CAREERS NEWSLETTER 3 NOVEMBER, 2026



INVITATION TO JOIN JOB JUMP

We warmly encourage all **parents and students** to register for **Job Jump**, an excellent careers platform that supports young people as they explore future pathways.

Job Jump provides:
Up-to-date information on tertiary study options, ATARs, apprenticeships, and TAFE pathways.
Tools to create a resume, helping students present their strengths professionally.
Customised news alerts so families stay informed about important deadlines and opportunities.

Both parents and students can benefit from clear guidance and timely updates as they plan— whether that's choosing senior subjects, exploring university courses, or considering vocational training.

To register, simply visit:
https://www.jobjump.com.au/register and visit Careers 2026 on Canvas to access sign up details.

We hope you find Job Jump a valuable resource in supporting informed and confident career decision-making.

Disclaimer – all information is printed in good faith
It is the responsibility of the student to confirm all details with the appropriate institution.

To contact Ms. Hall please email chall@stpiusx.nsw.edu.au or call 9414 4733.

Events

This Week's Events

TAFE NSW Interior Design Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 5, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate IV in Interior Decoration
- Diploma of Interior Design
- Bachelor of Interior Design

Find out more

Procrastination & ADHD – Webinar for Year 10, 11, 12 Students and Parents

Organisation: ADHD Webinars
Location: Online
Date: November 5, 2026
A practical session focusing on why ADHD brains procrastinate and how students in Years 10–12 can overcome executive dysfunction. Attendees will learn evidence-based study tools, time-management hacks, and task-initiation techniques.
Find out more

National Fashion College Styling Workshop for Ages 16+ in Sydney

Organisation: National Fashion College
Location: National Fashion College, Sydney Campus
Date: November 7, 2026
You're officially invited to our exclusive Styling Workshop, taking place at our vibrant Melbourne campus - home to creativity, innovation, and the next generation of fashion talent.
In just one day, gain hands-on experience as you learn the foundations of professional styling from an industry-recognised expert. You'll assist on not one, but two photo shoots with a renowned fashion photographer - offering you a rare, behind-the-scenes glimpse into the fast-paced world of fashion. This is your first step towards a career in styling.
Gain insight from the sharp editorial eye of Emma Read - former Fashion Editor at RUSSH, Grazia, ELLE Australia, and L'Officiel, and most recently Fashion Editor-at-Large at Order Magazine. With a global perspective and creative direction behind brands like Hermès, Tiffany & Co., L'Oréal, Westfield and more, Emma brings a rare depth of industry experience. Her multi-disciplinary approach to styling and brand consulting makes this a truly unmissable opportunity.
This experience is recommended for guests aged 16 and older.
Find out more

Beginner Shakuhachi Workshop for ages 16+

Organisation: University of Sydney
Location: Sydney Conservatorium of Music
Date: November 7, 2026

If you've always wanted to try the shakuhachi, now's your chance!
Shakuhachi Master Bronwyn Kirkpatrick will present this workshop and demonstration introducing shakuhachi, the traditional Japanese bamboo flute.
The demonstration/workshop is open to anyone 16 years of age and over and no prior musical experience is necessary.
It will interest students who feel drawn to Asian music and philosophies and people who want to find out more about the shakuhachi and its tradition. It may also be of particular interest to flute and recorder students who are exploring contemporary techniques on their instruments, as many of these techniques are similar to traditional shakuhachi techniques.
The demonstration will include the history of the shakuhachi and performances of different styles of music, from Zen Buddhist to contemporary. There will also be plenty of opportunity to try it out for yourselves! In the workshop, we will work on making sound and improving tone. We will learn to read basic Japanese notation and to play some simple Japanese folk songs.
Find out more

NEXT WEEK'S EVENTS

Basair Pilot Career Seminar, Sydney

Organisation: Basair Aviation College
Location: Bankstown Airport
Date: November 9, 2026

Do you dream of taking to the skies and achieving your wildest aviation dreams?
Attend Basair's Pilot Career Seminar and learn everything you need to know about becoming a Commercial Pilot with Australia's leading flight training organisation.
Find out more

TAFE NSW Library and Information Services Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 9, 2026

Join us online and discover how TAFE NSW can help you get the skills you need for the job you want.
Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students.
There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate IV in Library and Information Services
- Diploma of Library and Information Services

Find out more

AMPA Dance Experience Day

Organisation: Academy of Music and Performing Arts
Location: AMPA Performing Arts Centre, Alexandria
Date: November 9, 2026

The Academy of Music and Performing Arts (AMPA) invites dancers to experience a dynamic day on campus. Register, bring your friends, and get ready to move.
Throughout the day, you'll take part in a variety of classes led by AMPA's inspiring faculty, offering a

glimpse into what it's like to study dance full-time in a professional training environment.
You'll also have the opportunity to attend a Q&A session with the Head of Dance, designed to give aspiring dancers, choreographers, and future educators valuable insight into tertiary study and the pathways it can open. This is a fantastic opportunity to connect with our welcoming student community and expert faculty, while experiencing first-hand what it means to be part of AMPA's Bachelor and Associate of Dance programs.
Find out more

AMPA Classical Music & Composition Experience Day

Organisation: Academy of Music and Performing Arts
Location: AMPA Music Campus, Surry Hills
Date: November 9, 2026
The Academy of Music and Performing Arts is ready to welcome budding performers and composers to our music campus for our Classical Music and Composition Experience Day.
Spend a day on campus at AMPA to learn what studying Classical Music or Composition is like at a tertiary level and to find out how you can benefit from AMPA's elite training as part of our Bachelor or Associate Degree in Music (Performance).
At Experience Day, once you have been given a guided tour of our practice studios and performance spaces, you will have have your choice of Classical Music or Composition workshops to attend, the chance to observe Classical Performance Classes, and enjoy relaxed Q&A sessions with our faculty and admissions department, while also connecting with our student body to gain real perspectives on student life at AMPA.
Find out more

Life of an agricultural scientist – Webinar for Future Students

Organisation: University of Sydney
Location: Online
Date: November 11, 2026
Explore a future in agricultural science at the University of Sydney. Hear from one of our agricultural scientists about their career and discover our Bachelor of Agricultural Science and Honours pathway, from agribusiness and policy to sustainability and food security.
Find out more

UTS College Know your options: HSC Parents Info Session

Organisation: University of Technology Sydney
Location: Online
Date: November 11, 2026
Explore the opportunities available after Year 12 and discover how students can gain an additional higher education qualification, secure guaranteed entry to a corresponding UTS degree, and create strong foundations for future success.
The end of Year 12 is an exciting milestone. It's also when many families start thinking about how to help their child make the best possible start to further study.
What many people don't realise is that success isn't just about getting in. It's also about how students start.
Join us for the Know your options: HSC parents information session and discover how UTS College helps students make a strong start, gain an additional higher education qualification and prepare for future success.
Find out more

AMPA Music Theatre Experience Day

Organisation: Academy of Music and Performing Arts
Location: AMPA Music Campus, Surry Hills
Date: November 11, 2026

Calling all triple threats! While you're waiting for your big break, AMPA is excited to invite passionate performers and theatre makers to our Music Theatre Experience Day.

This is your chance to find out what studying Music Theatre at a pre-professional level looks like, learn what the Music Theatre industry is looking for and to experience the training it takes to become a true triple threat performer within our Bachelor or Associate Degree of Music (Performance).

At Experience Day, you will receive a tour of our music campus and our dedicated performance space, the Tom Mann Theatre, followed by the chance to watch our Music Theatre Performance Class and attend a Music Theatre Workshop as our students prepare their end of trimester showcase. You are also invited to partake in Q&As with our faculty of Music Theatre professionals, our admissions team for information about auditions, and our student body for their perspective on life at AMPA.

Find out more

UTS Engineering & IT: A Parent & Guardian Information Evening

Organisation: University of Technology Sydney
Location: University of Technology Sydney, City Campus & Online
Date: November 12, 2026

Join us for an informative evening designed for families whose students are considering Engineering and Information Technology at UTS. Gain practical advice on UAC preferences, admissions pathways, scholarships and key dates, while learning how to help your student make informed decisions as preference deadlines approach.

During the evening, you'll:

- Learn how UAC preferences, admissions pathways and scholarships work
- Gain practical tips for supporting your student through university decision-making

- Hear from academics, industry representatives, current students and recent graduates
- Discover how UTS Engineering and IT degrees prepare students for future careers through industry-connected learning and real-world experiences
- Meet the Dean, Professor Peta Wyeth, Associate Dean, Heads of School and academic staff who shape our courses and disciplines
- Have the opportunity to ask questions and receive personalised advice about your student's interests, study options and future pathways

Find out more

AMPA Contemporary Music & Music Production Experience Day

Organisation: Academy of Music and Performing Arts
Location: AMPA Music Campus, Surry Hills
Date: November 12, 2026

Get ready to rock out at AMPA with our Contemporary Music and Music Production Experience Day – whether you're a jazz cat, metalhead or DJ in the making, Experience Day will give you the info you need if you're considering the path of a musician.

Our Bachelor or Associate Degree of Music (Performance) could be the next step in your journey and our Experience Day will be your chance to learn what studying music at a tertiary level looks like and how it can benefit your career.

After a tour of our music studios, recording/editing suites and performance space, you'll get the

chance to watch our students in action during Contemporary Performance Class, followed by your choice of either a Performance or Production workshop, with time to have casual Q&As with our industry staff, admissions team and student body about anything from networking and training, auditions or campus life.
Find out more

FUTURE EVENTS

TAFE NSW Virtual Open Week 2026

Organisation: TAFE NSW
Location: Online
Date: November 17 to November 19, 2026
Explore your study options at TAFE NSW Virtual Open Week, 17–19 November.
Join our helpful webinars and get your questions answered about enrolment, fees and charges, scholarships and student support. Choose from hundreds of course information sessions to find the study pathway that's right for you.
Find out more

Preparing for ATAR release: pathways to Sydney – Webinar for Future Students

Organisation: University of Sydney
Location: Online
Date: November 18, 2026
Waiting for your ATAR? Whether you're feeling confident, unsure, or somewhere in between, join us to explore the many ways you can study at the University of Sydney.
Learn about admission pathways, entry schemes, adjustment factors, and the study options available after ATAR release so you can make informed decisions about your next steps with confidence.
Find out more

Steps to STEM – a webinar showcasing career pathways after high school

Organisation: The Innovators' Tea Party
Location: Online
Date: November 19, 2026
Featuring a specially-curated team of women studying STEM after high school
Have you ever wondered what it's really like to study STEM after high school?
Do you want to understand the different fields you could step into — from engineering to data science to health technologies?
Are you looking for real, practical advice to help you navigate your final years of school?
Steps into STEM is your chance to learn directly from women studying STEM at university and TAFE.
Join us online for a free, fast-paced webinar where current tertiary students share their study fields, their pathways, and what day-to-day student life actually looks like.
Each speaker will give a short 5-minute presentation covering:

- **Their STEM field and future career direction**
- **Their best advice for Year 12 students**
- **What studying and campus life is really like**

After the presentations, students will have the chance to ask questions in a relaxed, facilitated panel discussion.
This event is designed for **high school students**, their **parents/guardians**, and **teachers**.

Find out more

Local Land Services Demonstration Farm Open Day

Organisation: Local Land Services
Location: Greater Sydney Demonstration Farm
Date: November 20, 2026
Join Greater Sydney Local Land Services for a unique opportunity to explore our Demonstration Farm.
Whether you're a producer, landholder, industry professional, student, or simply interested in agriculture and the environment, this event offers a behind-the-scenes look at the work being done to support productive farms, healthy landscapes and resilient communities.
Enjoy a range of demonstrations, displays, presentations and guided tours covering:

- agricultural technology and innovation
- horticulture and sustainable production
- invasive species management
- emergency preparedness and resilience
- natural resource management
- First Nations land management practices
- erosion and sediment control demonstrations at our dedicated erosion control facility.

You'll also have the chance to meet a range of organisations and industry partners.
The day will feature interactive displays and hands-on activities, with plenty of opportunities to ask questions, share experiences and network with others involved in agriculture and land management.
Find out more

AIE November Open Day, Sydney

Organisation: Academy of Interactive Entertainment
Location: Academy of Interactive Entertainment, Sydney Campus
Date: November 21, 2026
Discover the courses designed to get you started in game development, 3D animation, film and visual effects at the AIE Open Day.
AIE Open Day is a great opportunity to meet our teachers, staff and students. The day will cover

everything you need to know about the:

- Careers in games and VFX that we train students for;
- Studios and industries that we work with;
- Courses we offer – from beginners to professional mastery, and;
- The software, skills and knowledge we teach.

This event will also include presentations on entry requirements and how to apply. Find out how AIE can get you into a creative career.
Find out more

TAFE NSW Veterinary Nursing Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 23, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate IV in Veterinary Nursing
-

Find out more

TAFE NSW Wildlife and Exhibited Animal Care Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 24, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate III in Wildlife and Exhibited Animal Care

Find out more

TAFE NSW Information Technology Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 24, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Bachelor of Information Technology (Cyber and Network Security)
- Bachelor of Information Technology (Data Engineering)

Find out more

Enter the World of Le Cordon Bleu Careers Residential, Sydney

Organisation: Le Cordon Bleu Australia
Location: Le Cordon Bleu Australia, Sydney Campus
Date: November 24 to November 25, 2026

We're opening our doors to high school students in Years 11 & 12, to experience a day in the life at one of the world's leading culinary and hospitality institutions, providing a taste of what a future career in global hospitality will be like.
Come and meet our lecturers, hear from industry experts, discover what Le Cordon Bleu culinary arts and hospitality management programs involve and experience hands-on lessons with our chefs. Plus, learn how our Work Integrated Learning (WIL) industry placements create work-ready graduates with real workplace experiences in leading establishments.
Find out more

Discover nursing at the University of Sydney – Webinar for Future Students

Organisation: University of Sydney
Location: Online
Date: November 25, 2026
Ready to make a real impact? Discover undergraduate nursing degrees at the University of Sydney and explore a career dedicated to improving lives.
Learn about hands-on clinical placements, study pathways, and opportunities to work across

hospitals, community health, aged care and beyond. Join us to see how nursing at Sydney can help you build a rewarding future in healthcare.
Find out more

TAFE NSW Animal Care Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 25, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate II in Animal Care
- Certificate III in Animal Care Services

Find out more

CSU Online Law and Criminology Information Night

Organisation: Charles Sturt University
Location: Online
Date: November 26, 2026
Join us for our information night and hear from our course directors, current students and graduates about what its like to study law and criminology at Charles Sturt. You'll get details on how to apply, industry professionals sharing their experiences about working in the sector, and info about where a career in the justice system could take you.
Find out more

Year 11 & Beyond with ADHD – Starting Strong in the Senior Years

Organisation: ADHD Webinars
Location: Online
Date: November 26, 2026
Focuses on setting senior students up for success as they enter their final school year and look ahead to future pathways. This webinar for parents, senior high school students and career practitioners covers strategies for managing workload stress, building independence, and planning post-school transitions.
Find out more

TAFE NSW Farriery Online Info Session

Organisation: TAFE NSW
Location: Online
Date: November 26, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate IV in Farriery

Find out more

TAFE NSW Agriculture Online Info Session

Organisation: TAFE NSW

Location: Online
Date: November 26, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate III in Agriculture

Find out more

Unlocking People, Planet and Innovation – Aboriginal and Torres Strait Islander Student Experience Day at Western

Organisation: Western Sydney University
Location: Western Sydney University, Parramatta South Campus
Date: November 27, 2026
At this event, students in Years 9-12 will explore the wide range of study and career pathways available across People, Planet & Innovation. From Indigenous sciences and creative industries to social work, environmental sustainability and emerging technologies, students will participate in interactive workshops led by professionals who are driving innovation, responding to change and shaping the future of their industries and communities.
After experiencing their chosen workshops, students will take part in a Q&A Yarn Up with inspiring Indigenous industry professionals, gaining valuable insights into study, careers and pathways to success.
Find out more

SAE Online Info Session: IT & Computer Science

Organisation: SAE University College
Location: Online
Date: December 1, 2026
From software development and cyber security to cloud computing and AI, technology careers are evolving fast. At SAE's Online Info Session: IT & Computer Science, you'll explore our complete range of technology courses, including our new Information Technology qualifications launching in February 2027, alongside our established Computer Science and Cyber Security pathways.
Find out more

TAFE NSW Visual Arts (Ceramics) Online Info Session

Organisation: TAFE NSW
Location: Online
Date: December 2, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate III in Visual Arts
- Diploma of Visual Arts
- TAFE Statement in Ceramics - Handbuilding

- TAFE Statement in Ceramics - Wheelforming
- TAFE Statement in Open Studio Practice - Ceramics

Find out more

AIE Online Campus Day

Organisation: Academy of Interactive Entertainment
Location: Online
Date: December 5, 2026
Discover the courses designed to get you started in game development, 3D animation, film and visual effects at the AIE Online Campus Day. AIE will be running this event for students interested in studying online. You will be able to meet our teachers, explore how classes will run, course options, career pathways and see our amazing student work.
We will be covering everything you need to know about the:

- careers in games and VFX that we train students for;
- studios and industries that we work with;
- courses we offer – from beginners to professional mastery, and;
- the software, skills and knowledge we teach.

Find out more

Camp America Sydney Job Fair

Organisation: American Institute for Foreign Study Australia
Location: TBC Sydney
Date: December 6, 2026
U.S. camps are coming to town and they're ready to meet, interview and hire. Come face-to-face with Camp Directors, explore the roles available and take a huge step towards locking in your Summer 2027 placement.
Meet the camps hiring you. Connect face-to-face with Camp Directors flying in from the USA specifically to meet and hire Australian applicants. Ask questions about camp life, available roles, what they're looking for and interview directly with the people making the hiring decisions.
Explore a range of camps and roles all in one place, from waterfront and sports to performing arts, creative roles and more. Chat with different Camp Directors, compare your options and find the camp that feels like the best fit for your skills, personality and summer goals.
This isn't just an info session. You'll have the chance to interview for roles on the day and could leave with your Summer 2027 placement sorted. Meet other Camp America applicants, get support from our team and take a huge step closer to camp.
Find out more

Basair Pilot Career Seminar, Sydney

Organisation: Basair Aviation College
Location: Bankstown Airport
Date: December 7, 2026
Do you dream of taking to the skies and achieving your wildest aviation dreams?
Attend Basair's Pilot Career Seminar and learn everything you need to know about becoming a Commercial Pilot with Australia's leading flight training organisation.
Find out more

TAFE NSW Individual Support Online Info Session

Organisation: TAFE NSW
Location: Online

Date: December 8, 2026
Join us online and discover how TAFE NSW can help you get the skills you need for the job you want. Our information sessions typically include presentations on courses, career pathways, and the application process. You will also learn about the various support services available to students. There are always opportunities for Q&A sessions where you can speak directly with our expert staff.
Courses covered:

- Certificate III in Individual Support (Ageing and Disability)
- Certificate III in Individual Support (Ageing)
- Certificate III in Individual Support (Disability)

Find out more

I've Got My Results, What Now? Webinar for Year 12 Students & Parents

Organisation: myfuture
Location: Online
Date: December 15, 2026
As Year 12 results are released, many students and their carers are asking the same question: What's next? Join Tracy Ryan, Career Education Manager at myfuture, for a practical and reassuring webinar designed to help families navigate the next steps with confidence.
You'll gain insights into the range of opportunities available after Year 12, learn how to make informed decisions, and discover resources that can support a successful transition from school to further study, training, or work.
Find out more

Notre Dame Information Day for Future Students, Sydney

Organisation: University of Notre Dame Australia
Location: University of Notre Dame, Sydney Campus
Date: December 17, 2026
Come to Info Day to find out everything you need to know to start uni next year, receive personalised advice and explore your study options.
You'll also be able to tour our unique campus, check out our new student hub, attend information sessions and workshops to find out more about the degrees we have on offer, enjoy live entertainment, tasty treats and much, much more!
Find out more

UTAS Enrolment Support Session for Future Students, Sydney

Organisation: University of Tasmania
Location: University of Tasmania, Rozelle Campus
Date: December 18, 2026
After you have been offered a place to study with us, Enrolment Support Session is here to support your next step.
Get help choosing your course, finalising your enrolment, and understanding what uni life is all about. Our friendly staff will be available to answer questions and guide you through the process so you can start your journey with confidence.
Find out more

SciX@UNSW Summer School for High School Students

Organisation: University of New South Wales
Location: University of New South Wales, Kensington Campus
Date: January 18 to January 22, 2027
Don't just learn science. Do science. Access world-leading researchers and facilities at UNSW.

The SciX@UNSW program is designed to support passionate high school students who are eager to delve into scientific research. This January join one of our research groups designed for HSC Extension Science, IB independent projects, or for those interested in a taste of a future career in research. The projects are overseen by our academic research staff and are delivered primarily by our graduate research students. Students will be introduced to cutting-edge research tools and methodologies and guided to extend their scientific skills.
The highlight and key component of the SciX@UNSW Program is a one-week intensive Summer School, held at the end of January at UNSW Sydney. You'll be supported to develop individual hypotheses, conduct data collection, and build your own analysis. All this before the summer holidays are over.
A limited number of fee waivers (either full or partial) is generally available depending on funding. Applications received from eligible students before 11:59 pm on Saturday 7th November will be assessed based on level of need, with preference given to students enrolled in Extension Science. **Registration closes at the end of term four**. Project allocation is on a "first-come, first served" basis, and we confirm most project allocations in mid-November.
Find out more

Scholarships

UNSW Academic Achievement Awards (AAA)
Organisation: University of New South Wales
Location: New South Wales
Value: $5,000 AUD
Open Date: July 2, 2026
Close Date: December 18, 2026
Find out more

Competitions

Trust for Sustainable Living 2027 Secondary Competition
Organisation: The Trust for Sustainable Living
Location: All
Value: Up to £1000 and £500 for your school
Close Date: March 1, 2027
Find out more

2027 One Teen Story Teen Writing Contest for ages 13-19
Organisation: One Story
Location: All
Value: US$500 + publication
Close Date: December 1, 2026
Find out more

Global Hack Week – Builders Week for ages 13+
Organisation: Major League Hacking (MLH)
Location: All
Value: See details
Close Date: No closing date
Find out more

Flash 500 Short Stories Competition
Organisation: Flash 500

Location: All
Value: Up to £500
Close Date: February 28, 2027
Find out more

Experiences

The Y NSW Youth Parliament 2027 for Years 10-12
Organisation: YMCA NSW
Location: New South Wales
Registrations close: December 6, 2026
Date: January 13, 2027
Find out more

Hack Club Haven, Sydney Game Jam for teens 13-18
Organisation: Hack Club
Location: La Trobe University's Sydney campus
Date: November 14, 2026
Find out more

Weekly Posts
SUBJECT SELECTION, UNIVERSITY

Do your Year 9 and 10 results count towards what comes next?
In Australia, each state and territory awards its own senior secondary certificate at the end of Year 12, such as the Higher School Certificate (HSC) in New South Wales. The Australian Tertiary Admission Rank (ATAR) is calculated separately and is used for university entry. Year 9 and 10 relate to each of these in different ways, starting with the ATAR.

Year 9 and 10 and the ATAR
The ATAR is a rank between 0 and 99.95 that shows how you performed compared with other students in your year. Universities use it, often alongside other criteria, to decide who receives an offer. In every state and territory, your ATAR is calculated from senior secondary results, so your Year 9 and 10 results aren't part of it. Early offer schemes, which give some students a university offer before their final results are released, are generally based on Year 11 results and school recommendations instead.
Studying a senior subject early is the one way Year 10 work can reach your ATAR. Some schools allow Year 10 students to take a Year 11 or 12 subject, and depending on your state, that result may count. Your other Year 10 results still stay out of the calculation.

What Year 9 and 10 mean for each senior certificate
The bigger differences between states are in their senior certificates.

New South Wales
In New South Wales, you need to meet a minimum standard in reading, writing, and numeracy to receive the HSC. You can sit the HSC minimum standard tests from Year 10, and once you've reached

the standard in an area, you don't need to sit that test again.
If you leave school after Year 10 but before finishing the HSC, you may receive a Record of School Achievement (RoSA). It lists each Year 10 course you completed with an A to E grade, giving you a formal record of your Year 10 results.

Other ways Year 9 and 10 results matter
Even in states where they don't go towards a certificate, your Year 9 and 10 results can affect what's available to you.

Choosing senior subjects
Some schools set minimum Year 10 grades for certain senior subjects, especially demanding ones like advanced maths. Because these requirements vary from school to school, your subject selection handbook or careers adviser is the place to check. Your Year 9 and 10 subjects also give you the skills and knowledge that senior courses build on.

School-based apprenticeships and traineeships
A school-based apprenticeship or traineeship lets you work for an employer and train towards a qualification while you're still at school. Some programs ask Year 10 applicants for a recent school report and set minimum grades in subjects such as English and maths.

Job and apprenticeship applications
Employers may ask to see your latest school report when you apply for a part-time job or a full apprenticeship. If you're in Year 10, that report shows your Year 10 results, and it may also include comments about your attendance and effort.

Making the most of Year 9 and 10
These years shape which senior subjects you can choose and what your school reports show employers. A few things can help:

- Building strong skills in English & maths
- Trying a range of electives before choosing senior subjects
- Checking the grade requirements for senior subjects you're considering
- Finding out which Year 10 learning counts towards your certificate
- Keeping copies of your school reports

If you're starting to plan your senior years, our study resources cover more on choosing subjects and pathways.

JOBS & CAREERS

Turn YouTube scrolling into career goals

Picturing careers is hard. You might think you know or have a vague idea about what a doctor or an engineer does, but it could really pay to get more insight into the jobs you're interested in exploring, or discover new paths you didn't even know about. This is where YouTube could help. Lots of people now share honest, behind-the-scenes looks at their work. Below, we've pulled together a few channels worth exploring, what to look out for while you watch, and how to find career insight even if you can't get online.

Why career videos are worth watching
A job description tells you what a role involves on paper, but a video, interview, or podcast provides real insight and perspective from people actually doing the work. You can hear how they talk about their work, what they love or gets them excited, and what aspects they find tough.

Short videos are also low pressure. You can watch a two-minute clip about marine biology on the bus home and see if it sparks anything. If it doesn't, nothing's lost. If it does, perhaps you've found something to dig into.

YouTube channels worth a look
We recommend looking for channels that focus on real people talking about real work, particularly with educating the public in mind (rather than entertaining them or just getting clicks). If you're ever unsure whether a video is right for you, check with a parent, carer or teacher.

Dr Jeff Yoo
Dr Jeff Yoo is an emergency doctor based in Canada. His Shorts feature doctors from all kinds of specialties talking about what they do. If you're curious about medicine, it's a quick way to see that "doctor" covers far more than one job. Some videos talk about medical emergencies, so they may not suit everyone.

icould
icould is a UK charity with more than 1,000 video stories of people explaining their job and how they got there. You'll find everyone from carpenters to care workers. Many of the stories cover the mistakes and turning points along the way, not just the highlights.

Max Klymenko
Max Klymenko makes videos about careers, business and economics. He has four university degrees and worked in law and corporate consultancy before starting his own business. His Shorts are a quick way to pick up career ideas and see how different paths can unfold.

Salary Transparent Street
On Salary Transparent Street, on this channel regular people are stopped in the street and asked: what do you do, and how much do you make? It's a quick way to discover jobs you've never heard of and get an understanding of what people in those roles earn. Most interviews are filmed in the USA, so pay will differ where you live and we never recommend salary is the sole basis for making career decisions - watch with an open mind.

CharliMarieTV
CharliMarieTV is run by Charli, a web and graphic designer who is half Kiwi, half British and based in Valencia. She shares videos about the tools and projects she works on, plus vlogs of her life as a designer. It's a great pick if you're curious about creative work.

Remember, it's one person's story
A video is a snapshot. It shows one person, in one workplace, at one point in time out of their whole working life. Think of it like reading a single review of a restaurant. It's useful, but you shouldn't judge the whole menu on it.
A nurse in a busy city hospital will have a very different week from a nurse in a small rural clinic. Training routes and qualifications also vary from country to country, and some videos may be a few years old. So treat what you see as a starting point, not the full picture.
Videos are great, but wherever you can, it's always best to talk to people in person. A real conversation lets you ask follow-up questions and hear the things people might not say on camera. Family friends, neighbours, teachers, and local business owners are often happy to chat about their work. In fact if you're polite and chat with anyone about their day, an open-ended question about what they do and how they got there could provide a wealth of knowledge.

What to look out for when you watch
It's easy to scroll through video after video without really taking anything in. Try watching with a few questions in mind instead:

- **What does a normal day look like?** Look past the exciting moments. Most jobs involve plenty of everyday tasks, like emails, meetings or paperwork.
- **How did they get there?** Notice whether they went to university, did an apprenticeship, changed careers or took a less direct route.
- **Which school subjects helped?** This can show you how the things you're learning now link to real work.
- **What do they find hard?** Every job has tricky parts. Ask yourself whether those are challenges you'd be happy to take on.
- **What skills do they use?** Teamwork, problem-solving and communication come up again and again, across very different jobs.
- **How do you feel watching it?** If you find yourself wanting to know more, that's worth paying attention to.

If you're really keen to explore something further it's worth making a note on your phone or in a notebook. Over time, you might spot patterns in what interests you, and if not you'll still be learning about just some of the options out there.

No internet? You still have options
You don't need Wi-Fi to explore careers. Some of the best insight comes from offline sources.

- **Your school careers adviser** can point you towards useful resources and people to speak with.
- **Libraries** often have career guides, biographies, and books about different industries.
- **Careers expos and open days** let you meet people from lots of different fields in one place.
- **Work experience** gives you a first-hand feel for what a workplace is really like.
- **The adults around you** are a great place to start. Make a list of people you know and what they do, have a chat or ask if they'd be happy for you to send them some questions, you might be surprised what you find out.

Ready to start exploring?
When your YouTube scrolling becomes future focused, your parents might even get on board! Watch with curiosity, learn about jobs and pathways you'd never heard of, note down what grabs your attention, and then take the next step by talking to someone who does that work. Every conversation adds another piece to the picture.
Want a closer look at what different jobs involve? Check out our Job Spotlights to keep exploring.

JOB SPOTLIGHTS

How to become a Quality Inspector

Quality Inspectors check food products against safety, quality, and regulatory standards, testing samples and inspecting production lines to catch problems before they reach consumers. They work at the points where contamination, spoilage, or labelling errors are most likely to occur, recording their findings and helping businesses fix issues quickly.
If you're detail-oriented, methodical, and take pride in getting things exactly right, this career could be a strong fit for you.

What skills do I need as a Quality Inspector?

- Highly detail-oriented

- Methodical & thorough
- Strong ethical standards
- Confident communicator
- Analytical thinking
- Follows procedures closely
- Calm under pressure
- Careful record-keeper

What do Quality Inspectors do?

Before inspections begin, you're reviewing the day's schedule, checking previous batch results, and gathering the testing equipment you'll need. You'll also familiarise yourself with the standards and specifications for whatever product line you're inspecting that day, since requirements can vary between different foods, suppliers, and production stages, and even between different batches of the same product.

Through the day, you're inspecting products and production lines, taking samples, and running tests to check they meet safety and quality standards. You'll record your results carefully, flag anything that doesn't meet specifications, and let production staff know straight away so issues can be fixed before more product is affected. Clear, accurate documentation is essential, since your records are relied on by managers, auditors, and regulators alike, sometimes long after the batch has left the facility.

When something goes wrong, such as a contamination issue or a customer complaint, you might be involved in investigating what happened and why. Periodically, you could also take part in audits of processes or suppliers, or help update documentation to keep pace with changing regulations. Some Quality Inspectors move into more specialist auditing roles over time.

What kind of lifestyle could I expect?

Quality Inspectors work across food processing plants, packing facilities, and manufacturing sites, checking products at various points as they move through production. Some work for regulatory bodies or independent auditing companies, inspecting multiple businesses rather than being based at one site. Most roles are based within a single facility, giving you a consistent environment and routine to work within day to day, rather than moving between different locations and employers.

Hours generally follow standard business patterns, though they can be shaped by production schedules, particularly in facilities that run early shifts or extended hours to process perishable goods. Once you're familiar with a facility's processes and standards, the role tends to offer a fairly predictable routine, without the unpredictable peaks and troughs that some other food roles experience across the year.

The work involves a mix of desk-based tasks, like recording results and writing reports, and time spent on the production floor, which might mean wearing protective clothing and working in cold storage or busy processing areas. Travel isn't usually a big part of the role, unless you're inspecting multiple sites for a regulator or auditing company. Salaries tend to be around average, and the industry outlook is steady, since food safety and quality standards are consistently required across the whole food sector, regardless of economic conditions.

How to become a Quality Inspector

- **Study relevant subjects in school**: Focus on science subjects like biology and chemistry, along with maths, which help build the analytical and record-keeping skills used in testing products and reporting on results accurately.
- **Start in a production or processing role**: Many Quality Inspectors begin working in food production or processing, which builds a practical understanding of how products are made, handled, and stored, and where issues are most likely to occur along the line.

- **Gain a vocational qualification**: Study a certificate or diploma in food processing, laboratory skills, or quality assurance, often while working, to build the technical knowledge and formal qualifications the role requires.
- **Build specialist knowledge**: Develop expertise in food safety systems and auditing standards, which are highly valued by employers and can open the door to more senior or specialised inspection roles over time.

From here, you could move into senior quality assurance or compliance roles within a business, take on formal auditing responsibilities, or move into food safety consulting or regulatory work across the wider industry.

What can I do right now?

If you're in high school and interested in working as a Quality Inspector, here are some practical steps:

- Study science subjects like biology and chemistry to build the analytical foundation the role relies on.
- Look for work experience or part-time work with a local food manufacturer or processing business to see quality checks happening firsthand.
- Research basic food safety concepts, such as how contamination is prevented and tracked, to build early familiarity with the field.

Find out more about alternative careers on our Job Spotlights page.

TIME MANAGEMENT

Parkinson's law and the deadlines you set yourself

Teachers set the final due dates, but the smaller deadlines in between, like when to finish your research or how long to spend on a revision topic, are usually up to you. Parkinson's law is a helpful way to think about setting them, and the idea itself started somewhere quite different.

Where it came from

Parkinson's law is named after C. Northcote Parkinson, a naval historian. In 1955, he wrote an essay for The Economist magazine poking fun at how government departments grow. It opened with the line "work expands so as to fill the time available for its completion".

His main example was the government department that ran a navy. Between 1914 and 1928, its number of officials grew from around 2,000 to more than 3,500, even though the amount of work hadn't grown with it. Parkinson's point was that the staff kept themselves busy anyway, creating work for each other to fill the time.

Over time, people started applying his opening line to individuals rather than whole organisations, and that's the version most people mean today. It's also unrelated to Parkinson's disease, which is named after a different person.

Why it happens

When you have more time than a task needs, it's easy to fill that time without noticing. You might spend longer on research than you need to, rewrite sections that were already fine, or add extra steps that don't change the result.

Researchers have tested this idea and found that when people are given more time for a task, they tend to set themselves easier goals and work at a slower pace. Some studies also showed that extra time on one task can carry over, with people taking longer on the next similar task too. The research is fairly limited, so Parkinson's law is best treated as a common tendency rather than something that happens every time.

How it plays out with a school assignment
Imagine you're given three weeks to write a 1,000-word report. The same report could be handled in two different ways.

With an open timeframe
With three weeks available, there's no pressure to finish any stage. You might keep finding new sources long after you have enough, rewrite your introduction several times, or spend an evening adjusting headings and formatting. None of it feels like wasted time, but the report ends up taking three weeks because three weeks was there.

With a shorter, direct timeframe
Now imagine you set your own deadline for each stage, starting with having your plan and research done by Friday of the first week. When Friday arrives, you stop collecting sources and start working with what you have, because your deadline has told you when that stage is finished. If the research isn't quite done, you give it a couple more days and move on to writing.

Ways to use it and avoid it using you
The aim is to give each task a short, specific timeframe that matches the work it needs, instead of the time that happens to be available.

Decide what "done" looks like
Before you start, write down what finishing the task means. "Work on my history assignment" could go on all afternoon, while "write the introduction and first body paragraph" has a clear end point. The more specific the goal, the harder it is for the work to spread.

Set your own earlier checkpoints
Break long tasks into stages and give each one its own deadline, well before the final due date or exam. For two weeks of exam revision, that could look like:

- Topics 1 to 3 summarised by the end of week 1
- 1 full practice paper done by the middle of week 2
- Weak areas reviewed by 2 days before the exam

Treat draft dates as real deadlines
If your teacher offers a draft submission date, treat it as the due date for a complete draft. It's a checkpoint that's already been set for you, and the feedback you get back could show you what to focus on in the time that's left.

Give study sessions a fixed length
Open-ended study sessions are easy to stretch out. Instead, decide how long the session will run and what you'll cover, such as 45 minutes on one chemistry topic. When the time's up, stop and check how far you got.

Base timeframes on past tasks
Look back at similar tasks to estimate how long the next one could take. If your last essay plan took two afternoons, giving the next one a single afternoon is likely too tight, while giving it a week leaves too much room. Past tasks give you a realistic starting point, so your timeframes can stay short without being impossible.

Extend when you reach the end
A short timeframe won't always be enough, and that's fine. If you reach the end of one and the task

isn't finished, set a new, specific deadline for what's left. Starting short and extending when you need to keeps each stage contained, while starting with a long, open timeframe gives the work room to expand from day one. It also helps to note why the task ran over, since that makes your next estimate more accurate.

When tighter deadlines don't help

Shorter timeframes work best on tasks where extra time tends to get filled with over-researching or over-polishing. They don't suit every situation.

Learning something new. Understanding a difficult concept often takes practice spread over several sessions, so squeezing it into one tight window can leave gaps.

Creative or open-ended work. Ideas can need time to develop, and some of that time won't look productive while it's happening.

Several deadlines at once. If every task has a tight timeframe in the same week, something is likely to get rushed.

Group work. When a task depends on other people's parts, a tight personal timeframe can't speed up the sections you don't control, so leave room in the plan for them.

If a timeframe is causing mistakes or leaving out important steps, it's too tight. The point is to cut out empty time while keeping the time a task needs for thinking and checking.

Outside of school

The same pattern can show up anywhere a task comes with flexible timing, including part-time jobs and, later on, full-time work. Habits like defining what "done" looks like and setting your own checkpoints could carry over to both.

If you're looking for more ways to plan your study, our study resources cover more on staying organised at school.

FUTURE OF WORK

Does high demand always mean a career is easy to get into?

A career can have plenty of vacancies and still be hard for a new applicant to enter. Whether you could get in depends on why the demand exists, which matters most when demand is part of your reason for choosing a senior subject, picking a course or applying for a job.

What "high demand" can mean

The phrase usually refers to one of two things, and careers material and job ads don't always say which.

A current shortage means employers can't fill vacancies for an occupation right now, or are finding it very difficult, even when the pay, conditions and location are reasonable. This is how Jobs and Skills Australia, the government body that tracks the job market, defines a shortage.

Projected growth means an occupation is expected to employ more people over the next five or 10 years. Projections estimate how many jobs there may be, without showing how many people may compete for them.

Why demand doesn't always mean easy entry

The same body sorts shortages into four Occupation Shortage Drivers based on their most likely cause: the Long Training Gap, Short Training Gap, Suitability Gap and Retention Gap. Three of them can make a role hard to enter even when employers need staff, while the fourth tends to work in a new applicant's favour. Where a shortage is located matters as well.

Qualifying takes years

Some shortages exist because too few people hold the qualification, and gaining it takes a long time.

A role that needs a five-year degree followed by supervised practice may be short of workers today, but a student starting that pathway won't be ready to apply for years. If a career like this interests you, plan around the length of the pathway first.

Employers want experience
In other cases, enough people hold the right qualification, but employers find many of them unsuitable because they don't have the skills or experience the role needs. The vacancies that stay open are often for experienced workers, so a new graduate could still face strong competition for entry-level roles. The official shortage data recognises this, noting that competition can remain high when an occupation requires a lot of experience or specialisation.

People don't stay in the role
Sometimes there are enough trained workers, but people leave the role soon after starting because of the working conditions. Vacancies keep reopening, so the occupation shows up as in demand. Work experience, or a conversation with someone already in the job, can show you what the day-to-day conditions are like before you commit to a pathway.

The shortage is limited to one area
A shortage may apply only in regional areas, meaning outside major cities, or only in metropolitan areas, meaning in and around major cities. An occupation can also be short of workers overall while some specialisations within it aren't. If the demand is mostly regional, getting a role could depend on being willing to move.

When demand does work in your favour
Demand is most useful to a new applicant when the shortage comes from too few people completing a qualification that's relatively quick to finish. In that situation, the main barrier is the number of people trained, so completing the qualification could improve your chances. The same applies when the jobs are in a location you'd be happy to live in.

How to check demand yourself
The Occupation Shortage List is free to search and is updated every year, so check that you're viewing the latest version. Each occupation receives one of four ratings:

- Shortage
- Metropolitan shortage
- Regional shortage
- No shortage

You can also view ratings for each state and territory. For growth, the employment projections show how employment in an occupation is expected to change over the coming decade.
Job ads fill in the rest. Search for a role you're interested in and note how many ads ask for years of experience, a particular specialisation or a specific location. Comparing those ads with the shortage rating could show you whether the openings suit someone starting out.

Weighing demand alongside other factors
Demand is one piece of information. When planning your next step, weigh it alongside what interests you, what you're good at and how long the pathway takes. If a career already appeals to you, demand can strengthen the case for it. If demand is the main appeal, look closely at which of the causes above sits behind it.
If you're comparing career options, our Jobs & Careers page covers more on how different roles work and how people get into them.

COMMUNICATION SKILLS

How to write a professional email to your teacher

Teachers can't always be caught between classes, so email is often the easiest way to ask for help, request and extension or catch up after a missed lesson. You might also need to email other school staff, such as a Year Coordinator, Careers Advisor, Sports Coach or the front office.
A professional email is clear, polite and well organised, and it's more formal than a message to a friend. Writing this way shows you've taken care with your request, which can make the reader more willing to help.

Writing your email
Before you start, check whether the answer is already in your class notes or task sheet.

Subject line
The subject line tells your teacher what the email is about before they open it. Keep it short and specific, and include your class or subject. For example:

- 10B English: question about persuasive essay
- Year 10 Science: missed practical on Tuesday

Vague subject lines like "Help" or "Question" are easy to overlook.

Greeting
Start with "Dear" or "Hello", followed by the title and surname your teacher uses in class, such as "Dear Ms Nguyen". "Hi Ms Nguyen" is fine for a teacher you know well, but "Hey" or "Hi Miss" is too casual for an email.

Addressing a teacher you haven't met
If you're emailing someone you don't know yet, check the school website, newsletter or your class materials for their name, and make sure you spell it correctly. Use "Dear" rather than "Hi" for a first email. If you're not sure which title they use, their full name works, such as "Dear Alex Nguyen". If you can't find a name at all, address them by their role, such as "Dear Careers Adviser".

Body
Open by saying who you are, for example "My name is Sam Taylor and I'm in 10B English." Then explain why you're writing, give any details your teacher needs, and finish with a clear question or request. A few short sentences or paragraphs are usually enough. Phrases like "could you" and "would it be possible" come across as polite, while "I need you to" can sound demanding.
Some examples:

- Asking for help: "I'm not sure how to structure the counterargument in my persuasive essay. Could you suggest an example I could look at?"
- Requesting an extension: "I've been unwell this week and won't be able to finish my Science research task by Friday. Would it be possible to have until Wednesday?"
- Catching up after a missed class: "I was away on Tuesday and missed the practical. Could you let me know what I need to catch up on?"
- Asking about a grade: "I'd like to understand how I could improve on my last assessment. Would you be able to go through the feedback with me?"

Some schools have a formal process for extensions, such as a form or a note from a parent or carer, so check how your school handles them before you email.
Leave out emojis, slang, text abbreviations and all caps.

Sign-off
End by thanking your teacher, then sign off with “Kind regards” or “Thank you”, followed by your full name and class. For example:
Thank you for your help.
Kind regards,
Sam Taylor
10B English

Before you send

A quick checklist before you hit send
Read your email through once more and check that:

- It’s going to the right person
- It sticks to one topic
- Anything you mention, such as a draft, is attached
- Your spelling & grammar are correct
- It sounds polite when you read it aloud

If you’re upset about something, such as a mark, wait until you’ve calmed down before you send anything.

Following up politely when a teacher hasn’t replied
Teachers spend most of their day in class, and may be in meetings or marking outside of it, so a reply can take time. It’s reasonable to allow two to three school days before following up.
Reply to your original email so your teacher can see what you asked, and keep it short:
“I’m following up on my email from Monday asking for feedback on my last assessment. I’d appreciate a reply when you have a chance.”
If something is urgent, such as a deadline the next day, speak to your teacher in person or ask another staff member for help.
The same habits carry over to emailing a manager if you get a part-time job later on. If you’d like to build more communication skills, our human skills articles cover more.

STUDY TIPS

Why you should use TEEL to write better paragraphs

A strong essay is built one paragraph at a time, and each paragraph works best when it focuses on a single idea. TEEL is a structure that helps you do this, and it can be used in most subjects that ask for extended writing, from English and history to science and business.

What TEEL stands for

TEEL stands for topic sentence, explanation, evidence and link. Each part has a specific job, and together they make sure a paragraph makes one clear point and backs it up. You may also come across variations such as PEEL (point, explanation, evidence, link). They use different labels, but they all do the same job.

The four parts of a TEEL paragraph
The examples below come from an essay on Shakespeare’s Macbeth, but the same structure works in any subject.

Topic sentence

The first sentence states the main idea of the paragraph. Someone reading only this sentence should know what the paragraph is about.
In Macbeth, Shakespeare shows that guilt cannot be escaped.

Explanation
Next, expand on your topic sentence. Explain what you mean or define key terms, so the reader understands your point before you support it.
As the play progresses, Lady Macbeth's confidence gives way to a guilt she is unable to control.

Evidence
Back up your point with evidence. In English, this is often a quote. In science, it might be data, and in history, a primary source. Follow it with a sentence showing how it supports your point, and make sure you reference it properly.
Her cry of "Out, damned spot!" while sleepwalking shows her guilt surfacing even when she is unaware of it.

Link
Finish by linking back to your topic sentence or forward to the next paragraph.
Guilt in the play follows the characters wherever they go, an idea Shakespeare develops further through Macbeth himself.

Using TEEL to plan paragraphs before writing them
Before you start writing, jot down a few words for each part of TEEL for every paragraph you plan to write. A plan for the paragraph above might simply read: guilt cannot be escaped, Lady Macbeth's change, "Out, damned spot!", leads into Macbeth.
Planning this way shows gaps early. If you can't find evidence for a point, you may need to adjust the point or do more research. It's also an easy way to check that each paragraph has only one idea. If a plan has two, split it into two paragraphs.

How TEEL paragraphs fit into a full essay
Most essays have three parts: an introduction, body paragraphs and a conclusion. TEEL is used for the body paragraphs, where you build your argument one point at a time.
Arrange your body paragraphs in an order that makes sense for your argument, such as grouping related ideas together or moving from broader points to more specific ones.
The link sentence is what holds the essay together. When it leads into the next paragraph, and the next topic sentence picks up from there, your reader can move through the essay without losing track of your argument. A few other habits help with this:

- Transition words such as "however", "similarly" & "as a result" show how each point relates to the last
- Key terms from the question, used throughout, keep every paragraph tied to what's being asked
- Topic sentences, read in order, should work as a summary of your whole argument

If they don't read as a summary, your paragraphs may be in the wrong order or drifting from the question.

When to adapt TEEL
TEEL is flexible, and strong writing often adjusts it to suit the point being made.
Each part can take more than one sentence. A complex point might need two sentences of explanation, or several pieces of evidence, each followed by its own explanation.
Not every paragraph needs to link forward. Your final body paragraph may link back to the question

instead, leading into your conclusion.
Introductions and conclusions follow their own structures, so TEEL doesn't apply to them. Some tasks, such as reports or practical write-ups, use headings and set sections, and TEEL may only suit the paragraphs where you discuss or analyse results. If you're unsure what structure a task expects, check the task sheet or ask your teacher.
If you're working on essays and assignments, our study tips cover more ways to plan and manage your assessments.

WORK

The Jobs and Skills Report 2026 explained

Every year, Jobs and Skills Australia (JSA) publishes a big report on the state of work in Australia. The 2026 edition is called Pathways to Success. It's written mainly for the benefit of governments, employers, and education providers, but a lot of what it says is relevant for you too. After all, you're the people who will be stepping into these jobs over the next few years.
The report is 98 pages long and packed with data, which is overwhelming to most people except data analysts. So we've picked out some of the key findings and explain below what each one could mean for your future plans.

Australia's job market is in good shape
There's good news, Australia's job market is reportedly going strong. The number people who are working (and looking for work) is close to record highs. Unemployment also stayed at or below 4.5% from December 2021 to July 2026, for context that's the longest stretch since the 1970s.
So what does this mean for you? A strong job market means there are plenty of employers are hiring, which means more opportunities for you to get a foot in the door, whether that's in a casual job, an apprenticeship, or your first full-time role.
Of course, the job market shifts over time and we can't predict with 100% accuracy what the next 5 or 10 years will look like, but a strong starting point is great. It's the skills you build from now on that will prepare you for whatever comes next. It's worth staying up to date with the latest labour market news and data so there are no surprises and you have time to pivot if there are skills you need to focus on more.

Fewer skills shortages, but plenty of gaps to fill
A skills shortage happens when employers can't find enough people with the right skills for a job. The report found that the share of jobs in shortage fell from 36% in 2023 to 29% in 2025. That's a big improvement. Even so, 71% - almost 3 in 10 occupations are still short of workers with the necessary skills.
For you, every one of those gaps could represent an opportunity. If you upskill and train for jobs that employers are struggling to fill, your skills are likely to be in demand when you finish school. Jobs and Skills Australia publishes a list of occupations in shortage, so it's worth having a look at that too. Then compare and of the jobs that sound interesting to you with the subjects and activities you enjoy. If you discover some overlap, then they could be pathways worth exploring further or talking to your careers advisor about.

Making the most of your skills
In 2025, Jobs and Skills Australia's Gender Economic Equality Study found that around 1 in 3 women (33%) and 1 in 4 men (27%) work in jobs that don't fully utilise their existing qualifications, capabilities, and experience. Qualifications build skills, what's missing is the right match between the person and their job, and that's something you can be aware of and start thinking about now.
A few habits could help you find the right jobs to suit your skill levels:

- **Research before you enrol.** Look at the jobs and expected outcomes a course leads to before enrolling and check they're the kind of work you want. You might want to research a few job adverts for similar roles or look on the website and career pages of organisations working in the field.
- **Keep a skills record.** Note what you've learnt at school, in sport, through volunteering, or in casual work, so you can explain your strengths clearly and provide real life examples.
- **Get experience.** Work experience and part-time jobs show employers what you're capable of and that you can put what you've learned to good use.
- **Keep reaching higher.** Once you're working, ask about training or new tasks that use more of your skills.
- **Don't rule yourself out.** Job adverts can be full of jargon and technical sounding descriptions, and you could be tempted to not apply if you feel like you can't meet all of the criteria. If you meet 70% of what they're asking for you should definitely still apply, just remember to tailor your application, resume, and cover letter to the job and show them how you'd be a great addition to the team.

The biggest takeaway from the report is simple, get to know your own skills and strengths, practise talking about them, and keep up to date notes and examples of when you've demonstrated them. When you can clearly explain what you're capable of, you're in a much better position to find a job that's a good match and makes the most of everything you have to offer.

Employers want thinkers as well as doers

Over the past ten years, construction trade job ads that mention critical thinking and problem-solving have more than tripled. Hands-on skills still matter, of course. An electrician needs to know how to wire a building safely. But employers now also want people who can work out why something isn't working, come up with a fix and make good decisions on the job.

The report also looks at the big forces changing the skills Australia needs. These include the rise of artificial intelligence (AI), the shift to a cleaner economy, and global uncertainty. As these changes play out, human skills like critical thinking, problem-solving, and adaptability will be useful and transferable in almost any career.

The good news is that you can build these skills right now. From group assignments, debating clubs, coding projects, part-time work, and even fixing your bike all give you practice at solving problems as well as solid examples to refer back to.

Learning after school opens doors

Another Jobs and Skills Australia report from this year, Australian Jobs 2026, adds an important piece to the puzzle. It found that more than 90% of expected job growth over the ten years to May 2035 will be in jobs that need some extra education or training after secondary school.

That doesn't mean everyone needs a university degree. Post-school learning includes TAFE courses, apprenticeships, traineeships, and short courses as well as university. Some people also start working first and build their qualifications along the way.

There's no single right route. It depends on your situation and personal preferences. Many people move between study and work several times during their careers, picking up new skills as they go.

Your next step

The Jobs and Skills Report 2026 shows that Australia's job market is strong, skills shortages are easing and employers want people who can think, adapt and keep learning. Most of all, it shows that your skills are valuable. But knowing how to use them, demonstrate them, and look for jobs that will utilise them is just as important as having them in the first place.

You don't need to have everything worked out yet. A great place to start is exploring the different jobs out there and the skills each one needs. Head to our Jobs & Careers page for more ideas, tips

and real-world insights to help you plan your next move. Or check out the Human Skills page to find out more about what they are and how to give them a boost.

Created by Study Work Grow in 2026
Web: studyworkgrow.com
Email: schools@studyworkgrow.com
Phone: +61 7 4039 3862

This newsletter and its contents are copyright © 2026 Study Work Grow. Member Schools have a limited, non-exclusive license to use and adapt the content for their school community, in internal and public-facing communications, including newsletters, social media, websites, virtual notice boards, and printed materials. Attribution is not required; however, redistribution to external parties, non-member schools, or use outside the intended school community is not permitted without prior written consent from Study Work Grow. By using this content, schools agree to these terms of use.