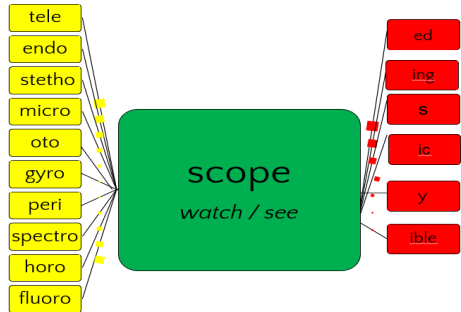


Level 5 Homework Matrix

L5 - Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for 15-20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) Write 1-3 paragraphs about a living thing (flora or fauna) found in your local area. Remember to use present tense and include an introductory sentence/opening paragraph.</p>	<p>Physical Education Challenge Week 3 - Hand-Eye Challenge Using a balloon or a light ball, practice tapping it into the air with your dominant hand. Count how many times you can keep it in the air without letting it fall. Repeat this challenge three times and try to beat your score each time. Try using your non-dominant hand too!</p>	<p>Gratitude What are three things that went well for you today?</p>
<p>Spelling Use the word builder below to build 10 words and write the definition for any 5.</p>  <p>The diagram shows a central green box labeled 'scope' with the definition 'watch / see' below it. To the left, a vertical column of yellow boxes contains the prefixes: tele, endo, stetho, micro, oto, gyro, peri, spectro, horo, and fluoro. To the right, a vertical column of red boxes contains the suffixes: ed, ing, s, ic, y, and ible. Lines connect each prefix box to the central 'scope' box, and each suffix box to the central 'scope' box.</p>	<p>Maths Complete problem of the week from the newsletter.</p>	<p>Art Challenge - Artist Research Color Hunt Find 5 different objects at home that match a color you pick (like "red") and sketch them quickly using only that colour.</p>	<p>Empathy Think about how you were kind today. What did you do and how do you feel thinking about it?</p>
<p>Handwriting or Touch Typing Using Touch Typing club or a piece of paper, practise your handwriting/touch typing for 15 mins a night.</p>	<p>Maths Skills/Fluency Practice your times-table. Some ways to practice times tables include asking a parent to quiz you, using playing cards, using dice, or just their imagination.</p>	<p>Science Mesozoic Mystery Explain the three eras of the Mesozoic to a parent or guardian. What dinosaurs lived during two or more eras.</p>	<p>Mindfulness What's your favourite way to practise mindfulness and when do you do it?</p>

<p>Writing linked to learning</p> <p>Continue developing your information books (3 animals and 3 plants from an Australian region) - Template on Google Classroom</p>	<p>Online Platforms</p> <p>Read a book on Wushka.</p> <p>Complete 'To Do' tasks on Mathletics.</p> <p><i>Passwords glued in the back of student diaries</i></p>	<p>Mandarin Challenge</p> <p>Colours : 红色 (hóng sè) - red, 黄色 (huáng sè) - yellow, 蓝色 (lán sè) - blue, 绿色 (lǜ sè) - green, 棕色 (zōng sè) - brown, 白色 (bái sè) - white, 黑色 (hēi sè) - black, 灰色 (huī sè) - grey, 橙色 (chéng sè) - orange</p> <p>Animals: 大猩猩 (dà xīng xīng) - gorilla, 长颈鹿 (cháng jǐng lù) - giraffe, 企鹅 (qī é) - penguin, 狮子 (shī zi) - lion, 老虎 (lǎo hǔ) - tiger, 河马 (hé mǎ) - hippo, 熊猫 (xióng māo) - panda, 考拉 (kǎo lā) - koala</p> <p>Choose 2 animals from the list above and write a sentence for each using the pattern:[Animal] 是 [colour(s)] 的。Example: 熊猫是黑色和白色的。(xiong mao shi hei se he bai se de) Panda is black and white.</p>	<p>Dance</p> <p>On Google Classroom, practise our 2 cohort dances in front of a loved one.</p>
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