

Learning Intentions  
YEAR 1/2 2022  
Term 3, Weeks 9 & 10

For Children to:

**Emotional**

Practice problem solving skills when faced with a challenge.

**Social**

Practice turn taking when having conversations with peers.

**Language**

Practise the Italian phrases Dov'è... le forbici, il dado. (where is the scissors, dice, etc.)

**Cognitive**

Explore ways of exploring sounds using voice, instruments and body and record using digital technology.

**Physical**

Practise being mindful when moving around the classroom and yard.

Care for and respect school materials and resources.

**Literacy**

Notice and talk about the important information, major events, and sequence of events after reading a text.

Write a friendly letter in various forms that includes date, salutation, closing signatures and sometimes P.S.

Include important information in the communication to others.

Practice handwriting in Victorian Modern Cursive.

Practise the prefix re- meaning repeat/do again or backwards.  
(Weeks 9 & 10)

### Numeracy

Measure and compare mass using informal units. (Week 9)

Compare masses of objects using balance scales. (Week 9) (Year 2)

Describe duration using months, weeks, days and hours. (Week 10)  
(Year 1)

Revise time concepts - name and order months and seasons and determine the number of days in each month. (Week 10) (Year 2)

### Religion

Explore the story of The Poor Widow.

Interpret the significance of the life and teachings of Jesus for building community today.

Reflect on how actions impact the community.