

Year 4 Curriculum Update

Term 3



This update will be sent home to let you know what is happening in the Year 4 classes this term and to let you know how you can support your child at home.

Literacy

PhOrMeS

Our daily literacy block will start with PhOrMeS - a curriculum covering word reading, spelling, phonemic awareness and reading fluency. This term we are exploring the history of the English language. We are discovering why English spelling is so difficult and we will delve into Etymology - the study of the origins of words. We will start this by looking at Latin and Greek Etymology.

Reading and Writing

*This term, students will be reading *Storm Boy* by Colin Thiele, a classic Australian novel. The book explores themes of friendship, belonging, responsibility and the connection between people and the natural environment through the story of a young boy and an orphaned pelican. In Writing, students will explore the features of information reports and will work on creating their own with guidance from the teacher before writing their own independently.*

*Later in the term, we will embark on a novel study of *The Wild Robot* by Peter Brown. This is a thoughtful and engaging novel about a robot named Roz who finds herself stranded on a remote island, where she learns to adapt to the wild and build friendships with animals. She discovers the meaning of kindness, community, and what it means to belong—making it a great read for sparking conversations about empathy and resilience. Students will work on creating a letter with a variety of persuasive techniques.*

Numeracy

Students will cover a number of topics in Maths this term. Some of the topics will build on content from last year and others will consolidate and extend those covered already this year.

Multiplication and Division: *Students will use multiplication and division to solve real-world problems, including financial situations. They will learn to create number*

sentences, choose efficient strategies and explain their solutions. Students will multiply two and three digit numbers using vertical multiplication that requires regrouping.

Angles: Students will compare angles to a right angle and use mathematical language to identify and describe different types of angles.

Fractions: Students will recognise common equivalent fractions, make connections between fractions and decimals, and represent familiar fractions on a number line.

Location: Students will create and interpret grid references to describe and locate positions.

Decimals: Students will use their understanding of place value to represent and work with tenths and hundredths in decimal form.

Humanities

This unit explores the rich diversity of First Nations peoples, their continuous connection to Country, and the establishment of the first British colony in 1788. Students will be guided to examine different perspectives on colonisation to develop a critical understanding of how this historical event is interpreted differently as either settlement or invasion. Throughout the unit, students will have structured opportunities to develop skills to research, interpret and evaluate information that supports them to explain and draw conclusions about people, places and events of the era and the lasting impact on Australian society.

Social & Emotional Learning

Respectful Relationships: We will continue our unit on Gender Norms and Stereotypes.

Circle Time: We will continue to address student concerns and issues as they arise this term.

Inform and Empower Digital Safety: students will participate in a workshop on developing strategies for navigating uncomfortable situations involving cyber bullying.

Learning at Home

Automatic recall of times tables is essential. Please practise daily using TT Rockstars or any method you prefer.

Touch typing is an important skill, especially as students complete regular assessments for writing on the laptops. We use Dance Mat typing, which is a free online resource provided by the BBC.

Mathletics

Reminders and Dates for the Calendar

3rd August - 7th September: Six week Gymnastics Program (sessions on Tuesdays)

12th August: District athletics

18th August: Meerkat Productions Book Week Performance

20th August: Author Visit

21st August: Maths Games Day

24th August - 28th August: Book Week

9th September: Walkathon

18th September: Last day of Term 3