



COMPETITION!

P-2 STUDENTS

1. Choose an endangered or vulnerable animal.
2. Write, draw, create an artwork, song or video to explain what people can do to protect the animal.
3. Submit your entry to Mme Wilson by the end of Term 3.

3-6 STUDENTS



1. Choose an endangered or vulnerable animal.
2. Research the animal's natural habitat, diet and behaviours.
3. Research why the animal has become endangered or vulnerable.
4. Write, draw, create an artwork, song or video to explain the above points, and what people can do to protect the animal.
5. Enhance your entry by explaining what the animal's scientific name means and what language it comes from.
6. Submit your entry to Mme Wilson by the end of Term 3.

**See Mme Wilson, your classroom teacher,
or the school newsletter for more details.**