

Year 2 Curriculum Letter Term 4, 2024

Welcome back to all Year 2 students and parents. We look forward to our final term together for the year.

CLASSROOM HELPERS

Classroom helpers commenced in Week 2. Due to the busyness of Term 4, Classroom Helpers will run until the end of Week 7. Thank you to all the people who have indicated their availability to volunteer during our Literacy block. Notes went home at the end of last term indicating days and dates. As stated previously, it is not necessary to find a replacement if you are unable to attend on your assigned day.

ENGLISH READING

Reading this term will see students continue to explore a range of comprehension strategies with a focus on persuasive texts. They will analyse how persuasive texts can be used to influence thoughts and behaviours and change opinions. Students will continue to use their knowledge of visual features and print to make inferences and answer questions.

We will continue to use whisper phones and partner reading to work on reading fluency, expression and confidence. Weekly timed fluency reads will remain a feature of reading rotations as students work towards increasing their reading rate.

The 50 Recommended Reads for Year 2 booklist has again been provided for those of you seeking reading book suggestions.

https://www.booksfortopics.com/wp-content/uploads/YEAR-2-CHECKLIST.pdf

WRITING

During Writing, students will focus on the persuasive aspects of advertisements, formal letters, print media and the techniques used to target a specific audience. Term 4 will also be a time to revise the different writing genres they have engaged in over the course of the year such as narrative and informative texts.



SPELLING

The SMART Spelling resource will provide weekly focus sounds which the children will revise using a variety of activities in their literacy groups and weekly homework tasks.

SPEAKING & LISTENING

Public Speaking will be the main focus for Speaking and Listening this term. These speeches will be presented in the Year 2 classrooms in Week 7 (exact date to be confirmed). Parents will be invited to hear both classes present their Public Speaking. These speeches will have a persuasive focus in collaboration with our writing for this term. Students will begin their speeches at school and then finish and practise them at home. There will be no presentations at assembly this year.

MATHEMATICS

In Mathematics, students will:

NUMBER

- revise addition and subtraction (written and mental strategies)
- revise multiplication and division (written and mental strategies)
- recognise and describe one-half as one of 2 equal parts of a whole and connect halves, quarters and eighths through repeated halving

ALGEBRA

• recognise, describe and create additive patterns that increase or decrease by a constant amount, using numbers, shapes and objects, and identify missing elements in the pattern

MEASUREMENT

- identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events
- identify, describe and demonstrate quarter, half, three-quarter and full measures of turn in everyday situations

SPACE

- recognise, compare and classify shapes, referencing the number of sides and using spatial terms such as 'opposite', 'parallel', 'curved' and 'straight'
- locate positions in two-dimensional representations of a familiar space; move positions by following directions and pathways

<u>SCIENCE</u> - Chemical Science ALL MIXED UP

In this Science unit, students will investigate how different materials can be combined for different purposes. Students will have the opportunity to explore a range of materials and ingredients using hands-on and shared experiences during simple experiments in class. In this unit, we will explore how science is incorporated into everyday life.



RELIGIOUS EDUCATION



In Term 4, the students will learn about Advent as a time of waiting and hoping. They will explore the experience of waiting and the ways in which the Church waits and prepares to celebrate the birth of Christ. Students will revisit the stories of the Old and New Testament as part of learning about The Jesse Tree.



WELLBEING

Throughout this term, we will continue to conduct lessons involving Respectful Relationships. Students will recognise there are many ways to solve conflicts and describe the similarities and differences in points of view between themselves and others. They will identify cooperative behaviours in a range of activities, practising individual and group decision making. Students will then use these skills to solve simple interpersonal problems.

HOMEWORK

Thank you for the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. On occasion, Maths or Inquiry activities may be assigned to support classroom learning. A gentle reminder that homework is to be completed in pencil only.



TERM 4 TIMETABLE 2024

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|---------|-----------------------|--------------------|------------------------------------|
| | | VISUAL ART | Homework Due | YEAR 2 SPORT Sports uniform |
| | | PHYSICAL EDUCATION | MANDARIN | |
| | | Sports uniform | PERFORMING ARTS | ASSEMBLY or WELLBEING GROUPS |
| | | | | Homework Given |

If you have any need to contact us throughout the term we would love to hear from you via the usual method, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

Please remember that at Sacred Heart we are a nut aware school. We ask that you do not send any nut based products in your child's lunch box (Nutella, peanut butter etc).

DIARY DATES FOR TERM 4

| OCTOBER | | | Thursday | 5 th | Christmas Carols |
|-----------------|------------------|-----------------------|-----------|------------------|-------------------------|
| Friday | 18 th | Sacred Heart Art Show | Friday | 6 th | School Closure Day |
| Wednesday | 30^{th} | World Teachers Day | Monday | 9 th | Swimming at MLC |
| | | | Tuesday | 10 th | Swimming at MLC |
| NOVEMBER | | | Tuesday | 10 th | Advent Paraliturgy |
| Monday | 4 th | School Closure Day | Wednesday | 11 th | Swimming at MLC |
| Tuesday | 5 th | Melbourne Cup Day | Thursday | 12 th | Swimming at MLC |
| Monday | 11 th | Remembrance Day | Friday | 13 th | Swimming at MLC |
| Monday | 18 th | | Friday | 13 th | Advent Paraliturgy |
| to Friday | 22 nd | Public Speaking | Monday | 16 th | 2025 Transition Morning |
| | | | Monday | 16 th | Advent Paraliturgy |
| DECEMBER | | | Tuesday | 14 th | End of Year Mass |
| Tuesday | 3^{rd} | Advent Paraliturgy | Tuesday | 15 th | Final Assembly |
| Thursday | 5 th | Advent Paraliturgy | Tuesday | 15 th | End of Term (12.45pm |
| | | | | finis | h) |

We are looking forward to a wonderful term of learning and having fun. Helen Chirio and Liz Olney