

Prep Term Four 2024 Newsletter



Dear Parents/ Guardians,




Welcome to Term 4! Wow, we have one term left of Prep, can you believe it? This Term is going to be very busy and exciting. This term we are looking forward to our Melbourne Zoo excursion, Year 1 transition and end of year celebrations.

Keep up to date with all our news and important dates via Compass, seesaw, Facebook and the weekly newsletter.

Regards,

The Prep Teachers

What are we learning in Term Four?

Literacy	Mathematics	Inquiry/ Investigations
<p>At the beginning of this term, students will focus on reading and writing cards and invitations and know what information needs to be included in these. Then we will learn about information reports and gather real information to write about each topic, including labels for our pictures. At the end of the term we will learn about narrative performances. Here, students will learn to read narrative performance texts. They will also be able to write their own narrative performance and then act this out working in groups.</p> <p>In Speaking and Listening students will participate in daily reflections, focusing on building our confidence and presenting skills.</p> 	<p>In Term 4 students will build on their counting knowledge to begin counting collections more efficiently. We will then be able to make a collection and share it equally amongst different sized groups. Students will be learning about what is a fair/unfair share. Then we will begin to learn about shapes. We will focus on being able to identify, name and recognise familiar shapes. We will also talk about the features of these shapes. Students will then focus on sorting shapes by size, colour, shape or features</p> 	<p>This term, students will be learning all about animals and their different features. We will be discussing the different body parts and habitats of animals all around us. They will be designing their own made up animal using the body parts of 2 different animals of their choice. Students will also be making a model of their animal that they have created. Going to the Melbourne Zoo this term will link well with our learning about this topic. We will get to explore a range of different animals and look at their body parts, how they live and move.</p> <p>During this unit students will have the opportunity to investigate in a range of experiences which link not only to inquiry but also reading, writing and mathematics. Investigations allows students to be able to further build on their skills and knowledge from our learning in the classroom in a hands on way.</p> 

Resilience, rights and respectful relationships

In Resilience, rights and respectful relationships this term we will be focusing on things that we like that may be the same or different to others. We will discuss games we like to play, toys we enjoy playing with, things we like to wear, our favourite colour etc. These things make us special because we are all different. We will also be learning about how we can protect ourselves and others around us. We will be discussing what it means to kind and how to keep our body safe.



What's happening in Prep?

Important Dates

7th October– First day of Term 4

31st October- Melbourne Zoo excursion

4th November– Curriculum day

5th November– Melbourne Cup day (Public Holiday)

8th November– Italian Day (Dress up and incursion)

10th December– Transition day

12th December– Celebration of learning & Team dream show

20th December– Last day of school 1:00pm dismissal

Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-2	Transactional texts	Read and write a card, letter or invitation to someone special. Talk about what information we need to include in these.
3-6	Information report	Choose an animal or object and find out some real information about it. Your child could draw a picture and then label it. They could begin to write a few short sentences about this topic.
7-11	Narrative performance	Have a conversation with your child and get them to write down what is said and use subheadings so you know who said each part. Eg. Mum: Hi, how are you Student: Hi, I am good. How are you?

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-2	Counting collections efficiently	Make a collection up to 20 with your child with things from around the house. Then count the collection, making sure we are only counting each object once.
3-5	Grouping and sharing	Make a collection from things around the house and then share them equally between people. Eg. Get 6 bowls and ask your child to share them equally between 3 people (for it to be an equal share each person will get 2 bowls each)
6-8	Recognise and sort shapes	Go on a shape hunt around your home/outside. Get your child to draw the shapes they find. They could also collect some different items and sort them however they like (they could sort these by shape, colour, size, features)

Inquiry

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-11	Great and small	Talk about the different features of animals and how this helps them do certain things. Eg. Why an elephant has a trunk, why birds have wings. You could get your child to draw these animals and label some of their features.