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Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the novel *A Ghost in my Suitcase* to extend their understanding of author style, and expand their vocabulary.

Writing

Children will learn how to write a persuasive and narrative text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will be learning to identify and describe properties of prime, composite, square and triangular numbers. They will select and apply efficient mental and written strategies to solve problems involving all four operations.

Measurement and Geometry

Students will be learning about the area of different shapes and solids using the correct formulas. Students will compare 12- and 24-hour time systems and convert between them. They will interpret and use timetables as well as measure, calculate and compare elapsed time problems.

Statistics and Probability

Students will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies. Students will describe and interpret different data sets in context and compare a range of data displays, including side-by-side column graphs for two categorical variables.

Inquiry

In the unit 'Developing Our Learning Culture' students will be practising good habits of the mind and social skills for how to work effectively with others. They will learn what they have in common with other students in their class. Students will consider how they can improve their social skills and consider what tasks need to be completed to make the classroom work properly.

In the unit 'Ethics and Emotions', students will consider ethical dilemmas as they learn about the value of honesty, respect, and loyalty. They will consider the influence that the media and others have on them, and the impact that being a fan of someone or something has on our identity. Students will write a story that includes a moral lesson and share aspects of their identity during the 'Learning Expo'.

Religious Education

Students will be learning about Prayer and how they can connect with God in a personal way. Students will be learning the common prayers like, "The Our Father", Hail Mary", "Glory Be" and School Prayers. Students will reflect and write their own personal prayer to be a part of the class prayer table. Students will also be exposed to the Lenten Journey in preparation for Easter in the second half of Term 1.

Digital Technology

In Digital Technology students will investigate the correct protocols which need to be followed when online. Students will learn how to identify the dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Well Being

Students will implement strategies that build their wellbeing and resilience from the Respectful Relationships Program and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

Library

Library will occur on Thursday and Friday for each Senior classes Gr 5/BOC, Gr 5/6FA and 5/6 JJ. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

P.E

During term one students will develop their understanding of net/wall games to demonstrate a variety of movement skills in different settings. They will participate in games such as Hot Shots Tennis and Newcomb (volleyball) to develop critical and creative thinking within their game tactics. They will work with others to achieve goals in cooperative and competitive sporting situations.

Mandarin

In Term 1, Year 5/6 students will be learning to discover the distinctive features of the spoken language and begin to use Pinyin and tone marks to practise syllables and tones that they encounter in new words and expressions. By exploring the topics on hobbies and leisure activities, students will further develop their understanding and abilities in reading and writing Chinese. They will explore how characters represent the real form of writing in Chinese along with learning the basic structures of Chinese characters.

Science

In Biological Sciences, students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour, and reproduction. This unit will require the students to employ the skills of critical and creative thinking as they predict, observe, infer and explain observations and experimental results.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using short scenes, students will build their stamina to sustain character roles in longer pieces and learn how props and actions can be used to communicate time and setting. To support their drama work this term, students will explore how feelings, ideas and stories can be communicated through different types of music.

Visual Arts

In Term 1, Year 5 & 6 students will focus on the art skills of drawing and painting. Students will participate in a whole school project titled 'Mini Monochromatic Self-Portraits'. Each year level will use an assigned colour and draw a mini self portrait using a range of shades and hues of the colour. Later, all the portraits will be joined to complete a school mural. Students will also complete a unit of work on the contrast of rural and urban landscapes. The class will initially focus on Kandinsky's stylised shaped landscapes and complete a mixed media artwork emulating the artist's style. Students will view the architecture of Richmond and identify the different style of architecture and its features. The class will use photos and a viewfinder to draw a building found in the suburb.