

# The Australian Colonies

## **\*\*HOMework EXPECTATIONS\*\***

### **WEEKLY TASKS:**

*Each week, students will have a selection of tasks to complete as homework.  
There is an **Inquiry** focus, a **Maths** focus and an **English** focus.*

### **INQUIRY:**

*This term's Inquiry homework is based on researching the **Australian Colonies - History & Change**. Each week you will complete a section of a timeline over the period of 1800- 1920. At the end of term, each section will be joined together (at school) to form a timeline from 1800 - 1920. These will be on display in the senior gallery area.*

*The requirements of each timeline are:*

- *A **minimum of 5 facts**, including interesting dates and information*
- *These dates may include significant individuals (birth date, place of birth etc.)*
- *Who came to Australia and why did they come?*
- *Significant Aboriginal and Torres Strait Islander figures and/or events.*

*These timelines must include at least one picture (drawn and / or printed) and written information.*

### **MATHS:**

*Each week you will be provided with a range of Multiplication and Division Challenges. You will need to time yourself completing the whole task.*

**EXTRA CHALLENGE:** *try to beat last week's time!*

### **ENGLISH:**

***Reading** - ensure you are reading regularly, preferably on a daily basis. You can record your reading pages on the Reading Log each week.*

***Spelling** - **Select 5** words from your personal writing for you to focus on each week. Complete LSCWC on each word and place them into sentences on the week's page. You may complete a spelling test with a family member.*

### **RESOURCES:**

*Within your homework folder we have included:*

- *Weekly Homework Expectations (this booklet)*
- *Spelling test pages*
- *Plain timeline page*
- *Times table chart*



## WEEK 1

**DUE: 21th July 2021**

### **Inquiry:**

**1800 - 1820**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words: | LSCWC | LSCWC | LSCWC |
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### **Spelling Sentences:**

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### **Reading Log - Week 1**

| Book | Pages read | Student Notes - What happened during this section? |
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| $6 \times 8 =$  |  |  |
| $9 \times 9 =$  |  |  |
| $3 \times 8 =$  |  |  |
| $7 \times 7 =$  |  |  |
| $4 \times 6 =$  |  |  |
| $7 \times 6 =$  |  |  |
| $3 \times 9 =$  |  |  |
| $6 \times 9 =$  |  |  |
| $8 \times 6 =$  |  |  |
| $7 \times 10 =$ |  |  |

My score:

Check

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|-----|-----------------|--|--|
| 12. | $16 \div 4 =$   |  |  |
| 13. | $60 \div 6 =$   |  |  |
| 14. | $9 \div 9 =$    |  |  |
| 15. | $27 \div 3 =$   |  |  |
| 16. | $49 \div 7 =$   |  |  |
| 17. | $24 \div 4 =$   |  |  |
| 18. | $18 \div 6 =$   |  |  |
| 19. | $21 \div 3 =$   |  |  |
| 20. | $56 \div 7 =$   |  |  |
| 21. | $100 \div 10 =$ |  |  |
| 22. | $81 \div 9 =$   |  |  |

My score:

an improve: \_\_\_\_\_

## WEEK 2

**DUE: 28th of July 2021**

### Inquiry:

**1820 - 1840**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
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### Spelling Sentences:

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### Reading Log Week 2:

| Book | Pages read | Student Notes - What happened during this section? |
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| $6 \times 4 =$ |  |  |
| $7 \times 9 =$ |  |  |
| $3 \times 8 =$ |  |  |
| $8 \times 8 =$ |  |  |
| $2 \times 6 =$ |  |  |
| $7 \times 6 =$ |  |  |
| $4 \times 4 =$ |  |  |
| $4 \times 9 =$ |  |  |
| $6 \times 6 =$ |  |  |
| $8 \times 5 =$ |  |  |

My score:

Check

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|-----|---------------|--|--|
| 12. | $28 \div 7 =$ |  |  |
| 13. | $18 \div 6 =$ |  |  |
| 14. | $72 \div 9 =$ |  |  |
| 15. | $72 \div 8 =$ |  |  |
| 16. | $32 \div 8 =$ |  |  |
| 17. | $16 \div 2 =$ |  |  |
| 18. | $4 \div 4 =$  |  |  |
| 19. | $45 \div 9 =$ |  |  |
| 20. | $18 \div 2 =$ |  |  |
| 21. | $56 \div 8 =$ |  |  |
| 22. | $40 \div 8 =$ |  |  |

My score:

an improve: \_\_\_\_\_

## WEEK 3:

**DUE: 4th of August 2021**

### Inquiry:

**1840 - 1860**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
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**Spelling Sentences:**

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### Reading Log - Week 3

| Book | Pages read | Student Notes - What happened during this section? |
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| $6 \times 5 =$ |  |  |
| $7 \times 8 =$ |  |  |
| $3 \times 7 =$ |  |  |
| $9 \times 9 =$ |  |  |
| $8 \times 3 =$ |  |  |
| $6 \times 4 =$ |  |  |
| $3 \times 6 =$ |  |  |
| $5 \times 9 =$ |  |  |
| $6 \times 7 =$ |  |  |
| $7 \times 5 =$ |  |  |

My score:

Check

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|-----|---------------|--|--|
| 12. | $54 \div 6 =$ |  |  |
| 13. | $40 \div 5 =$ |  |  |
| 14. | $54 \div 9 =$ |  |  |
| 15. | $27 \div 3 =$ |  |  |
| 16. | $24 \div 3 =$ |  |  |
| 17. | $81 \div 9 =$ |  |  |
| 18. | $56 \div 7 =$ |  |  |
| 19. | $48 \div 6 =$ |  |  |
| 20. | $32 \div 8 =$ |  |  |
| 21. | $28 \div 7 =$ |  |  |
| 22. | $70 \div 7 =$ |  |  |

My score:

an improve: \_\_\_\_\_



## WEEK 4:

**DUE: 11th of August 2021**

### Inquiry:

**1860 - 1880**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
|----------------|-------|-------|-------|
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### Spelling Sentences:

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### Reading Log - Week 4

| Book | Pages read | Student Notes - What happened during this section? |
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| $9 \times 8 =$ |  |  |
| $7 \times 4 =$ |  |  |
| $5 \times 5 =$ |  |  |
| $8 \times 8 =$ |  |  |
| $4 \times 4 =$ |  |  |
| $3 \times 7 =$ |  |  |
| $8 \times 6 =$ |  |  |
| $2 \times 7 =$ |  |  |
| $4 \times 3 =$ |  |  |
| $9 \times 6 =$ |  |  |
| $8 \times 4 =$ |  |  |

My score:

Check

|     |               |  |  |
|-----|---------------|--|--|
| 12. | $80 \div 8 =$ |  |  |
| 13. | $16 \div 4 =$ |  |  |
| 14. | $3 \div 3 =$  |  |  |
| 15. | $72 \div 8 =$ |  |  |
| 16. | $40 \div 8 =$ |  |  |
| 17. | $15 \div 3 =$ |  |  |
| 18. | $16 \div 8 =$ |  |  |
| 19. | $24 \div 4 =$ |  |  |
| 20. | $12 \div 3 =$ |  |  |
| 21. | $64 \div 8 =$ |  |  |
| 22. | $28 \div 4 =$ |  |  |

My score:

to improve: \_\_\_\_\_

## WEEK 5

**DUE: 18th of August 2021**

### Inquiry:

**1880 - 1900**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
|----------------|-------|-------|-------|
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**Spelling Sentences:**

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### Reading Log - Week 5

| Book | Pages read | Student Notes - What happened during this section? |
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| $8 \times 8 =$  |  |  |
| $3 \times 7 =$  |  |  |
| $8 \times 3 =$  |  |  |
| $4 \times 4 =$  |  |  |
| $3 \times 9 =$  |  |  |
| $8 \times 10 =$ |  |  |
| $4 \times 6 =$  |  |  |
| $5 \times 3 =$  |  |  |
| $6 \times 8 =$  |  |  |
| $9 \times 5 =$  |  |  |

My score:

Check

|     |               |  |  |
|-----|---------------|--|--|
| 12. | $32 \div 8 =$ |  |  |
| 13. | $40 \div 8 =$ |  |  |
| 14. | $18 \div 3 =$ |  |  |
| 15. | $48 \div 8 =$ |  |  |
| 16. | $36 \div 4 =$ |  |  |
| 17. | $27 \div 3 =$ |  |  |
| 18. | $8 \div 8 =$  |  |  |
| 19. | $0 \div 7 =$  |  |  |
| 20. | $9 \div 3 =$  |  |  |
| 21. | $80 \div 8 =$ |  |  |
| 22. | $28 \div 4 =$ |  |  |

My score:

an improve: \_\_\_\_\_

## WEEK 6:

**DUE: 24th of August 2021**

### Inquiry:

**1900 - 1920**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
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### Spelling Sentences:

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### Reading Log - Week 6

| Book | Pages read | Student Notes - What happened during this section? |
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| $8 \times 7 =$  |  |  |
| $4 \times 7 =$  |  |  |
| $2 \times 3 =$  |  |  |
| $9 \times 8 =$  |  |  |
| $4 \times 9 =$  |  |  |
| $3 \times 3 =$  |  |  |
| $8 \times 4 =$  |  |  |
| $4 \times 10 =$ |  |  |
| $8 \times 3 =$  |  |  |
| $3 \times 8 =$  |  |  |
| $4 \times 6 =$  |  |  |

My score:

Check

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|-----|---------------|--|--|
| 12. | $64 \div 8 =$ |  |  |
| 13. | $12 \div 4 =$ |  |  |
| 14. | $30 \div 3 =$ |  |  |
| 15. | $16 \div 8 =$ |  |  |
| 16. | $20 \div 4 =$ |  |  |
| 17. | $24 \div 3 =$ |  |  |
| 18. | $8 \div 8 =$  |  |  |
| 19. | $48 \div 8 =$ |  |  |
| 20. | $21 \div 3 =$ |  |  |
| 21. | $40 \div 8 =$ |  |  |
| 22. | $40 \div 4 =$ |  |  |

My score:

an improve: \_\_\_\_\_

**WEEK 8:**

**\*\* Hand Out Wednesday 1st September**

**DUE: Monday 6th of September 2021**

## Inquiry:

**1920 - 1940**

- A minimum of 5 dates which include interesting facts and information
- These dates may include significant individuals (birth date, place of birth etc.)
- Who came to Australia and why did they come?
- Significant Aboriginal and Torres Strait Islander figures and/or events.

**Maths:** Turn over and answer maths questions on this page.

**Spelling:** Select 5 personal words

| Spelling Words | LSCWC | LSCWC | LSCWC |
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**Spelling Sentences:**

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**Reading Log - Week 8**

| Book | Pages read | Student Notes - What happened during this section? |
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