EPPING VIEWS PRIMARY SCHOOL YEAR 5 NEWSLETTER

TERM 3 2023

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TERM 3
COMMENCES

KEY DATES

MONDAY 10TH OF JULY

YEAR 5 CAMP

WEDNESDAY
23RD TO
FRIDAY 25TH
OF AUGUST

FINAL DAY OF TERM

TUESDAY 15TH

Welcome to back to Term 3!

We have a fantastic term ahead! In week 7 our Year 5s will be heading off to Woorabinda Camp for three fun jam-packed days. While our non-campers will be off to some exciting excursions.

At the end of Term 2, students were given the opportunity to apply for the 2023 Junior School Council position to represent their Year 5 class.

Congratulations to the following students, who were successful with their application:

Leah (5ZG)

Vihaan (5JT)

Alissa (5NY)

Ranvir (5RM)

Angelique (5KK)

Sathyan (5JS)

What's happening in Term 3

Electives

Electives this term will cover intercultural topics such as cooking, fashion and games around the world. As well as Geography focusing on three main continents; Europe, Asia and North America!





Specialists for Semester Two

During Term 3, Year 5 students will continue to participate in our amazing specialist programs.

They will continue to attend weekly sessions in the following subjects:

- Physical Education
 - Digital Learning
 - Italian
 - Science
 - Visual Arts

Students also have an allocated session once a week, to visit the school library and borrow for their nightly reading homework.

Term 3 Class Sport

Inter School Sport will not be running in Term 3. To replace this each grade will have allocated class sport time throughout the week. This will look different depending on the grade!

English

Year 5 students will participate in a broad range of activities in English this term. In Reading and Viewing, they will be expanding their skills by searching for and using information, as well as analysing texts using images, perspectives and view points. In addition, Writing will consist of planning, composing, editing and revising informative and narrative texts. In Speaking and Listening, they will be participating and contributing to discussions, as well as developing and supporting their opinions.

Mathematics

Year 5 students will participate in a variety of activities in Mathematics this term. In Number and Place Value, they will extend their understanding of Multiplication and Division. Furthermore, in Measurement and Geometry students will focus on Location and Transformation, as well as Perimeter, Area, Volume, Capacity and Time.

Literacy - Reading and Viewing

| Weeks | Topic | What you can do at home to assist your child's learning |
|-------|-------------------|---|
| | Searching for and | When reading non-fiction texts at home, ask your child to locate the fea- |
| 1-5 | Using Information | tures of a text. As well as skim and scan locating important information. |
| | | Using images, for example a picture story book, discuss what the author's |
| 6-10 | | intention is and express your viewpoint. |

Literacy – Writing

| Weeks | Торіс | What you can do at home to assist your child's learning |
|-------|------------------|--|
| 1-5 | Informative Text | Research a topic of your choice and create an information report including all relevant features. |
| 6-10 | Narratives | Practice writing a narrative that includes different view points such as multiple character perspectives, different backgrounds, ages, cultures etc. |

Mathematics - Number and Place Value

| Weeks | Weeks | What you can do at home to assist your child's learning |
|-------|-----------------------------|---|
| 1-2 | Multiplication and Division | Ask your child to use a range of mental and written strategies to solve worded number problems. |

Mathematics – Measurement and Geometry

| Weeks | Торіс | What you can do at home to assist your child's learning |
|-------|-----------------------------|--|
| 3-5 | Location and Transformation | Describe translations, reflections and rotations of 2D shapes. As well as Identify line and rotational symmetries of various shapes. |
| 6-10 | Measurement | Calculate the perimeter, area and volume of shapes. As well as practicing time, by comparing 12 to 24 hour time. |

Resilience, Rights & Respectful Relationships (RRRR)

Students will continue exploring personal strengths and using these strengths to problem solve. As well as, how to manage stress in everyday life.



Mindfulness

Our Mindfulness sessions will continue to help students develop their abilities to stay focused and maintain their engagement in their learning. This term we will also focus on building their resilience and empathy.