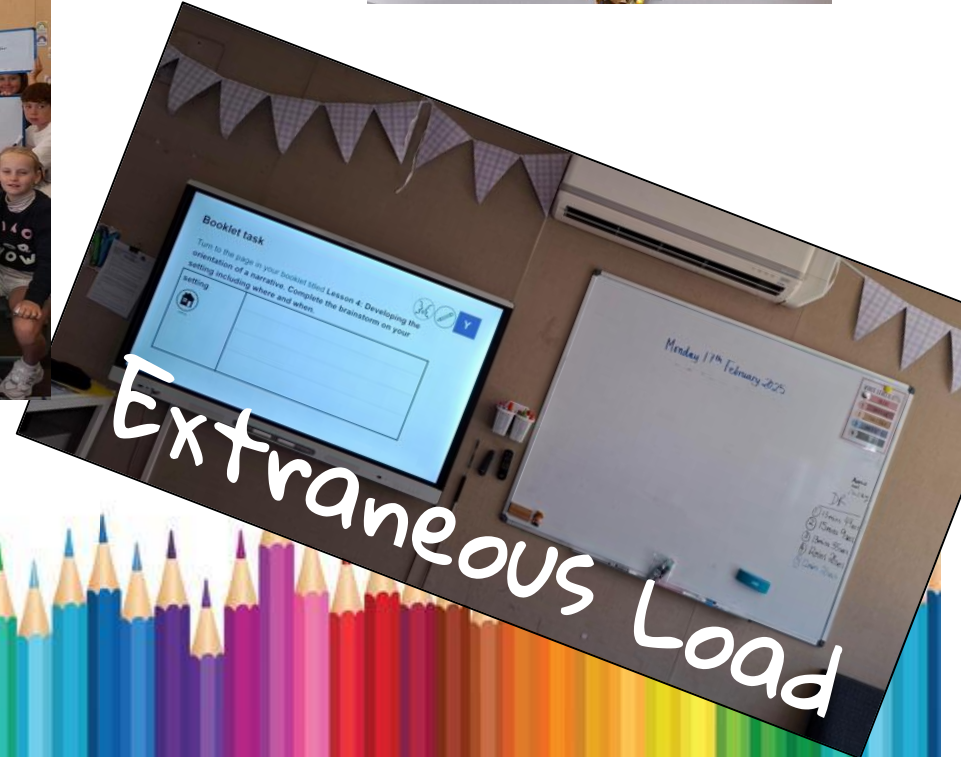
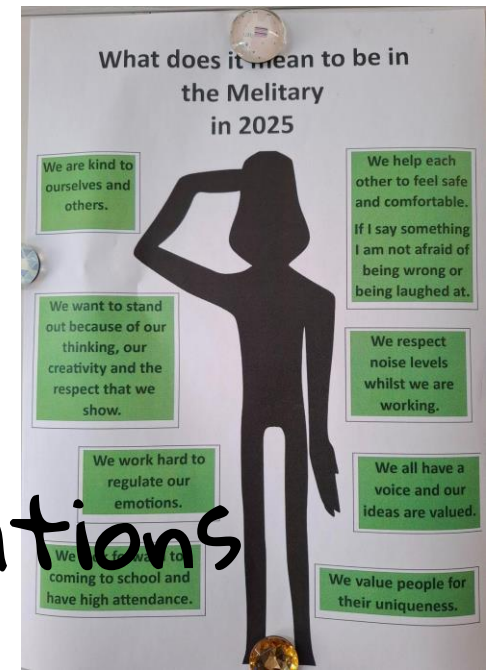
- A typical day in year 5
- Changes in 2025
- Literacy
- Maths
- NAPLAN
- Inquiry
- P.E.
- Wellbeing
- Buddies and Play Leaders
- Specialists
- Home Learning
- Camp
- Important Dates



A typical day in Year 5

	9:00-9:50		10:00-10:40		11:25-12:15		12:15-1:05		1:50-2:40		2:40-3:30		
Mon	Paired Fluency (P7-8)	PhOrMeS: Reading and Spelling Port 2, 3, 4, 5: P 2 - 5: D...	Maths - continue dot plots in books		Performing Arts		Italian		War Horse L3 - read and vocab		Buddies - Meet and Greet		
Tue	Paired Fluency (P7-8)	PhOrMeS: Reading and Spelling Port 2, 3, 4, 5: P 2 - 5: D...	War Horse L3 - sentence fluency		Daily Review	Maths L5		Philosophy (Team Leaders)		Typing.com		Language Conventions NAPLAN With Amy	
Wed	NAPLAN Practice Prompt: YR3P_WritingSti...		Visual Arts		PhOrMeS: Reading and Spelling Port 2, 3, 4, 5: P 2 - 5: Decoding a...	Maths L6		NAPLAN Questions		Inquiry		Reading NAPLAN With Amy	
Thu	Handwriting	PhOrMeS: Reading and Spelling Port 2, 3, 4, 5: P 2 - 5: D...	War Horse L4		NAPLAN Questions	Daily Review	Maths L7		STEM		Neil		
Fri	War Horse L5		Paired Fluency	Handwriting	Daily Review	Maths L8		NAPLAN Questions		R.R	Circle Time	P.E	Assembly 3pm
										Swap groups for half session: Typing and NAPLAN			

Changes in 2025...



Literacy

READING & SPELLING

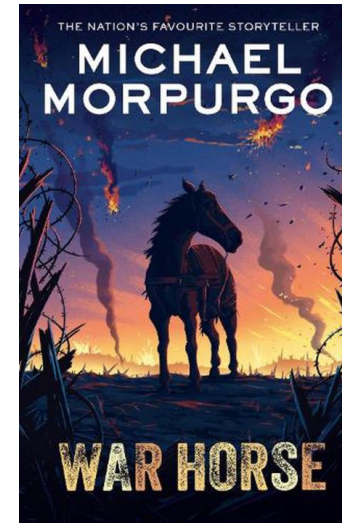
PhOrMeS

- explicit instruction & guided practice/whiteboards
- paired fluency

WRITING-

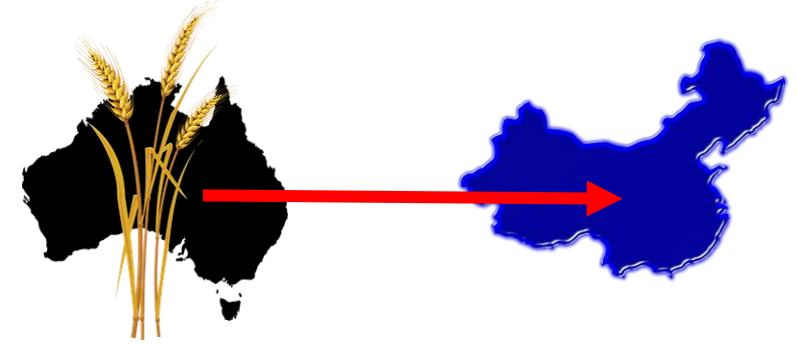
OCHRE novel studies

- Term 1: War Horse, Term 2: Black Cockatoo
- Term 3: Tom Appleby, Term 4: Last Bear
- Handwriting





export



ex + port = out + carry (to carry out)

When you export something, you send it out (commonly, out of a country)

Australia tends to export items such as food to countries across the world.

export

exports

exporting

exported

exporter

exportable

exportation

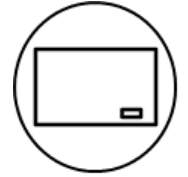
Paired Fluency Reading (8-10 Minutes)

- ◆ One student reads aloud while the other listens.
- ◆ A **1-minute timer** signals when to switch roles.

Check-In & Wrap-Up (1-2 Minutes)

- ◆ Reflect on **successes and challenges**.
- ◆ Share **positive, constructive feedback** with partners.

Diagonal joins from *a*



3 Write a row of each *ac* and *an*

ac ac ac ac ac ac ac ac

an an an an an an an an

Check your handwriting for:

- starting position
- formation
- size
- spacing

nuisance

2 syllables

noun

Sentence

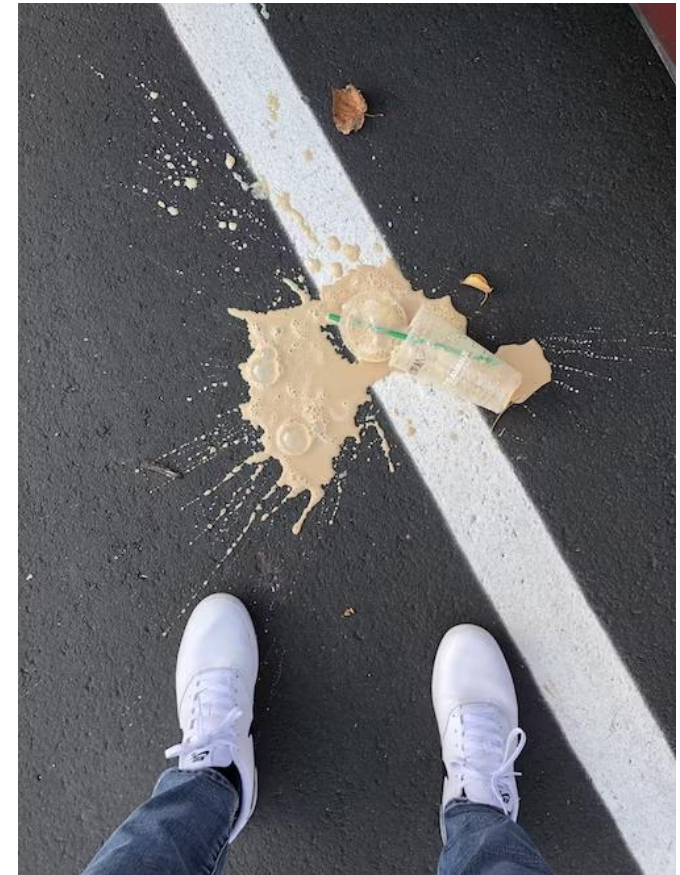
‘Proper **nuisance** you are Zoey, and I don’t want you teaching this young ‘un your old tricks.’

Definition

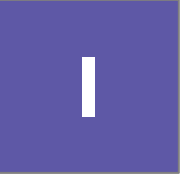
someone or something that is very annoying

Word associations

bother, annoyance, disturbance, inconvenience, irritation



Appositive



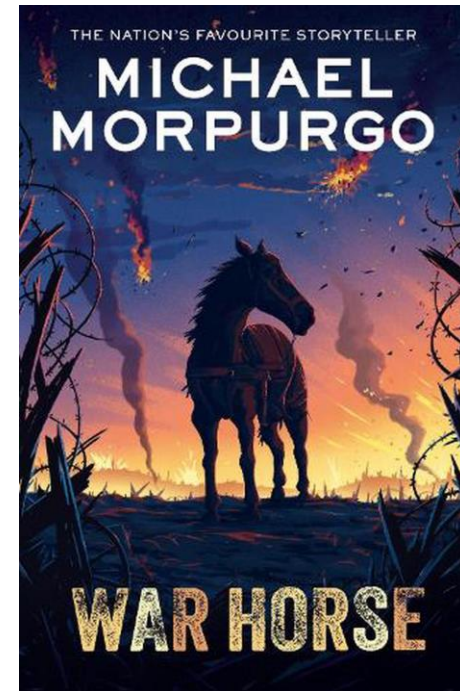
An appositive is a noun phrase written next to a noun or pronoun to explain or define it.

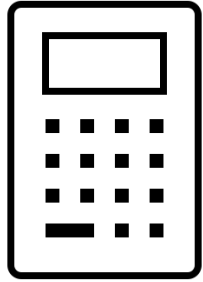
Example:

Joey, **a young colt**, lived in the stables.

Non example:

Joey, who had just arrived, lived in the stables.





MATHEMATICS



MATHS - OCHRE units

Daily Review

Explicit instruction

Guided practice

Independent practice



Choral response - students give the answer verbally in unison



Mini-whiteboard - students write their answer on a mini-whiteboard before showing it to the teacher.



Pair share - Students discuss with the person next to them.

Key principles

I

The **I do** phase involves the explanation - indicates where a teacher would be explaining and modelling a concept.

W

Moving from **I do** to **We do** involves guided practice - moving from teacher-led instruction to student-led practice.

CfU

Check for Understanding - Formative instruction questions, posed to check whether students have understood and to inform next instructional steps.

Y

You do - Practice - indicates places where students will attempt questions independently.

Read these numbers aloud

Daily Review



192 999

103 374

288 491

Multiplication facts – x3

Daily Review



$4 \times 3 = 12$

$6 \times 3 = 18$

$8 \times 3 = 24$

$7 \times 3 = 21$

$2 \times 3 = 6$

$10 \times 3 = 30$

$3 \times 3 = 9$

$9 \times 3 = 27$

$1 \times 3 = 3$

$5 \times 3 = 15$



$29 \times 3 = 87$

$3 \times 30 = 90$

$300 \times 30 = 9000$



$999 \times 3 = 2997$

$97 \times 43 = 4171$

2553

$\times 3 = 7659$



NAPLAN

NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

- Annual assessment for all students in Years 3, 5, 7 and 9.
- Week 7-8 Term 1 (12th - 24th March)
- All tests online - Reading, Writing, Language Conventions (spelling and grammar), and Numeracy
- If you have any concerns, please speak to your child's contact teacher.



INQUIRY

Term 1 - How has Australia's past shaped the present?

Term 2 - What might a sustainable world look like?

Term 3 - How would an effective digital game be designed?

Term 4 - What knowledge can be gained from maps?





P.E.

- Gala Days
- Clinics
- District Sports (tennis, swimming, cross country, athletics)
- Swimming Program (Term 2)
- Other events (Athletics Day, Walk-a-thon)



Respectful Relationships

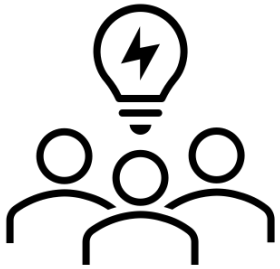


Circle time

Harmony Week

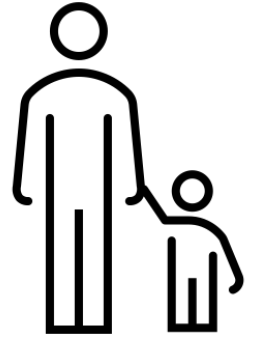
Sexuality Education (Term 2)

Pivot Wellbeing Survey





Year 5 Buddies and Play Leaders



Specialists Teachers



STEM with Tom

Philosophy with Susan



Kitchen Garden with Alli & Chantel

Performing Arts with Tanya



Italian with Dee

Visual Arts with Chantel



Specialist Schedule

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
5A	Performing Arts Italian	Philosophy	Visual Arts	STEM	
5M	Italian		Performing Arts	Visual Arts Philosophy STEM	





What you can do at home

- Mathematics
 - Times Tables
- Home Learning Projects
- Encourage an environment of challenge
- Regular reading and discussion of the text - aloud with an adult (paired fluency)
- Pre-learning discussions (look out for newsletters and curriculum updates coming home via Seesaw)

+ engage with ongoing reporting through Seesaw

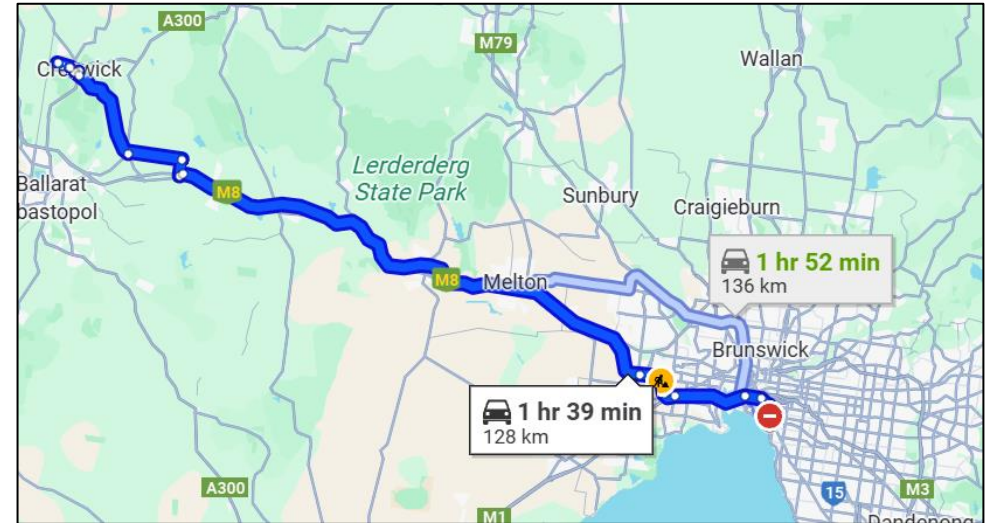


Log Cabin Camp

Log Cabin Camp is in Creswick and will run in **week 9: 25th - 28th March!**

Log Cabin Camp is an adventure camp with lots of fun activities!

Sovereign Hill day trip and night activity (light show)



IMPORTANT DATES

Term 1

21/02 - District Swimming Carnival
26/2 - Parent Teacher Interviews
12/3-24/3 - NAPLAN
14/3 - Curriculum Day (Grand Prix)
25/3-28/3 - Log Cabin Camp

Term 2

22/4 - First day back
25/4 - ANZAC Day
28/4 - Curriculum Day
16/5 - District Cross Country
13/6 - AFL Gala Day (5/6)
20/6 - Tommy Lahiff (Girls)
27/6 - Tommy Lahiff (Boys)
30/6 - 04/7: Swimming Program

Term 3

21/7 - Curriculum Day
22/7 - First day back
22/8 - Book Week Parade
29/8 - Basketball Gala Day (5/6)

Term 4

06/10 - First day back
23/10 - COTA
03/11 - Curriculum Day