

YEAR 3/4 CURRICULUM OUTLINE

TERM 1 , 2018

RELIGIOUS EDUCATION AND INQUIRY

Our big question for Term 1 is “How do we make responsible decisions which are fair for all?” The students will investigate how decisions are made in different situations and will examine the processes used for decision making at home, at school, in the local community and in Australia. The students will also reflect on the responsibility each of us has to consider the consequences of our decisions and to ensure that decisions are fair for all people involved.

Students will explore the following understandings:

- In a democracy, communities make decisions in different ways and for different reasons.
- People have a responsibility to work together because community decisions have consequences for all involved.
- It is not enough to say that we need to work together, we have to show our belief in actions as well as words.

ENGLISH

READING AND VIEWING

In Reading, the students will investigate “Author’s Purpose” to discover that authors write their texts to persuade, inform or entertain their audiences. The students will also work on locating directly stated and inferential information in the texts they are reading and will be encouraged to refer to the text to show the evidence that supports their answers.

WRITING

In Writing, the students will be investigating and practising how to give their writing some “sizzle”. They will examine ways to grab the reader’s attention and to make their writing interesting and engaging. The students will also work on their proofreading and editing skills and will be encouraged to re-read their work with a view to checking that their message is clear and that they have used correct spelling and punctuation.

SPEAKING AND LISTENING

Throughout the term, students will focus on developing their understanding that good communication and successful cooperation with others depends on shared use of social conventions such as turn-taking patterns, looking at the speaker and the person you are speaking to, and appropriate ways of speaking in both formal and informal social situations. Students will explore the following:

- How can I be a good listener?
- How can I make a positive contribution to class and small group discussions?
- How can I effectively communicate my ideas when speaking to others?

MATHEMATICS

NUMBER AND ALGEBRA

What is place value and how can I use it to understand numbers?

Students will:

- Name and record numbers using numerals and words (correctly spelled)
- Count numbers forwards and backwards and skip count in 2s, 5s and 10s.
- Make and represent numbers in different ways.
- Rename numbers. (56 is $50 + 6$, also $40 + 16$ and $30 + 26$)
- Compare and order numbers. (42 is greater than 40 but less than 50)

DATA REPRESENTATION AND INTERPRETATION

Students will:

- Collect, sort out, show and think about data.

GENERAL REMINDERS AND SPECIAL EVENTS

Please make sure that a school hat is sent to school to be worn during Term 1.

School diaries are to be brought to school every day. The students are to read each night and have their reading recorded in their school diaries, along with a parent or guardian's signature. Developing a good home reading routine will help develop good study habits.

Wednesday March 7th - 9:15 - 3 / 4 LM and 3 / 4 KO Class Mass in the Church.

Wednesday March 14th - 9:15 - 3 / 4 GD and 3 / 4 JK Class Mass in the Church.

