

YEAR 4 NEWSLETTER

TERM 3 2022



Welcome back to Term 3!

We hope everyone had a fantastic mid-year break and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!

What's on in Term 3

- ❖ Monday July 11th - Hoop Time
- ❖ Monday July 25th - St.James Feast Day Mass
- ❖ Wednesday July 27th - Emmaus Production
- ❖ Friday July 29th - Mini Mission Fete
- ❖ Monday August 7th - Book Week
- ❖ Monday August 15th - Feast of the Assumption Mass
- ❖ Monday August 29th - Art Show Week
- ❖ Friday September 2nd - Father's Day Breakfast
- ❖ Tuesday 13th & Wednesday 14th September - Learning Conferences
- ❖ Friday September 16th - Last day of Term 3

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4B	
Library	Monday	Library	Thursday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Thursday
STEMMS	Thursday	STEMMS	Thursday
Performing Arts	Thursday	Performing Arts	Thursday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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What We Are Learning In...

Reading

Identifying features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality

Understanding how adverb groups/phrases and prepositional phrases work in different ways to provide circumstantial details about an activity

Identifying and explaining language features of texts from earlier times and comparing with the vocabulary, images, layout and content of different texts

Reading different types of texts for specific purposes by combining phonic, semantic, contextual and grammatical knowledge

Using text processing strategies, including monitoring meaning, skimming, scanning and reviewing

Writing

Planning, drafting and publishing informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating an understanding of text structures and language features

Rereading and editing for meaning by adding, deleting or moving words or word groups to improve content and structure

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters with increased fluency

Maths

Using scaled instruments to measure and compare lengths, masses, capacities and temperatures

Comparing objects using familiar metric units of area and volume

Converting between units of time

Using am and pm notation and solving simple time problems

Selecting methods for data collection, including survey questions and recording sheets

Constructing suitable data displays from given or collected data. Including tables, column graphs and picture graphs.

Integrated/Inquiry Learning

This term our overarching theme for our Inquiry learning is 'Belonging'. This will be taught through the History curriculum. Students will explore how and why life changed in the past, and identify aspects of the past that remained the same. They will investigate the history, diversity and longevity of Australia's first peoples, whilst also exploring stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival.

Religion

Linking to our learning in Inquiry, students will reflect on their sense of belonging to our parish and school community. Students will explore the explored the contribution of key figures in the Church's history, such as Mary MacKillop, Mother Teresa and Pope Francis. They will be given the opportunity to make connections between their family, our parish and the wider Catholic Church in Australia and around the world.

