

YEAR 9 HISTORY MYSTERIES

Human history is filled with unknowns and in this subject, students will use the historical skills they learn in class to try and develop a theory about some of our world's most famous (and infamous) mysteries. Drawing primarily on the historical skill of source analysis, students will piece together pieces of evidence to try and form a working theory that explains the unexplained. Students will also need to explore historical perspectives and contexts to better understand the possible motivations or causes of some of these historically significant mysteries. Attempted assassinations, brazen mid-flight robberies, lost cities and eerie disappearances – students will be able to choose from a selection of well-known mysteries to develop their skills in source analysis and evidence use. This subject draws on the History component of the Victorian Curriculum, focusing on skills that will support students seeking to move into senior elective and VCE History subjects.

Historical Sources as Evidence

Students will learn to:

- Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability
- Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values.
- Evaluate different historical interpretations and contested debates.

Cause and Effect + Continuity and Change

Students will learn to:

- Analyse and evaluate the broad patterns of change over the period 1750–present.
- Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments.